

## **ABSTRAK**

Suharni, Maria Meltilindaria 2012. *Kemampuan Siswa Kelas VII SMP Institut Indonesia Yogyakarta Menggunakan Kata Penghubung dalam Menulis Karangan Deskripsi*. Skripsi Yogyakarta: Pendidikan Bahasa Sastra Indonesia dan Daerah, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan mendeskripsikan kemampuan siswa kelas VII SMP Institut Indonesia Yogyakarta menggunakan kata penghubung dalam menulis karangan deskripsi. Metode yang digunakan dalam penelitian ini adalah metode deskriptif kuantitatif. Sumber data penelitian ini adalah siswa kelas VII SMP Institut Indonesia Yogyakarta sebanyak 34 orang. Data diambil dengan memberikan tugas membuat karangan deskripsi kepada siswa.

Hasil penelitian ini menunjukkan bahwa kemampuan siswa menggunakan kata penghubung dalam menulis karangan deskripsi termasuk kategori *sedang*. Dilhat dari segi persentase, siswa yang memperoleh nilai pada kategori *baik* 18 orang atau 52,9%, kategori *cukup* 10 orang atau 29,4 %, kategori *sedang* 4 orang atau 11,7 % dan kategori *kurang* 2 orang atau 5,8 %. Adapun skor rata-rata yang diperoleh mereka adalah 56,4. Dengan demikian, kemampuan siswa kelas VII SMP Institut Indonesia Yogyakarta menggunakan kata penghubung dalam menulis karangan deskripsi termasuk dalam kategori *sedang*.

Dari hasil penelitian, penulis memberikan saran. Kepada: sekolah, guru mata pelajaran Bahasa Indonesia, dan penelitian lain. Pihak sekolah agar lebih lengkap memilih kebutuhan siswa dalam pembelajaran menulis. Guru mata pelajaran Bahasa Indonesia hendaknya memilih pendekatan, metode, dan teknik yang sesuai. Peneliti lain agar melakukan penelitian yang sejenis, misalnya kesalahan ejaan siswa. Penelitian tersebut dilakukan pada sekolah dasar dengan memperhatikan kurikulum yang ada.

## ABSTRACT

Suharni, Maria Meltilindaria 2012. *The Ability of The Seventh Graders of Institut Indonesia Junior High School Yogyakarta to Use Conjunctions When Writing Descriptions.* Thesis Yogyakarta: Indonesian and Vernacular Literature Education, Teachers Training and Education Faculty, Sanata Dharma University.

This research was aimed to describe the ability of the seventh graders of Institut Indonesia Junior High School Yogyakarta to use conjunctions when writing descriptions. The method used in this research was a descriptive quantitative method. There were 34 seventh graders of Institut Indonesia Junior High School as the data resource. The data were taken by giving students tasks to write descriptions.

The result of this research showed that the ability of the students to use the conjunctions when writing descriptions was in the category of *fairly good*. There were 18 students or 52.9% of the students were in the category of *good*. There were 10 students or 29.4% of the students were in the category of *good enough*. There were 4 students or 11.7% of the students were in the category of *fairly good*. There were 2 students or 5.8% of the students were in the category of *poor*. Their average score was 56.4. Therefore, the ability of the seventh graders of Institut Indonesia Junior High School Yogyakarta to use conjunctions when writing descriptions was in the category of *fairly good*.

Based on the result of the research, the researcher would like to give some advice to: schools, teachers of Bahasa Indonesia, and other researchers. The schools should select the students' needs in the teaching-learning process, especially in the writing section. The teachers of Bahasa Indonesia should choose the best approach, method, and technique. Other researchers should conduct similar researches such as a research on students' mistakes in spelling. The researches should be conducted in elementary schools based on the curriculum.