

ABSTRAK

HUBUNGAN ANTARA STATUS SOSIAL EKONOMI ORANG TUA, PRESTASI BELAJAR SISWA DENGAN MINAT SISWA MELANJUTKAN STUDI KE PERGURUAN TINGGI.

Studi Kasus Pada Siswa Kelas III SMU Colese Santo Yoseph Dili Timor Lorosa'e

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2003

Tujuan penelitian ini adalah untuk mengetahui: 1) hubungan antara status sosial ekonomi orang tua dengan minat siswa melanjutkan studi ke perguruan tinggi; 2) hubungan antara prestasi belajar siswa dengan minat siswa melanjutkan studi ke perguruan tinggi; 3) hubungan antara status sosial ekonomi orang tua dengan prestasi belajar siswa.

Penelitian studi kasus ini dilakukan di SMU Colese Santo Yoseph Dili Timor Lorosa'e pada bulan januari 2003, terhadap 85 siswa. Semua subjek penelitian diambil sebagai sampel. Teknik pengumpulan data yang digunakan adalah koesioner yang dilengkapi dengan teknik dokumentasi.

Data dianalisis dengan menggunakan teknik analisis Chi – Square. Berdasarkan hasil analisis dapat ditarik kesimpulan sebagai berikut: 1) tidak ada hubungan antara status sosial ekonomi orang tua dengan minat siswa melanjutkan studi ke perguruan tinggi di SMU Colese St. Yoseph dili Timor Lorosa'e; 2) tidak ada hubungan antara prestasi belajar siswa dengan minat siswa melanjutkan studi ke perguruan tinggi di SMU Colese St. Yoseph Dili timor Lorosa'e; 3) ada hubungan antara status sosial ekonomi orang tua dengan prestasi belajar siswa.

ABSTRACT

THE RELATIONSHIP BETWEEN PARENTS' SOCIAL - ECONOMIC STATUS, STUDENTS' LERNING ACHIEVEMENT WITH STUDENTS' INTEREST IN CONTINUING THEIR STUDY TO THE UNIVERSITY

A case study : students at grade III “ Santo Joseph’s College High School “
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The aims of the research were to know: 1) the relationship between parents' social-economic status with students' interest to continue their study to the university; 2) the relationship between students' achievement with their interest to continue their study to the university; 3) the relationship between parents' social- economic status with students learning achievement.

The research was conducted at ” St. Joseph College High School”, Dili in January 2003, and the 85 students at the third year were taken as the samples . The data collecting techniques used were questionnaires and documentation as the supplement.

The collected data was analysed by using Chi-Square technique. Based on the result of the data analysis, it could be concluded that:1) There was no relationship between parents' social-economic status with students' interest to continue their study to the university; 2)There was no relationship between students' learning achievement with students interest to conitnue their study to the university; 3)There was a relationship between parents' social-economic status with students' interset to continue their study to the university.