

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

Purwaningsih, Eli. 2011. *Perbedaan Kemampuan Menulis Karangan Berdasarkan Status Sosial Ekonomi Orang Tua, Siswa Kelas X SMA Sang Timur Yogyakarta Tahun Ajaran 2010/2011*. Skripsi, Yogyakarta: PBSID. FKIP. Universitas Sanata Dharma.

Penelitian ini bertujuan untuk (1) mendeskripsikan kemampuan menulis karangan argumentasi siswa yang orang tuanya berstatus sosial ekonomi tinggi, (2) mendeskripsikan kemampuan menulis karangan argumentasi siswa yang orang tuanya berstatus sosial ekonomi rendah, dan (3) mendeskripsikan perbedaan kemampuan menulis karangan argumentasi siswa yang orang tuanya berstatus sosial ekonomi tinggi dan siswa yang orang tuanya berstatus sosial ekonomi rendah.

Populasi penelitian ini adalah siswa kelas X SMA Sang Timur Yogyakarta yang terdiri dari 18 siswa yang orang tuanya berstatus sosial ekonomi tinggi dan 22 siswa yang orang tuanya berstatus sosial ekonomi rendah. Orang tua siswa SMA Sang Timur Yogyakarta yang berstatus sosial ekonomi rendah lebih banyak, jadi data diambil secara acak agar jumlahnya sama yaitu sebanyak 18 siswa.

Instrumen yang digunakan dalam penelitian ini berupa kuesioner dan perintah menulis karangan argumentasi. Teknik pengumpulan data dilakukan dengan mengambil data tentang status sosial ekonomi orang tua siswa menggunakan kuesioner dan menentukan skor masing-masing siswa, selanjutnya peneliti mengambil data karangan argumentasi siswa, dan mengoreksi serta memberi skor pada karangan siswa. Analisis data yang digunakan adalah dengan menghitung nilai rata-rata dua kelompok siswa, mengkonversikan nilai ke dalam skala sepuluh dan ke dalam persentase skala sepuluh, serta analisis tes-t.

Hasil penelitian menunjukkan bahwa: (1) kemampuan menulis karangan argumentasi siswa yang orang tuanya berstatus sosial ekonomi tinggi *hampir sedang*, (2) kemampuan menulis karangan argumentasi siswa yang orang tuanya berstatus sosial ekonomi rendah *hampir sedang*, dan (3) terdapat perbedaan tidak signifikan antara kemampuan siswa kelas X SMA Sang Timur Yogyakarta yang orang tuanya berstatus sosial ekonomi tinggi dan siswa yang orang tuanya berstatus sosial ekonomi rendah dalam menulis karangan argumentasi.

Berdasarkan hasil penelitian, peneliti memberikan saran kepada guru mata pelajaran Bahasa Indonesia, sekolah, dan peneliti yang lain. Guru mata pelajaran Bahasa Indonesia hendaknya menggunakan materi dan metode pembelajaran yang bervariasi dalam pembelajaran khususnya pembelajaran menulis karangan argumentasi, serta pemberian tugas diluar kelas untuk mengantisipasi kejenuhan siswa. Pihak sekolah hendaknya melengkapi fasilitas sekolah yang dapat mendukung keberhasilan belajar siswa seperti tersedianya buku dan berbagai media untuk mengakses informasi agar kemampuan siswa, khususnya kemampuan menulis karangan argumentasi menjadi lebih baik. Hendaknya peneliti yang lain, jika ingin meneliti hal yang sejenis dapat menggunakan dua sekolah atau lebih.

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRACT

Purwaningsih, Eli. 2011. *The Ability Difference in Writing Essay Based on the Parents' Socio-Economical Status of the X Grade Students of SMA Sang Timur Yogyakarta in the Academic Year of 2010/2011*. Thesis. Yogyakarta: PBSID. FKIP. Sanata Dharma University.

The research intended to: (1) describe the ability writing argumentative essay for the students whose parents have higher socio economical status, (2) describe the ability writing argumentative essay for the students whose parents have lower socio-economical status, and (3) describe the ability differences writing argumentative essay for the students whose parents have higher socio-economical status and for the students whose parents have lower socio-economical status.

The research population was the students of Grade X of SMA Sang Timur Yogyakarta consisting 18 students whose parents have higher socio-economical status and 22 students whose parents have lower socio-economical status. The parents of SMA Sang Timur Yogyakarta students who have lower socio-economical status are more than those who have the higher socio-economical status, this the data was taken randomly to equalize the amount that are 18 students.

The research instruments used in were questionnaire and writing test. The researcher used questionnaire to collect the data about the parents' socio-economical status, followed by the scoring activities for each student. Subsequently, the researcher took the data from the students' writing, examined the students' writing, and gave the score for the writing. The data analysis technique used in the research was the calculation of the average score for the two groups of students, converted the score into a ten point scale and into a ten point percentage scale, and also the test-t analysis.

The research findings are: (1) the students whose parents have higher socio-economical status are at the intermediate lever of argumentative writing ability, (2) the students whose parents have lower socio-economical status are at the intermediate level of argumentative writing ability, and (3) there is not a significant discrepancy between the students whose parents have higher socio-economical status and the students whose parents have lower socio-economical status in the trem of their argumentative writing ability.

Based on the findings, the researcher suggests: fist, for the Bahasa Indonesia teachers, to use the more variations of teaching materials and methods in their teaching activities especially when teaching argumentative writing. The teacher should also give the out of classroom activities to anticipate students' boredom. Second, for the schools, it is suggested that the school will give the more facilities to support the teaching learning activities in order to enhance the students' learning performances. The facilities could be in the from of books or other media that would be helpful for the students in accessing the information needed. Third, for future researchers, it is expected that the future researchers will conduct the same research with the more population (two or more school).