

ABSTRAK

Prasetyo, Dodik. 2014. *Pengembangan Bahan Ajar Mengacu Kurikulum 2013 Subtema Fungsi Makanan untuk Siswa Kelas IV Sekolah Dasar*. Skripsi: Yogyakarta: Pendidikan Guru Sekolah Dasar, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk menghasilkan bahan ajar mengacu kurikulum 2013 subtema fungsi makanan untuk kelas IV Sekolah Dasar, menggunakan pendekatan tematik integratif, saintifik, dan pendidikan karakter berbasis budaya lokal. Kompetensi yang dikembangkan dalam penelitian ini menggunakan metode dan pengembangan hasil modifikasi antara model Kemp dan langkah penelitian Borg and Gall. Langkah-langkah penelitian dan pengembangan dilakukan dari penggabungan model di atas adalah (1) potensi masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) perbaikan desain, (6) ujicoba produk, (7) revisi produk, hingga menghasilkan desain produk final bahan ajar mengacu kurikulum 2013 subtema fungsi makanan untuk siswa kelas IV Sekolah Dasar. Instrumen yang digunakan dalam penelitian ini berupa wawancara dan kuesioner. Validator dalam penelitian ini antara lain pakar kurikulum 2013 dan dua orang guru kelas 4 sekolah dasar yang telah menerapkan kurikulum 2013. Teknik analisis data dalam penelitian ini menggunakan statistik deskriptif kualitatif.

Hasil penelitian menunjukkan bahwa bahan ajar mengacu kurikulum 2013 subtema fungsi makanan memiliki kualitas “baik” dengan rerata 4,15 berdasarkan hasil validasi pakar kurikulum 2013, validasi guru kelas IV, dan validasi lapangan. Hasil validasi pakar kurikulum 2013 diperoleh skor 3,83 dengan kategori “baik”, hasil validasi dua guru kelas IV diperoleh skor 3,94 dengan kategori “baik” dan skor 4,16 dengan kategori “baik”, hasil validasi lapangan diperoleh skor 4,67 dengan kategori “sangat baik”. Dengan demikian, bahan ajar yang dikembangkan layak untuk digunakan dalam pembelajaran mengacu kurikulum 2013.

Kata kunci: Penelitian dan Pengembangan, Bahan Ajar, Kurikulum 2013

ABSTRACT

Prasetyo, Dodik. 2014. *The Development of Learning Materials Referring to Curriculum 2013 Subtheme The Function of Food for Students of Grade IV Elementary School*. Skripsi: Yogyakarta: Elementary School Teacher Education., Sanata Dharma University.

This research aims to produce teaching materials referring to curriculum 2013 sub-theme the function of food for Students of grade IV elementary School, using an approach of thematic integrative, scientific, and local culture-based character education. Competencies developed in this research used the method and development of modified model of Kemp and research steps of Borg and Gall. The steps of the research and development done on the incorporation of the model are (1) the potential problems, (2) data collection, (3) product design, (4) validation of the design, (5) improvement of the design, (6) testing the product, (7) revision of the product, to produce the final product design of teaching materials refer to curriculum 2013 sub-theme the function of food for Students of grade IV elementary School. The instrument used in this study was in the form of interviews and questionnaires. Validator in this study included curriculum 2013's specialists, and two teachers of grade 4 elementary school who have implemented the curriculum 2013. Data analysis in this study used a qualitative descriptive statistics.

The results of research showed that the instructional materials referring to curriculum 2013 subtheme the function of food had a "good" quality with a mean of 4.15 based on the results of validation of curriculum 2013's specialists, fourth grade teacher validation, and field validation. The results of the validation of curriculum 2013's experts obtained a score of 3.83 with the category of "good", the results of the validation of two teachers of grade IV obtained a score of 3.94 with the category of "good" and a score of 4.16 with the "good" category, field validation results obtained a score of 4.67 with the category of "very good". Thus, the teaching material developed is feasible for use in learning referring to the curriculum 2013.

Keywords : Research and Development, Teaching Materials, Curriculum 2013