

ABSTRACT

TEACHER COLLEGE STUDENT ATTITUDE TOWARD STUDENT ACTIVITY

Case study: The Student of Teachers and Educational Science Department of Sanata Dharma University.

**I Gede Edy Purwaka
Sanata Dharma University**

This research was aimed, first, knowing the teacher college student attitude toward student activity. Second, knowing is there any difference among the teachers college attitude toward student activity based on the gender. Third, knowing is there any difference in teachers college student toward student activity based on their majors. Fourth, knowing is there any difference among the teacher college attitude toward student activity base on the diversity of parents' social economy status.

Population of the research was all the 2000 class Student of Teacher and Educational Science Department of Sanata Dharma University that amount to 611. Sample of the research were 120 people and the sampling was performed using proportional random sampling.

The research instruments in the study were questionnaire, interview, and documentation. The method used in this study was descriptive, which to knowing the teacher college student attitude toward student activity. ANOVA method was used to knowing is there any difference among the teachers college attitude toward student activity based on gender, major and parents' social economy status.

The conclusion formulated in the research, first, student attitude toward student activity was positive. Second, there were differences in the teachers college attitude toward student activity base on the gender. Third there was no difference in the teachers college attitude toward student activity base on the major. There were differences in the teachers college attitude toward student activity base on parents' social economy status.

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

SIKAP MAHASISWA FKIP UNIVERSITAS SANATA DHARMA TERHADAP KEGIATAN KEMAHASISWAAN

Studi Kasus : Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan
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I Gede Edy Purwaka
Universitas Sanata Dharma Yogyakarta

Tujuan penelitian ini pertama untuk mengetahui sikap mahasiswa FKIP Universitas Sanata Dharma terhadap kegiatan kemahasiswaan. Kedua untuk mengetahui apakah ada perbedaan sikap mahasiswa FKIP Universitas Sanata Dharma terhadap kegiatan kemahasiswaan berdasarkan jenis kelamin. Ketiga untuk mengetahui apakah ada perbedaan sikap mahasiswa FKIP Universitas Sanata Dharma terhadap kegiatan kemahasiswaan berdasarkan program studi. Keempat untuk mengetahui apakah ada perbedaan sikap mahasiswa FKIP Universitas Sanata Dharma terhadap kegiatan kemahasiswaan berdasarkan perbedaan status sosial orang tua mahasiswa.

Populasi dalam penelitian ini adalah seluruh mahasiswa FKIP Universitas Sanata Dharma angkatan tahun 2000 yang berjumlah 611, sampel penelitian berjumlah 120 orang, pengambilan sampel dilakukan dengan cara, *proportional random sampling*.

Instrumen penelitian yang digunakan adalah kuesioner, wawancara, dokumentasi. Metode deskriptif digunakan untuk mengetahui sikap mahasiswa terhadap kegiatan kemahasiswaan. Metode anova digunakan untuk mengetahui apakah ada perbedaan sikap mahasiswa FKIP Universitas Sanata Dharma terhadap kegiatan kemahasiswaan berdasarkan perbedaan, jenis kelamin, program studi dan status sosial ekonomi orang tua mahasiswa.

Kesimpulan yang diperoleh adalah pertama, sikap mahasiswa terhadap kegiatan kemahasiswaan adalah positif. Kedua, ada perbedaan sikap mahasiswa terhadap kegiatan kemahasiswaan berdasarkan jenis kelamin. Ketiga, tidak ada perbedaan sikap mahasiswa terhadap kegiatan kemahasiswaan berdasarkan perbedaan program. Keempat ada perbedaan sikap mahasiswa Universitas Sanata Dharma terhadap kegiatan kemahasiswaan berdasarkan status sosial ekonomi orang tua mahasiswa.