

ABSTRAK

HUBUNGAN ANTARA MINAT BELAJAR, DUKUNGAN ORANG TUA, INTENSITAS MEMBACA BUKU, KOMPETENSI GURU DENGAN MOTIVASI BELAJAR SISWA SMA NEGERI DI KABUPATEN SLEMAN YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui ada atau tidak hubungan antara: 1) minat belajar dengan motivasi belajar siswa; 2) dukungan orang tua dengan motivasi belajar siswa; 3) intensitas membaca buku dengan motivasi belajar siswa; dan 4) kompetensi guru dengan motivasi belajar siswa.

Penelitian ini merupakan penelitian korelasi yang dilaksanakan pada bulan April sampai Juli 2017 di delapan SMA Negeri kelas XI jurusan IPA dan IPS di Kabupaten Sleman Yogyakarta, yaitu SMA N 1 Ngemplak, SMA N 1 Ngaglik, SMA N 2 Ngaglik, SMA N 1 Mlati, SMA N 1 Minggir, SMA N 1 Depok, SMA N Sayegan, dan SMA N 2 Sleman diambil sampel penelitian berjumlah 459 siswa dengan teknik *random sampling*. Uji hipotesis dilakukan menggunakan korelasi *Spearman Rank*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif antara minat belajar dengan motivasi belajar siswa (*Spearman's rho* = 0,311; nilai *sig. (2-tailed)* = 0,000 < α 0,05); 2) ada hubungan positif antara dukungan orang tua dengan motivasi belajar siswa (*Spearman's rho* = 0,288; nilai *sig. (2-tailed)* = 0,000 < α 0,05); 3) ada hubungan positif antara intensitas membaca buku dengan motivasi belajar siswa (*Spearman's rho* = 0,387; nilai *sig. (2-tailed)* = 0,000 < α 0,05); dan 4) tidak ada hubungan positif antara kompetensi guru dengan motivasi belajar siswa (*Spearman's rho* = -0,013; nilai *sig. (2-tailed)* = 0,783 > α 0,05).

ABSTRACT

THE RELATIONSHIP BETWEEN INTEREST IN LEARNING, PARENTAL SUPPORT, INTENSITY OF READING BOOKS, TEACHER COMPETENCE AND STUDENT'S LEARNING MOTIVATION IN PUBLIC SENIOR HIGH SCHOOLS IN SLEMAN REGENCY

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The purposes of this research are to find out whether there is the relationship between: 1) interest in learning and student's learning motivation; 2) parental support and student's learning motivation; 3) intensity of reading books and student's learning motivation; and 4) teacher competence and student's learning motivation.

This research is a correlation research which was conducted from April to July 2017 in eight Senior High Schools in Sleman Regency Yogyakarta which consist of the eleventh grade students majoring in social and sciences studies in SMA N 1 Ngemplak, SMA N 1 Ngaglik, SMA N 2 Ngaglik, SMA N 1 Mlati, SMA N 1 Minggir, SMA N 1 Depok, SMA N Sayegan, and SMA N 2 Sleman. The samples of research were 459 students taken by random sampling technique. Hypothesis Test has been tested by using Spearman Rank correlation.

The result shows that: 1) there is a positive correlation between interest in learning and student's learning motivation (Spearman's rho = 0,311; value Sig. (2-tailed) = 0,000 < α 0,05); 2) there is a positive relationship parental support and student's learning motivation (Spearman's rho = 0,288; value Sig. (2-tailed) = 0,000 < α 0,05); 3) there is not a positive relationship between intensity of reading books and student's learning motivation (Spearman's rho = 0,387; value sig. (2-tailed) = 0,000 < α 0,05); and 4) there is not a positive relationship between teacher competence and student's learning motivation (Spearman's rho = -0,013; value sig. (2-tailed) = 0,783 > α 0,05).