

ABSTRAK

Mulyanto, Agus. 2011. *Pola Pengembangan Paragraf pada Tajuk Rencana Surat Kabar Kedaulatan Rakyat Edisi Oktober 2010*. Skripsi. Yogyakarta: Pendidikan Bahasa, Sastra Indonesia, dan Daerah. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mendeskripsikan jenis pengembangan paragraf pada tajuk rencana surat kabar Kedaulatan Rakyat edisi Oktober 2010 dan mendeskripsikan penanda pengembangan paragraf pada tajuk rencana surat kabar Kedaulatan Rakyat edisi Oktober 2010.

Jenis penelitian ini adalah deskriptif kualitatif. Teknik yang digunakan dalam pengumpulan data adalah teknik catat. Langkah – langkah yang dilakukan dalam analisis data yaitu (1) peneliti membuat kode pada setiap data yang dianalisis, kode yang dibuat berdasarkan hasil temuan, (2) peneliti mencari dan menentukan jenis pengembangan paragraf sekaligus penanda pengembangan paragrafnya, (3) jenis pengembangan paragraf dan penanda pengembangan paragraf yang telah ditemukan dimasukkan ke dalam tabel – tabel analisis data, (4) peneliti mendeskripsikan hasil analisis data yang telah ditemukan untuk menjawab masalah penelitian dan pemaknaan satuan data.

Peneliti menghasilkan dua temuan, yaitu pola pengembangan paragraf dan penanda pengembangan paragraf. Pola pengembangan paragraf meliputi pola pengembangan paragraf perincian dan pelukisan (deskripsi), pengembangan paragraf perbandingan dan pertentangan, pengembangan paragraf contoh dan ilustrasi, pengembangan paragraf definisi, pengembangan paragraf sebab akibat, pengembangan paragraf pertanyaan, pengembangan paragraf analisis yang terdiri dari analisis tujuan, analisis bukti, analisis alasan, dan analisis cara. Penanda pengembangan paragraf meliputi penanda pengembangan paragraf perincian dan pelukisan (deskripsi), penanda pengembangan paragraf perbandingan dan pertentangan, penanda pengembangan paragraf contoh dan ilustrasi, penanda pengembangan paragraf definisi, penanda pengembangan paragraf sebab akibat, penanda pengembangan paragraf pertanyaan, penanda pengembangan paragraf analisis yang terdiri dari penanda pengembangan paragraf analisis tujuan, analisis bukti, analisis alasan, dan analisis cara.

Berdasarkan hasil temuan di atas, peneliti memberikan saran bagi guru Bahasa Indonesia dan peneliti lain. Guru diharapkan dapat menjadikan tajuk rencana sebagai bahan pembelajaran menulis di sekolah. Bagi peneliti lain diharapkan dapat mencari wacana lain untuk diteliti dan dapat memperluas topik permasalahan penelitian, tidak hanya sebatas peneliti jenis pengembangan paragraf dan penanda pengembangan paragrafnya saja.

ABSTRACT

Mulyanto, Agus. 2011. *The Paragraph Development Patterns on Kedaulation Rakyat Editorial Edition October 2010*. A Thesis. Yogyakarta: Department of Indonesian and Vernacular Language and Literature Education. Teacher Training and Education Faculty. Sanata Dharma University.

This research was aimed to describe the types of the paragraph development patterns on Kedaulation Rakyat editorial edition October 2010 and to describe the paragraph development markers on Kedaulation Rakyat editorial edition October 2010.

It was a descriptive qualitative research. The technique used to collect the data was note taking technique. The steps done in the data analysis were (1) the researcher made a code on every data analyzed, the code was created based on the findings, (2) the researcher looked for and decided the types of the paragraph development and the paragraph development markers, (3) the types of the paragraph development and the paragraph development markers were put in the data analysis tables, (4) the researcher described the results of the data analysis to answer the research problems and the meaning of the unit of data.

The researcher found two findings: the pattern of paragraph development and the paragraph development markers. The pattern paragraph development consisted of paragraph development of details and descriptions, paragraph development of comparisons and contrary, paragraph development of examples and illustrations, paragraph development of definitions, paragraph development of causes and effects, paragraph development of questions, paragraph development of analysis that consisted of objective analysis, analysis of evidence, analysis of reason, and analysis of how. The paragraph development markers consisted of paragraph development markers of details and descriptions, paragraph development markers of comparisons and contrary, paragraph development markers of examples and illustrations, paragraph development markers of definitions, paragraph development markers of causes and effects, paragraph development markers of questions, paragraph development of analysis that consisted of objective analysis, analysis of evidence, analysis of reason, and analysis of how.

Based on the findings above, the researcher gave suggestions to the Indonesian teachers and other researchers. Indonesian teachers are expected to make editorial writing as learning materials in schools. Other researchers are supposed to find other discourses to research and expand the topics of the research problems, not only limited to examining the types of the paragraph development and the paragraph development markers.