

ABSTRAK

Priyanto, Ady. 2015: *Peningkatan Prestasi Belajar Siswa Dengan Model Pembelajaran Kooperatif Teknik Mencari Pasangan Pada Mata Pelajaran Ips Di Kelas IV SD Negeri Keniten Tahun Pelajaran 2013/2014*. skripsi. Yogyakarta: Fakultas Keguruan dan Ilmu Pendidikan, Univeristas Sanata Dharma.

Apakah penerapan model pembelajaran kooperatif tipe *Make A Match* dapat meningkatkan prestasi belajar siswa pada mata pelajaran IPS kelas IV SD Negeri Keniten?

Penelitian ini bertujuan mendeskripsikan peningkatan prestasi belajar IPS siswa dengan diterapkannya model pembelajaran *Make A Match*. Penelitian ini dilaksanakan dalam bentuk penelitian tindakan kelas. Penelitian berlangsung selama dua siklus. Variabel bebas dalam penelitian ini adalah model pembelajaran *Make A Match*. Sedangkan variabel terikatnya adalah prestasi belajar IPS siswa materi menunjukkan jenis dan persebaran sumber daya alam serta pemanfaatannya untuk kegiatan ekonomi di lingkungan setempat.

Teknik pengumpulan data yang digunakan adalah teknik tes dan non tes. Hasil penelitian menunjukkan terdapat peningkatan ketuntasan prestasi belajar IPS siswa yang cukup signifikan antara hasil prasiklus (22,27%), hasil siklus I (40%) dan hasil siklus II (60%), dan prestasi belajar rata – rata siswa dari prasiklus 56,36 (cukup) menjadi 60,09 (Cukup) di siklus I dan 70,64% (Baik) di siklus II. Simpulan dalam penelitian ini yaitu penerapan model *Make A Match* pada pembelajaran IPS dapat meningkatkan hasil belajar peserta didik kelas IV SD Negeri Keniten.

Kata-kata kunci: *Make A Match, IPS, Prestasi Belajar*

ABSTRACT

Priyanto, Ady. 2015: *The Improvement Of Students Learning Achievement Through Cooperative Learning Model 'Make A Match Technique' In Social Subject Of Grade IV Of Keniten State Elementary School Year 2013/2014*. Thesis. Yogyakarta: Teachers Training And Education Faculty, Sanata Dharma University.

The problem formulation is that whether the application of the cooperative learning model Make A Match improve the students learning activity, and the learning result of the social subject of grade IV of Keniten State Elementary School.

This research aims to describe the improvement of the students learning activity, and the learning result of social subject by the application of the Make A Match model of the learning. This research was the classroom action research, done in grade IV of Keniten State Elementary School. The subjects are 22 students. The research was about in 2 cycles. The free variable of the research was the learning model of Make A Match. While the bound variable was the students learning result of the social subject of the material of showing the types and the spread of the natural resources and the use for the regional economy.

The data collecting technique was the test and non-test. The result shows the improvement of the learning requirement of the social subject of the material of showing the types and spread of natural resources and the use for the regional economy significantly between the pre-cycle (22.27%), cycle I (40%) and cycle II (60%), and the students average learning result from 56.36% of the pre-cycle (fair) to 60.09% (fair) in cycle I and 70.64% (good) in cycle II.

Keywords: Make A Match, social subject, learning result