

ABSTRAK**HUBUNGAN ANTARA MINAT BELAJAR, KONSEP DIRI,
LINGKUNGAN SEKOLAH, KOMUNITAS TEMAN SEBAYA DENGAN
MOTIVASI BELAJAR SISWA SMA NEGERI DI KABUPATEN SLEMAN**

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Penelitian ini bertujuan untuk mengetahui hubungan antara: 1) minat belajar dengan motivasi belajar siswa; 2) konsep diri dengan motivasi belajar siswa; 3) lingkungan sekolah dengan motivasi belajar siswa; 4) komunitas teman sebaya dengan motivasi belajar siswa.

Penelitian ini merupakan penelitian korelasional yang dilaksanakan di 8 SMA Negeri Kelas XI jurusan IPA dan IPS di Kabupaten Sleman. Penelitian ini dilaksanakan pada bulan April sampai Juli 2017. Dengan populasi siswa SMA Negeri se Kabupaten Sleman, diambil sampel penelitian 459 siswa, dengan teknik *random sampling*. Data dikumpulkan dengan kuesioner, dan analisis secara kuantitatif dan diinterpretasikan dengan menggunakan PAP II. Hipotesis diuji dengan menggunakan korelasi *Spearman Rank*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif minat belajar dengan motivasi belajar siswa (nilai *sig.(2-tailed)* = 0,000, $r = 0,426$ dan korelasi kuat); 2) tidak ada hubungan antara konsep diri dengan motivasi belajar siswa (nilai *sig.(2-tailed)* = 0,169, $r = 0,064$ dan korelasi sangat lemah); 3) tidak ada hubungan antara lingkungan sekolah dengan motivasi belajar siswa (nilai *sig.(2-tailed)* = 0,182, $r = 0,062$ dan korelasi sangat lemah); 4) ada hubungan positif komunitas teman sebaya dengan motivasi belajar siswa (nilai *sig.(2-tailed)* = 0,004, $r = 0,136$ dan korelasi sangat lemah).

ABSTRACT

***THE RELATIONSHIP BETWEEN INTEREST IN LEARNING, SELF
CONCEPT, SCHOOL ENVIRONMENT, PEER COMMUNITIES AND
STUDENT'S LEARNING MOTIVATION IN HIGH SCHOOL IN SLEMAN
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This study aims to determine the relationship between: 1) interest in learning and student's learning motivation; 2) self concept and student's learning motivation; 3) school environment and student's learning motivation; 4) peer communities and student's learning motivation.

This research is a correlation research and it was conducted in the eleventh grade students of SMA Negeri 8 majoring in natural sciences and social sciences in Sleman Regency. This research was conducted from April to July 2017. The population of the research were 459 students of SMA Negeri in Sleman Regency. The samples were taken by random sampling technique. Data were collected by questionnaires and analyzed quantitatively and interpreted quantitatively by using PAP II. Hypothesis were tested by using Spearman Rank correlation.

The result shows that : 1) there is a positive correlation between interest in learning and student's motivation (sig. (2-tailed) = 0,000, $r = 0,426$ and significant correlation); 2) there is no relation between self concept and student's motivation (sig. (2-tailed) = 0,169, $r = 0,064$ and the correlation is not significant); 3) there is no relation between school environment and student's motivating (sig. (2-tailed) = 0.182, $r = 0,062$ and the correlation is not significant); 4) there is a positive correlation between peer communities and student's motivation (sig. (2-tailed) = 0,004, $r = 0,136$ and the correlation is not significant).