

ABSTRAK

**ANALISIS KUALITAS LULUSAN PROGRAM STUDI
PENDIDIKAN EKONOMI FKIP UNIVERSITAS SANATA DHARMA
TAHUN YUDISIUM 2009-2013**

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2014

Penelitian ini bertujuan untuk mengetahui hubungan antara lama studi, penghasilan, masa tunggu lulusan dan deskripsi data kualitas lulusan serta relevansi kurikulum dari lulusan Program Studi Pendidikan Ekonomi FKIP Universitas Sanata Dharma Tahun Yudisium 2009-2013.

Penelitian ini merupakan jenis penelitian eksplanatif yang dilakukan pada bulan Juli-September 2013. Populasi dalam penelitian ini adalah lulusan Program Studi Pendidikan Ekonomi FKIP Universitas Sanata Dharma Tahun Yudisium 2009-2013. Pengambilan sampel penelitian ini menggunakan teknik *snow-ball sampling* dengan jumlah sampel 83 responden. Data dikumpulkan menggunakan kuesioner. Uji Instrumen menggunakan uji validitas dan reliabilitas. Analisis data dilakukan dengan menggunakan uji *Spearman Rank*.

Hasil penelitian menunjukkan bahwa : (1) ada hubungan yang signifikan dan positif antara lama studi dan kualitas lulusan ($\text{sig} = 0,05 > 0,000$) dengan tingkat keeratan hubungan 0,620, (2) ada hubungan yang signifikan dan positif antara penghasilan dan kualitas lulusan ($\text{sig} = 0,05 > 0,000$) dengan tingkat keeratan hubungan 0,546, (3) ada hubungan yang signifikan dan positif antara masa tunggu dan kualitas lulusan ($\text{sig} = 0,05 > 0,000$) dengan tingkat keeratan hubungan 0,660, (4) kualitas lulusan Program Studi Pendidikan Ekonomi FKIP tahun yudisium 2009-2013 masuk kategori sedang dengan prosentase 71,4% (5) relevansi kurikulum Program Studi Pendidikan Ekonomi FKIP tahun yudisium 2009-2013 masuk kategori sedang dengan prosentase lulusan guru 76,7% dan lulusan non-guru 68,5%.

ABSTRACT

**THE ANALYSIS OF THE ECONOMIC EDUCATION STUDY PROGRAM
GRADUATES YEAR 2009-2013 IN THE EDUCATION FACULTY OF
SANATA DHARMA UNIVERSITY**

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This study aimed to determine the relationships between the length of study, the income, the graduate waiting period, and the description of the data quality and the curriculum relevance of the Economic Education Study Program graduates year 2009-2013 in the Education Faculty of Sanata Dharma University.

This research was an explanative research conducted from July to September 2013. The population of this study was the Economic Education Study Program graduates year 2009-2013 in the Education Faculty of Sanata Dharma University. The sampling used in this study was snow-ball sampling with a sample of 83 respondents. The data were collected by using a questionnaire. The test instruments were validity and reliability. The data analysis was processed by using *Spearman Rank* test.

The results showed that: (1) there was a significant and positive relationship between the study duration and the quality of the graduates ($\text{sig} = 0.05 > 0.000$) with the degree of closeness relationship f 0.620; (2) there was a significant and positive relationship between the income and the quality of graduates ($\text{sig} = 0.05 > 0.000$) with the degree of closeness relationship 0.546; (3) there was a significant and positive relationship between the waiting period and the quality of graduates ($\text{sig} = 0.05 > 0.000$) with the degree of closeness relationship 0.660; (4) the quality of the Economic Education Study Program graduates year 2009-2013 in the Education Faculty was in the average category with the percentage of 71.4 %; and (5) the curriculum relevance of the Economic Education Study Program graduates year 2009-2013 in the Education Faculty was in the average category with the percentage of teacher graduates, 76.7%, and non- teacher graduates, 68.5 % .