

**ABSTRACT**

**THE SOCIO ECONIMICS DIFFERENCE BETWEEN TEACHERS TRAINING  
AND NON TEACHERS TRAINING STUDENTS**

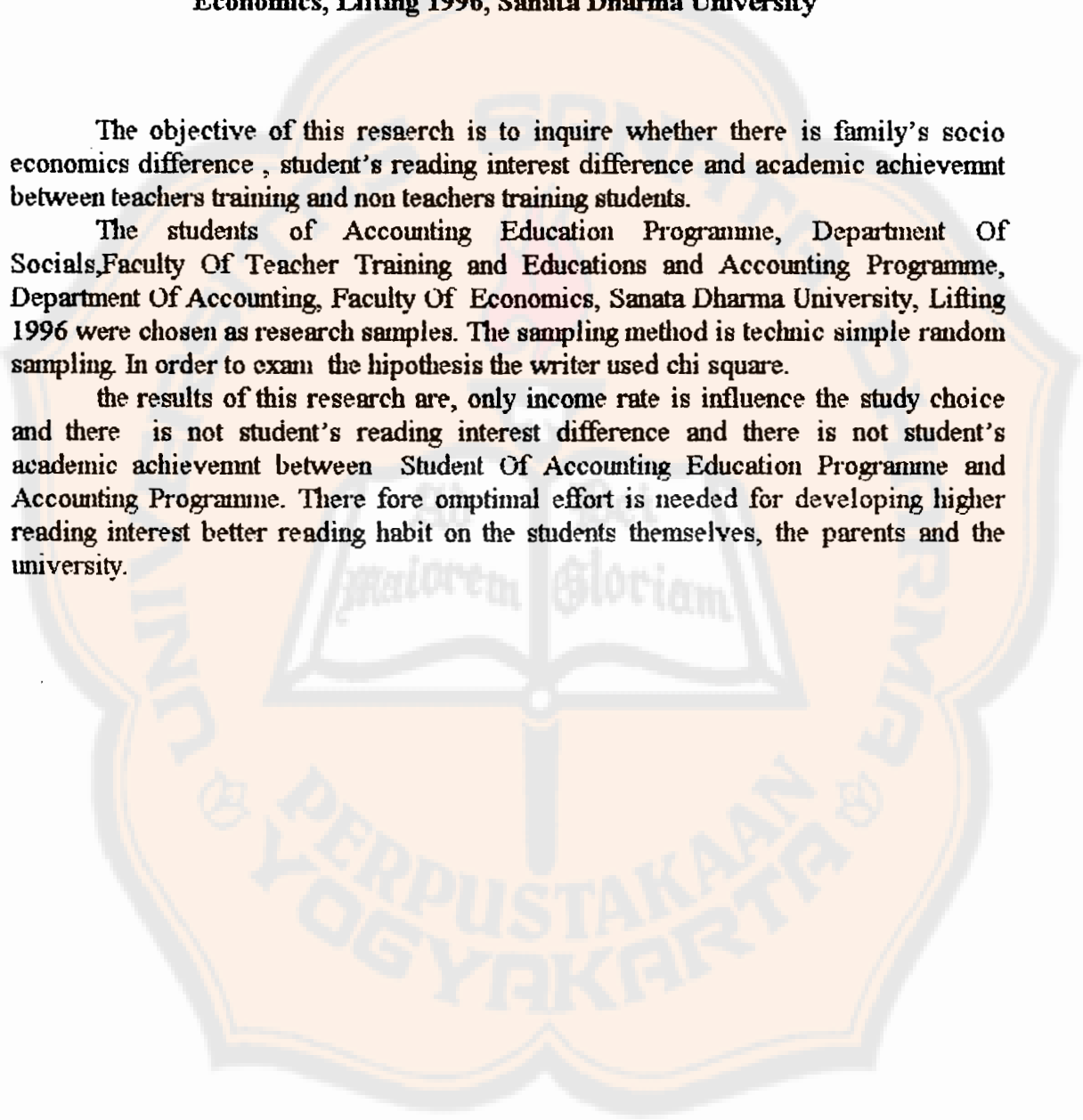
**Case Study:**

**Students Of Accounting Education Programme, Department Of Socials Faculty Of  
Teachers Training and Aducation and Accounting Programme, Faculty Of  
Economics, Lifting 1996, Sanata Dharma University**

The objective of this resaerch is to inquire whether there is family's socio economics difference , student's reading interest difference and academic achievemnt between teachers training and non teachers training students.

The students of Accounting Education Programme, Department Of Socials, Faculty Of Teacher Training and Educations and Accounting Programme, Department Of Accounting, Faculty Of Economics, Sanata Dharma University, Lifting 1996 were chosen as research samples. The sampling method is technic simple random sampling. In order to exam the hipothesis the writer used chi square.

the results of this research are, only income rate is influence the study choice and there is not student's reading interest difference and there is not student's academic achievemnt between Student Of Accounting Education Programme and Accounting Programme. There fore optimal effort is needed for developing higher reading interest better reading habit on the students themselves, the parents and the university.



**ABSTRAK**

**PERBEDAAN KARAKTERISTIK SOSIAL EKONOMI MAHASISWA  
KEGURUAN DAN NON KEGURUAN**

**Studi Kasus :**

**Mahasiswa Program Studi Pendidikan Akuntansi, Jurusan Pendidikan Ilmu  
Pengetahuan Sosial, Fakultas Keguruan dan Ilmu Pendidikan dan Program Studi  
Akuntansi, Fakultas Ekonomi Angkatan 1996 Universitas Sanata Dharma**

Penelitian ini bertujuan mengetahui ada tidaknya perbedaan pilihan studi menurut status sosial ekonomi keluarga, perbedaan minat baca dan prestasi akademik mahasiswa Fakultas Ekonomi dan Fakultas Keguruan dan Ilmu Pendidikan.

Sampel diambil dari mahasiswa Pendidikan Akuntansi FKIP dan Akuntansi FE USD angkatan 1996. Metode yang digunakan teknik acak sederhana. Pengujian hipotesis menggunakan Chi Kuadrat.

Hasil dari penelitian adalah sebagai berikut hanya tingkat pendapatan yang mempengaruhi pilihan studi mahasiswa dan tidak ada perbedaan minat baca dan prestasi akademik mahasiswa Prodi Pendidikan Akuntansi dengan mahasiswa Prodi Akuntansi. Perlu ada peningkatan minat baca atau kebiasaan membaca dari mahasiswa oleh mahasiswa sendiri, orang tua dan universitas.