

ABSTRAK

Siwi, Adriana Pramita. 2012. *Pengembangan Materi Pembelajaran Bahasa Indonesia Bermuatan Pendidikan Karakter Bangsa Kelas X, Semester I, SMA Stella Duce Bantul Berdasarkan Kurikulum Tingkat Satuan Pendidikan (KTSP)*. Skripsi, Program Studi Pendidikan Bahasa, Sastra Indonesia dan Daerah, Universitas Sanata Dharma.

Penelitian ini merupakan penelitian pengembangan yang menghasilkan produk. Produk yang dihasilkan berupa materi pembelajaran Bahasa Indonesia kelas X semester I, bermuatan pendidikan karakter bangsa. Produk ini diperuntukkan bagi siswa kelas X, semester I SMA Stella Duce Bantul.

Permasalahan yang diangkat dalam penelitian ini ada dua. Permasalahan yang pertama adalah bagaimana kriteria pengembangan materi pembelajaran bahasa Indonesia bermuatan pendidikan karakter bangsa kelas X, semester I, SMA Stella Duce Bantul berdasarkan KTSP? Permasalahan yang kedua adalah bagaimana pengembangan materi bermuatan pendidikan karakter bangsa siswa kelas X, semester I, SMA Stella Duce Bantul berdasarkan KTSP? Penelitian ini bertujuan untuk menentukan kriteria pengembangan dan mengembangkan materi pembelajaran bahasa Indonesia.

Kegiatan pengembangan materi pembelajaran bahasa Indonesia, awalnya dilakukan analisis kebutuhan untuk mengetahui keinginan siswa dalam materi bahasa bermuatan pendidikan karakter bangsa. Analisis kebutuhan berupa kuesioner kepada siswa dan wawancara kepada guru bahasa Indonesia di SMA tersebut. Pengembangan materi bahasa Indonesia, dilakukan dengan menggunakan model DSI-PK. Model tersebut dipilih karena kurikulum yang digunakan berdasarkan KTSP. Pendekatan yang digunakan adalah pendekatan komunikatif.

Langkah-langkah pengembangan materi pembelajaran bahasa Indonesia bermuatan pendidikan karakter bangsa, meliputi: (1) analisis kebutuhan, (2) pembuatan produk materi, (3) uji coba, (4) penilaian, (5) revisi. Penilaian produk dilakukan oleh (1) siswa, (2) guru bahasa Indonesia, (3) dosen. Penilaian dilakukan untuk mengetahui kualitas produk materi bahasa Indonesia.

Hasil penilaian yang diperoleh yaitu siswa 85,2%, guru 83,7% dan dosen 92,7%. Masing-masing hasil data penelitian tersebut mendapat kualifikasi baik dari siswa dan guru, kualifikasi sangat baik dari dosen, sehingga produk pengembangan materi ini dikatakan layak untuk dipergunakan karena hasil data $>65\%$ dan kualifikasi di atas cukup.

Produk pengembangan materi pembelajaran bahasa Indonesia bermuatan pendidikan karakter bangsa, diperuntukan siswa kelas X SMA Stella Duce Bantul. Produk ini dapat diterapkan di sekolah-sekolah lain, sejauh karakteristik yang dimiliki siswa sekolah lain tidak jauh berbeda dengan karakter siswa SMA Stella Duce Bantul.

ABSTRACT

Siwi, Adriana Pramita. 2012. *Indonesian Language Learning Material Development of National Character Education for Grade X, 1st Semester, Stella Duce Bantul Senior High School KTSP Based.* Thesis, Indonesian Language Literate Education Study Program, Sanata Dharma University.

This research was a research development that produced a product. The product was an Indonesian Language learning material for grade X of 1st semester, contained of national character education. The product was intended for grade X students, 1st semester of Stella Duce Bantul Senior High School.

There were two research problems raised in this study. The first was how is the language learning material development criteria of Indonesian Language learning-charged national character education of grade X, 1st semester, Stella Duce Bantul Senior KTSP based? The second was how is the material development of national character education grade X students, 1st semester, Stella Duce Bantul Senior High School KTSP based? This research was aimed to determine the development and developing of Indonesian Language learning material criteria.

Indonesian Language learning material development was conducted by analyzing the need analysis on the national character education material. The need analysis was questionnaire given to the students and interview intended to the Indonesian Language teachers at that school. Indonesia Language material development was conducted by employing the DSI-PK model. The model was chosen because the curriculum is KTSP based. The approach employed in this research was communicative approach.

The procedures in Indonesian Language learning material development charged of national character education covered: (1) need analysis, (2) designing material product, (3) testing, (4) assessment, (5) revision. The product assessment was conducted by (1) the students, (2) the Indonesian Language teachers (3) lecturers. The assessment was conducted to determine the Indonesian Language material quality.

The results obtained were as much as 85,2% from the students, 83,7% from the teachers, and 92,7% from the lecturers. Each result of the research data obtained good qualification both from the students and teachers and excellent qualification from the lecturers. Therefore, the material development product was worthy to be used because the results data > 65% and the qualifications are more than enough.

Indonesian Language learning material development product charged of national character education was intended for Stella Duce Bantul Senior High School students grade X. This product can be applied in other schools, as long as the characteristics of the student of other schools are not much different from the Stella Duce Bantul Senior High School students.