

ABSTRAK

HUBUNGAN ANTARA MINAT BELAJAR, KONSEP DIRI, FASILITAS BELAJAR DI RUMAH, KOMUNITAS TEMAN SEBAYA DENGAN MOTIVASI BELAJAR SISWA SMA NEGERI DI KABUPATEN SLEMAN

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Penelitian ini bertujuan untuk mengetahui hubungan antara: 1) minat belajar dengan motivasi belajar siswa; 2) konsep diri dengan motivasi belajar siswa; 3) fasilitas belajar di rumah dengan motivasi belajar siswa; 4) komunitas teman sebaya dengan motivasi belajar siswa.

Penelitian ini merupakan penelitian korelasional yang dilaksanakan di 8 SMA Negeri kelas XI jurusan IPA dan IPS di Kabupaten Sleman. Penelitian ini dilaksanakan pada bulan April sampai Juli 2017. Dengan populasi siswa SMA Negeri se Kabupaten Sleman, diambil sampel penelitian 459 siswa dengan teknik *random sampling*. Data dikumpulkan dengan kuesioner dianalisis secara kuantitatif dan diinterpretasikan dengan menggunakan PAP II. Hipotesis diuji dengan menggunakan korelasi *Spearman Rank*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif minat belajar dengan motivasi belajar siswa (nilai *sig.(2-tailed)* = 0,000, $r = 0,426$ dan korelasi kuat); 2) tidak ada hubungan positif konsep diri dengan motivasi belajar siswa (nilai *sig.(2-tailed)* = 0,169, $r = 0,064$ dan korelasi sangat lemah); 3) ada hubungan positif fasilitas belajar di rumah dengan motivasi belajar siswa (nilai *sig.(2-tailed)* = 0,000, $r = 0,187$ dan korelasi sangat lemah); 4) ada hubungan positif komunitas teman sebaya dengan motivasi belajar siswa (nilai *sig.(2-tailed)* = 0,004, $r = 0,136$ dan korelasi sangat lemah)

ABSTRACT

THE RELATIONSHIP BETWEEN INTEREST IN LEARNING, SELF CONCEPT, HOME STUDY FACILITIES, PEER COMMUNITIES, AND STUDENT'S LEARNING MOTIVATION IN HIGH SCHOOLS IN SLEMAN REGENCY

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This study aims to determine the relationship between: 1) interest in learning and student's learning motivation; 2) self concept and student's learning motivation; 3) home study facilities and student's learning motivation; 4) peer communities and student's learning motivation.

This research is a correlation research and it was conducted in the eleventh grade students of SMA Negeri 8 majoring in natural sciences and social sciences in Sleman Regency. The population of this research were 459 students of SMA Negeri in Sleman Regency. The samples were taken by random sampling technique. Data were collected by questionnaires and analyzed quantitatively and interpreted qualitatively by using PAP II. Hypothesis in the test were tested by using Spearman Rank Correlation.

The results show that: 1) there is a positive correlation between interest in learning and student's motivation ($\text{sig. (2-tailed)} = 0.000$, $r = 0, 426$ and significant correlation); 2) there is no positive relationship between the self concept and student's learning motivation ($\text{sig. (2-tailed)} = 0.169$, $r = 0, 064$ and very poor correlation); 3) there is positive relationship between the home study facilities and learning student's motivation ($\text{sig. (2-tailed)} = 0.000$, $r = 0, 187$ and significant correlation); 4) there is positive relationship between the peer communities and student's learning motivation ($\text{sig. (2-tailed)} = 0.004$, $r = 0, 136$ and significant correlation).