

ABSTRAK

Pinundhi, Yohanes Galih Ari. 2014. *Pengembangan Media Pembelajaran Berbasis PowerPoint Multimedia untuk Keterampilan Menyimak Bahasa Indonesia Kelas XI Semester 2 SMA Santa Maria Yogyakarta*. Skripsi. Yogyakarta: PBSI, FKIP, Universitas Sanata Dharma.

Penelitian ini dilakukan untuk menghasilkan media pembelajaran berbasis *PowerPoint* multimedia untuk keterampilan menyimak Bahasa Indonesia kelas XI semester 2 SMA Santa Maria Yogyakarta. Produk ini bertujuan untuk memberikan alternatif media pembelajaran yang membantu siswa dan guru dalam pembelajaran, baik pembelajaran di kelas bersama guru maupun pembelajaran mandiri.

Penelitian pengembangan ini mengadaptasi prosedur penelitian dari Borg dan Gall yang disederhanakan menjadi tujuh langkah, yaitu (1) analisis kebutuhan, (2) pengembangan produk, (3) validasi ahli, (4) revisi tahap I, (5) uji coba lapangan, (6) revisi tahap II (penyempurnaan produk pengembangan), dan (7) produk akhir. Analisis kebutuhan dilaksanakan melalui observasi, kuesioner yang diisi oleh siswa, dan wawancara guru pengampu mata pelajaran Bahasa Indonesia. Berdasarkan hasil analisis kebutuhan diperoleh fakta bahwa guru tidak memanfaatkan media pembelajaran secara optimal sehingga pembelajaran menjadi monoton dan tidak merangsang ketertarikan siswa. Penulis menggunakan hasil analisis kebutuhan tersebut sebagai dasar dalam pengembangan produk.

Kualitas *PowerPoint* multimedia diketahui peneliti lewat penilaian ahli dan guru, serta uji coba lapangan. Penilaian media pembelajaran oleh ahli dan guru menunjukkan hasil rata-rata 88,7%, sedangkan umpan balik siswa sebesar 98,1%. Setelah melalui beberapa prosedur pengembangan, terciptalah sebuah media pembelajaran berbasis *PowerPoint* multimedia untuk keterampilan menyimak bahasa Indonesia kelas XI semester 2 yang terintegrasi dalam satu pilihan menu. Setiap unit media tersusun secara sistematis meliputi, apersepsi, standar kompetensi dan kompetensi dasar, indikator, materi, contoh soal dan uji kompetensi yang di dalamnya terdapat berbagai media yang disusun secara simultan meliputi, teks, rekaman audio, video dan animasi. Hasil penelitian ini sangat relevan dengan kurikulum 2013 karena sesuai dengan standar proses pembelajaran interaktif, inspiratif, menyenangkan, kreatif, menantang dan memotivasi peserta didik. Penelitian lanjutan sangat diperlukan guna mengetahui efektifitas dan pengaruh penggunaan media ini terhadap prestasi belajar siswa.

ABSTRACT

Pinundhi, Yohanes Galih Ari. 2012. *Learning Media Development Based Powerpoint Multimedia for Indonesian Language Listening Skill of XI Grade Second Semester of Santa Maria Yogyakarta Senior High School*. Thesis, Yogyakarta: PBSI, FKIP, Universitas Sanata Dharma.

This research is done for producing learning media based powerpoint multimedia for Indonesian Language listening skill of XI grade second semester of Santa Maria Yogyakarta Senior High School. This product is aimed to give an alternative learning media to help students and teacher in learning activity not only in class but it also helps students to learn at home.

This research development adapts the Borg and Gall's research procedure that is simplified becoming seven steps, those are (1) need analysis, (2) product development, (3) expert validation (4) first revision, (5) field trial (6) second revision (completing the developmental product) (7) the last product. The need analysis is done through observation, questionnaires that are filled by students, and the interview of Indonesian Language teacher. Based on the result of need analysis, it is gained a fact that teacher is not optimal in utilizing learning media therefore the learning process is monotonous and not stimulating the students' interest. Students need an exact learning media for supporting listening course. The researcher uses the result of the need analysis as the foundation in product development.

The quality of PowerPoint multimedia is known by the researcher through the expert and teacher evaluation, and field trial. The expert and teacher evaluation of learning media shows the average result 88.7%, while the students feed back result 98.1%. After getting some developmental procedure, the learning media based PowerPoint multimedia for Indonesian Language listening skill XI grade second semester that is integrated in one option menu was created covering apperception, Standar Competence and Basic Competence, indicator, learning subject (material), sample question and competency test which includes various medias that composed in simultaneous covers texts, audio recording, video and animation. These results are very relevant to the standart curriculum of 2013, because it is suit with the standart learning process, inspiring, fun, creative, challenging and motivating learners. Further, the studies are needed to determine the effectiveness and usage of this media againts student achievement.