

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

Wahyudi, Alexander Johan. 2012. *Peningkatan Kemampuan Menceritakan Kembali Cerita Anak yang Dibaca dengan Menggunakan Metode Kooperatif Teknik Berpasangan Siswa Kelas VII Semester I SMP Kanisius Sleman Tahun Ajaran 2011/2012*. Skripsi. Yogyakarta. PBSID. FKIP. USD. Yogyakarta.

Penelitian ini mengkaji peningkatan keterampilan pembelajaran membaca, khususnya kompetensi dasar menceritakan kembali cerita anak yang dibaca dengan menggunakan metode kooperatif teknik berpasangan siswa kelas VII SMP Kanisius Sleman Tahun Ajaran 2011/2012. Jenis Penelitian ini termasuk Penelitian Tindakan Kelas yang terdiri dari dua siklus. Setiap siklus dalam penelitian ini memuat empat tahapan, yaitu perencanaan, tindakan, observasi, dan refleksi. Subjek penelitian ini adalah siswa kelas VII SMP Kanisius Sleman tahun ajaran 2011/2012 yang berjumlah 26 siswa, siswa laki-laki 14 orang dan siswa perempuan 12 orang. Objek penelitian ini adalah penggunaan metode kooperatif teknik berpasangan dalam pembelajaran menceritakan kembali cerita anak yang dibaca

Instrumen yang digunakan untuk setiap siklus adalah instrumen tes dan nontes. Instrumen tes berupa tes tulis menceritakan kembali cerita anak dan instrumen nontes berupa observasi, kuesioner, wawancara, dan dokumentasi foto. Teknik analisis data yang digunakan, yaitu kuantitatif dan kualitatif. Data kuantitatif diperoleh dengan menghitung nilai rata-rata, menghitung persentase ketuntasan belajar, uji normalitas, dan menghitung perbedaan (uji t). Data Kualitatif diperoleh dengan mendeskripsikan instrumen nontes, seperti observasi, kuesioner, wawancara, dan dokumentasi.

Berdasarkan analisis data penelitian tes tulis menceritakan kembali cerita anak pada pratindakan, siklus I, dan siklus II menunjukkan peningkatan dari nilai rata-rata kelas dan persentase ketuntasan siswa. Pada pratindakan persentase ketuntasan hanya 46,15% dengan nilai rata-rata kelas 62,38. Nilai rata-rata tersebut dalam skala 10 termasuk dalam kategori *sedang*. Pada siklus I persentase ketuntasan siswa mencapai 69,23% dan nilai rata-rata kelas mencapai 68,96. Nilai rata-rata tersebut dalam skala 10 termasuk dalam kategori *cukup*. Pada siklus II persentase ketuntasan siswa mencapai 80,77% dengan nilai rata-rata kelas 76,19. Nilai rata-rata tersebut dalam skala 10 termasuk dalam kategori *baik*. Berdasarkan hasil tersebut, dapat disimpulkan bahwa pembelajaran dengan menggunakan metode kooperatif teknik berpasangan dapat meningkatkan kemampuan siswa kelas VII semester I SMP Kanisius Sleman tahun ajaran 2011/2012 dalam menceritakan kembali cerita anak yang dibaca.

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRACT

Wahyudi, Alexander Johan. 2012. *Improving The Students Ability In Retelling The Story Which Has Been Read Using Paired-Technique Cooperative Method Of Kanisius Junior High School Sleman Students In Grade VII Semester I year 2011/2012*. Thesis. Yogyakarta. PBSID. FKIP. USD. Yogyakarta.

This research examines the improvement of reading skill, especially the basic competence of retelling the story which has been read using Paired-Technique Cooperative Method of Kanisius Junior High School students in grade VII semester I year 2011/2012. The kind of this research is Class Action Research which consists of two cycles. Each cycle in this research contains four stages; they are plan, action, observation, and reflection. The subject of this research was Kanisius Junior High School students in grade VII year 2011/2012 which were 26 students, the male students are 14 students and the female students are 12 students. The object of this research was the using of The Paired-Technique Method in retelling the story which has been read.

The instrument which was used for every cycle was the test instrument and the non-test instrument. The test instrument was a written test to retell the story and the non-test instrument was in the form of observation, journal, and picture documentation. The data analysis techniques which were used are quantitative technique and qualitative technique. The quantitative data is acquired by calculating the average value, calculating the student's exhaustiveness percentage, normality test, and calculating the difference (t test). The qualitative data is acquired by describe the non-test instrument such as observation, questionnaire, interview, and documentation.

Based on the data analysis of the written test of telling the story for the pre-test, cycle I, and cycle II; showed the increase of class average value and the percentage of students' exhaustiveness. In the pre-test, the exhaustiveness was only 46.15% with class average value reached 62.38. On the scale of 10, that such average value is categorized as medium. On the cycle I, the students' exhaustiveness percentage reached 69.23% and the class average value reached 68.96. On the scale of 10, that such average value is categorized as sufficient. On the cycle II, the students' exhaustiveness percentage reached 80.77% with the class average value reached 76.19. On the scale of 10, that such average is categorized as good. Based on the results, the conclusion is learning using Paired-Technique Cooperative Method can improve the ability of Kanisius Junior High School students in grade VII semester I year 2011/2012 in retelling story which has been read.