

ABSTRAK

PENGARUH TINGKAT PENDIDIKAN GURU, KETERSEDIAAN SUMBER BELAJAR DAN PENGALAMAN PENDIDIKAN DAN PELATIHAN TERHADAP KEMAMPUAN MENGIMPLEMENTASIKAN PERMENDIKBUD NOMOR 22 TAHUN 2016 TENTANG STANDAR PROSES PADA GURU SMK NEGERI SE-KOTA YOGYAKARTA TAHUN 2017

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Penelitian ini bertujuan untuk mengetahui apakah ada: (1) pengaruh tingkat pendidikan guru terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 Tahun 2016 tentang standar proses; (2) pengaruh ketersediaan sumber belajar terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 Tahun 2016 tentang standar proses; (3) pengaruh pengalaman pendidikan dan pelatihan terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 Tahun 2016 tentang standar proses.

Penelitian ini dilaksanakan di SMK Negeri se-Kota Yogyakarta pada bulan Januari sampai Maret 2017. Populasi penelitian adalah guru PNS SMK Negeri se-Kota Yogyakarta berjumlah 876 guru dan sampel penelitian sebanyak 206 guru. Teknik sampling menggunakan *convenience sampling*. Teknik pengumpulan data dengan menggunakan kuesioner. Teknik analisis data menggunakan statistik deskriptif dan *Chi-Square*.

Hasil penelitian menunjukkan bahwa: (1) tidak ada pengaruh positif tingkat pendidikan guru terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 Tahun 2016 tentang standar proses dengan diketahui nilai *Asymp.Sig* sebesar $0,226 > 0,05$; (2) ada pengaruh positif ketersediaan sumber belajar terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 Tahun 2016 tentang standar proses dengan diketahui nilai *Asymp.Sig* sebesar $0,000 < 0,05$; (3) tidak ada pengaruh positif pengalaman pendidikan dan pelatihan terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 Tahun 2016 tentang standar proses dengan diketahui nilai *Asymp.Sig* sebesar $0,518 > 0,05$.

ABSTRACT**THE INFLUENCE OF TEACHERS' EDUCATIONAL LEVEL,
LEARNING SOURCE AVAILABILITY, AND EDUCATIONAL
EXPERIENCE AND TRAINING TOWARD THE ABILITY TO
IMPLEMENT MINISTRY OF EDUCATION AND CULTURE
REGULATION NUMBER 22 OF 2016 CONCERNING STANDARD
PROCESS OF THE TEACHER IN ALL PUBLIC VOCATIONAL
SECONDARY SCHOOLS IN YOGYAKARTA IN 2017**

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The objectives of this research are to know: (1) the influence of the teachers' educational level toward the ability to implement the Ministry of Education and Culture Regulation Number 22 of 2016 concerning the standard process; (2) the influence of the learning source availability toward the ability to implement the Ministry of Education and Culture Regulation Number 22 of 2016 concerning the standard process; (3) the influence of educational experience and training toward the ability to implement the Ministry of Education and Culture Regulation Number 22 of 2016 concerning the standard process.

This research has been conducted in all public Vocational Secondary Schools in Yogyakarta from January to March 2017. The research population were 876 government employees who work as teachers in all Public Vocational Secondary Schools in Yogyakarta with 206 teachers were chosen as the research samples. Sampling technique with convenience sampling was used in this research. The researcher used questionnaire to gather the data and used descriptive statistics and chi-square to analyse them.

The results show that: (1) there is no positive influence of teacher educational level toward the ability to implement the Ministry of Education and Culture Regulation Number 22 of 2016 concerning the standard process with the value of Asymp. Sig is $0,226 > 0,05$; (2) there is no positive influence of learning source availability toward the ability to implement the Ministry of Education and Culture Regulation Number 22 of 2016 concerning the standard process with the value of Asymp. Sig is $0,000 < 0,05$; (3) there is no positive influence of educational experience and training toward the ability to implement the Ministry of Education and Culture Regulation Number 22 of 2016 concerning the standard process with the value of Asymp. Sig is $0,518 > 0,05$.