

ABSTRAK
**HUBUNGAN STATUS SOSIAL EKONOMI ORANG TUA
DAN MINAT BACA DENGAN PRESTASI BELAJAR SISWA**

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Tujuan penelitian ini untuk mengetahui apakah ada hubungan antara status sosial ekonomi orang tua dan minat baca dengan prestasi belajar siswa. Populasi penelitian adalah siswa kelas III Cawu I SMK Sanjaya Pakem Yogyakarta Tahun Pelajaran 2000/2001.

Sampel yang terdiri dari 100 responden diambil dengan menggunakan teknik “acak sederhana” (*simple random sampling*).

Pengumpulan data dilakukan dengan metode kuesioner, wawancara dan dokumenter. Dan untuk menganalisis data menggunakan teknik analisis Chi Kuadrat dan *Product Moment*.

Hasil analisis menunjukkan : 1) Ada hubungan positif dan signifikan antara status sosial ekonomi orang tua dan minat baca siswa. 2) Ada hubungan positif dan signifikan antara minat baca dan prestasi belajar siswa. 3) Ada hubungan positif dan signifikan antara status sosial ekonomi orang tua dan prestasi belajar siswa.

ABSTRACT

**THE RELATIONSHIP BETWEEN PARENTS' SOCIOECONOMIC STATUS
AND STUDENTS' READING INTEREST AND STUDENTS' LEARNING
ACHIEVEMENTS**

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The aim of this research is to know whether there are relationship between parents' socioeconomic status and students' reading interest and students' learning achievements. The population in this research are the third grade students of Sanjaya Vocational School at Pakem Yogyakarta.

Using simple random sampling technique the writer took 100 students as samples. Data collecting techniques used were questionnaire, interview and documentary study. Data analyzing techniques used were Chi-Square and Product Moment analyses.

The findings are : 1) There is a positive and significant correlation between parents' socioeconomic status and students' reading interests. 2) There is a positive and significant correlation between students' reading interests and students' learning achievements. 3) There is a positive and significant correlation between parents' socioeconomic status and students' learning achievements.