

ABSTRAK

Belen, Stephanus Rico Prasetyawan Lango. 2012. Pengembangan Bentuk Soal Ulangan Harian Tes Kemampuan Reseptif Bahasa Indonesia Siswa Kelas X Semester I SMA Stella Duce Bantul Menggunakan Macromedia Flash. *Skripsi*. Yogyakarta: PBSID, FKIP, USD. Yogyakarta.

Penelitian ini bertujuan untuk menghasilkan suatu bentuk ulangan harian tes kemampuan reseptif Bahasa Indonesia yang bersifat *paperless*. Produk ini bertujuan untuk membantu guru Bahasa Indonesia dan mengatasi kendala-kendala yang sering ditemui dalam pelaksanaan ulangan harian tes kemampuan reseptif menggunakan kertas. Analisis kendala-kendala tersebut dilakukan melalui wawancara terhadap guru Bahasa Indonesia.

Model pengembangan yang digunakan dalam penelitian ini adalah model pengembangan bentuk soal ulangan harian tes kemampuan reseptif Bahasa Indonesia menggunakan Macromedia Flash berdasarkan Kurikulum Tingkat Satuan Pendidikan (KTSP). Lingkup yang dipakai sebagai acuan dalam membuat soal ulangan harian pada penelitian ini hanya terdiri dari dua kompetensi dasar.

Kelayakan produk diperoleh dari hasil analisis data yang berupa angka dan deskripsi. Data deskripsi diperoleh dari penyebaran angket umpan balik setelah dilakukannya uji coba produk oleh siswa kelas X SMA Stella Duce Bantul, serta masukan, tanggapan, dan saran dari pakar Pendidikan Bahasa dan Sastra Indonesia Universitas Sanata Dharma dan guru Bahasa Indonesia SMA Stella Duce Bantul. Data angka berasal dari hasil penilaian yang dilakukan dosen dan guru tersebut di atas, serta dari uji validitas butir soal, reliabilitas butir soal, indeks kesukaran soal dan daya pembeda soal yang kemudian dideskripsikan.

Hasil analisis data angka penilaian produk pengembangan yang dilakukan para penilai dibagi menjadi 3 aspek, yaitu aspek format, aspek substansi soal, dan aspek bahasa. Rata-rata penilaian aspek format adalah 4,3 dari skor maksimal 5. Rata-rata penilaian aspek substansi soal adalah 4 dari skor maksimal 5. Rata-rata penilaian aspek bahasa adalah 4,15 dari skor maksimal 5. Berdasarkan kriteria penilaian yang dipakai, hasil-hasil tersebut menunjukkan bahwa produk pengembangan ini termasuk dalam kategori baik.

Peneliti selanjutnya hendaknya dapat mengembangkan soal untuk bentuk isian singkat dan penjumlahan; peneliti lain hendaknya dapat mengembangkan bentuk soal untuk aspek menulis; serta peneliti lain hendaknya dapat mengembangkan bentuk soal ulangan harian untuk mata pelajaran lain.

ABSTRACT

Belen, Stephanus Rico Prasetyawan Lango. 2012. The Development of Daily Examination Form in Indonesian Receptive Skill for Students in class X Semester I SMA Stella Duce Bantul Using Macromedia Flash. *Thesis*. Yogyakarta: Indonesian, Local Language and Literature Education Study Program, Faculty of Teachers Training and Education, Sanata Dharma University.

This research was aimed to produce a form of daily examination in Indonesian receptive skill which was paperless. This product was aimed to help Indonesian teacher and also to solve the problems that often faced in daily examination of receptive skill using paper. The analysis toward the problems was done using interview to the Indonesian teacher.

The Development Model used in this research was the development model of daily examination form in Indonesian receptive skill using Macromedia Flash based on School Based Curriculum. The scope used as a reference in making daily examination question in this research consisted of two basic competences.

The product feasibility was derived from data analysis in a form of numerical and descriptive data. The Description data was derived from feedback of questionnaire after the product trial run was held toward students in class X SMA Stella Duce Bantul, suggestion, reaction, and also advice from the lecturer of Indonesian Education and Indonesian Letter of Sanata Dharma University and Indonesian teacher in SMA Stella Duce Bantul. The numerical data was derived from the research's result held by the lecturer and the teacher and also from question validity test, question reliability, question difficulty index and question differentiate that described afterward.

The result of data analysis of development product assessment that held by the assessors was divided into 3 aspect, those were format aspect, question substantial aspect, and language aspect. The average of format aspect assessment was 4.3 from maximum score 5. The average of substantial aspect assessment was 4 from the maximum score 5. The average of language aspect assessment was 4.15 from the maximum score 5. Based on the assessment criteria used, those result showed that the development product was categorized as good product.

The future researcher ought to develop the short answered question and matching question, the other researcher ought to develop the question form for writing, and the other researcher ought to develop the daily examination for other subject.