

## ABSTRAK

Widya, Agustina Fini. 2012. *Pengembangan Instrumen Penilaian Pembelajaran Menyimak Secara Integratif Siswa Kelas X Semester 2 SMA Regina Pacis Surakarta Tahun Pelajaran 2011/2012*. Yogyakarta: PBSID, FKIP, Universitas Sanata Dharma.

Penelitian pengembangan ini bertujuan untuk: (1) menghasilkan perangkat instrumen penilaian pembelajaran menyimak integratif siswa kelas X, semester 2, SMA Regina Pacis Surakarta, (2) menguji dan memaparkan tingkat validitas dan reliabilitas instrumen penilaian pembelajaran menyimak integratif siswa kelas X, semester 2, SMA Regina Pacis Surakarta, (3) menguji dan memaparkan analisis butir soal instrumen penilaian menyimak integratif integratif siswa kelas X, semester 2, SMA Regina Pacis Surakarta.

Proses yang dilakukan dalam mengembangkan produk instrumen penilaian pembelajaran menyimak integratif meliputi: (1) menganalisis dokumen guru pengampu Bahasa Indonesia berupa kisi-kisi dan soal-soal untuk dikembangkan, (2) melakukan wawancara dengan siswa kelas X SMA Regina Pacis, (3) menyusun instrumen pembelajaran menyimak integratif, (4) menguji validitas isi produk instrumen penilaian dengan meminta masukan dari *expert judgment*, yaitu dosen ahli dan guru bahasa Indonesia di SMA Regina Pacis Surakarta, (5) uji coba produk instrumen penilaian pembelajaran menyimak integratif kepada siswa kelas X SMA Regina Pacis Surakarta (6) menganalisis dan menghitung validitas, reliabilitas, dan analisis butir soal dari hasil uji coba, (7) melakukan revisi terhadap produk yang sudah diujicobakan.

Hasil yang diperoleh dari penilaian *Expert Judgment* dan uji coba produk pada siswa kelas X semester 1, yaitu: (1) Hasil penilaian dosen ahli dan guru terhadap produk yang dihasilkan berkisar pada angka 2 (cukup), 3 (baik), 4 (sangat baik), (2) hasil perhitungan reliabilitas *Alpha Cronbach* menggunakan SPSS 16.0 menunjukkan bahwa jenis tes benar-salah tidak reliabel (0.233), tes pilihan ganda dikatakan reliabel (0.605), tes isian singkat reliabel dikatakan (0.605), dan tes uraian dikatakan reliabel (0.614), (3) hasil perhitungan dari 50 butir soal terdapat 22 butir soal tergolong *mudah* (44%), 27 butir soal tergolong *sedang* (54%), dan 1 butir (2%) soal tergolong *sukar*. Hasil perhitungan daya pembeda untuk 50 butir soal menunjukkan bahwa butir soal yang tergolong *sangat baik* berjumlah 17 (34%), *baik* berjumlah 12 (24%), *cukup* berjumlah 9 (18%), *kurang* berjumlah 12 (24%). Hasil penilaian dari *Expert Judgment* dan uji coba produk dijadikan acuan untuk memperbaiki produk instrumen penilaian.

Berdasarkan hasil penelitian yang dilakukan, peneliti memberikan saran-saran, yaitu: (1) Peneliti selanjutnya diharapkan melakukan uji coba berkali-kali sampai menghasilkan produk yang berkualitas. (2) penggunaan media video diharapkan tidak hanya mengunduh dari internet, tetapi diharapkan mampu menciptakan media video yang berkaitan dengan kompetensi dasar, dan (3) Peneliti mampu mengembangkan produk instrumen penilaian yang hasil akhirnya tidak hanya berupa rekaman berbentuk CD, tetapi juga rekaman berbentuk kaset *tape recorder*.

## ABSTRACT

Widya, Agustina Fini. 2012. *The Development of Integrative Listening Practice Assessment Instruments for Students Grade X Semester 2 SMA Regina Pacis Surakarta Academic Year 2011/2012*. Yogyakarta: PBSID, FKIP, Sanata Dharma University.

This development research was aimed to: (1) create a set of integrative listening practice assessment instruments for students grade X, semester 2, SMA Regina Pacis Surakarta; (2) examine and explain the levels of the validity and reliability of the integrative listening practice assessment instruments for students grade X, semester 2, SMA Regina Pacis Surakarta; (3) examine and explain analysis on question items of integrative listening practice assessment instruments for students grade X, semester 2, SMA Regina Pacis Surakarta.

The process taken to develop the product of integrative listening practice assessment instrument consisted of: (1) analyzing the document of the Indonesian Language teacher of grade X SMA Regina Pacis Surakarta in the form of questions that should be developed; (2) having interviews with the class teacher of grade X SMA Regina Pacis Surakarta; (3) making an integrative listening practice assessment instruments; (4) testing the validity of the product content by asking some advice from the judgment expert, the lecturer, and Indonesian Language teacher of grade X SMA Regina Pacis Surakarta; (5) having a product testing of the integrative listening practice assessment instruments for grade X SMA Regina Pacis Surakarta; (6) analyzing and calculating the validity, reliability, question items analysis of the testing results; (7) doing revision of the tested product.

The results from the Judgement Experts and the product testing on the students grade X, semester 1 showed that: (1) the testing scores gained from the lecturer and the teacher were 2 (enough), 3 (good), 4 (very good); (2) the result of the reliability calculation of *Alpha Cronbach* using SPSS 16.0 showed that the true-false questions were not reliable (0.233), multiple choice questions were reliable (0.605), brief essay questions were reliable (0.605), essay questions were reliable (0.614); (3) Based on the calculation results, out of 50 items, there were 22 items (44%) *easy*, 27 items (54%) were *quite easy*, and 1 item (1%) was *difficult*. Based on the calculation of the distinctive features for 50 question items, it was shown that there were 17 question items (34%) *very good*, there were 12 items (24%) *good*, there were 9 items (18%) *adequate*, there were 12 (24%) *not good enough*. The results of Expert Judgment and product testing became the reference to make the assessment instruments better.

Based on the results, the researcher would like to give some suggestions. They were: (1) other researcher should do testing more than once to make the products have better quality, (2) the use of videos as media. The videos should not only be downloaded from internet but also made, and have relation with the basic competence, and (3) researchers could develop not only CD but also cassettes as assessment instruments