

ABSTRAK

HUBUNGAN ANTARA STATUS SOSIAL EKONOMI, PRESTASI BELAJAR DAN MINAT MELANJUTKAN STUDI DI SMK

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Tujuan penelitian ini adalah untuk mengetahui ada tidaknya hubungan antara status sosial ekonomi orang tua, prestasi belajar siswa dengan minat melanjutkan studi di SMK.

Populasi dalam penelitian ini adalah siswa SMP Kanisius Pakem kelas III yang berjumlah 85 orang siswa. Besarnya sampel ditetapkan 75% dari tiap-tiap kelas dan diperoleh sampel 65 orang siswa. Penelitian ini dilakukan pada bulan Agustus 1999.

Dari data yang diperoleh dianalisa dengan menggunakan teknik analisa Chi-Kuadrat. Berdasarkan hasil analisa dapat ditarik kesimpulan sebagai berikut : (1) Tidak ada hubungan antara prestasi belajar dengan minat melanjutkan studi di SMK

(χ^2 (hitung) = 1,14 < χ^2 (tabel) = 3,84). (2) Tidak ada hubungan antara tingkat pendapatan orang tua dengan minat melanjutkan studi di SMK (χ^2 (hitung) = 0,13 < χ^2 (tabel) = 3,84). (3) Ada hubungan antara tingkat pendidikan orang tua dengan minat melanjutkan studi di SMK (χ^2 (hitung) = 5,33 > χ^2 (tabel) = 3,84).

ABSTRACT

RELATIONSHIP BETWEEN SOCIAL-ECONOMIC STATUS AND LEARNING ACHIEVEMENT AND INTEREST IN CONTINUING STUDY TO VOCATIONAL HIGH SCHOOL

Case Study At Kanisius Junior High School In Pakem

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The objective of this research is to find out whether there is relationship between parents social-economic status and student achievement and interest in continuing study to vocational high school (SMK).

The population of this research were the third year students of Kanisius Junior High School at Pakem (85 students). Samples were 75% of the population (65 students). This research conducted in August 1999.

The data analysis technique used was *chi-square* analysis. Based on the data analysis we can conclude that : (1) There is no relationship between student learning achievement and interest in continuing study to vocational high school $\{\chi^2(\text{calculated}) = 1,14 < \chi^2(\text{table}) = 3,84\}$. (2) There is no relationship between parents income and interest in continuing study to vocational high school $\{\chi^2(\text{calculated}) = 0,13 < \chi^2(\text{table}) = 3,84\}$. (3) There is a relationship between parents educational background and interest in continuing study to vocational high school $\{\chi^2(\text{calculated}) = 5,33 > \chi^2(\text{table}) = 3,84\}$.