

ABSTRAK

Persepsi Guru Pembimbing PPL II terhadap kompetensi mengajar mahasiswa PPL II prodi PAK dan PDU FKIP Sanata Dharma Yogyakarta.

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Penelitian ini bertujuan untuk mengetahui : 1) Persepsi Guru Pembimbing PPL II terhadap kompetensi penguasaan bahan mahasiswa PPL II prodi PAK dan PDU Sanata dharma, 2) Persepsi Guru pembimbing PPL II terhadap kompetensi pengelolaan program pengajaran mahasiswa PPL II prodi PAK dan PDU Sanata Dharma, 3) Persepsi Guru pembimbing PPL II terhadap kompetensi pengelolaan kelas mahasiswa PPL II prodi PAK dan PDU Sanata Dharma, 4) Persepsi Guru pembimbing PPL II terhadap kompetensi penggunaan media mahasiswa PPL II prodi PAK da PDU Sanata Dharma, 5) Persepsi Guru pembimbing PPL II terhadap kompetensi pengelolaan interaksi belajar mengajar mahasiswa PPL II , dan 6) Persepsi Guru pembimbing PPL II terhadap kompetensi mengajar mahasiswa PPL II secara keseluruhan.

Penelitian dilaksanakan di SMK YPKK I, SMK YPKK III Maguwoharjo, SMK Sanjaya Pakem, SMK Hamong Putro Pakem, SMK Tarakanita Kalasan, SMK Putratama Bantul, SMU Bopkri II, SMU Marsudi Luhur, dan SMU Pangudi Luhur pada bulan februari sampai dengan april 2003. Populasi dalam penelitian ini adalah 14 sekolah dan populasi guru pembimbing PPL II prodi PAK dan PDU Sanata Dharma berjumlah 53 guru pembimbing PPL II. Sampel yang digunakan berjumlah 9 sekolah dengan jumlah Guru pembimbing PPL II sebanyak 40 Guru pembimbing PPL II diambil secara random sampling. Teknik pengumpulan data menggunakan kuesioner. Data persepsi Guru pembimbing PPL II digolongkan dengan menggunakan PAP tipe II.

Dari hasil analisis dapat ditarik kesimpulan bahwa : 1) Persepsi Guru Pembimbing PPL II terhadap kompetensi penguasaan bahan mahasiswa PPL II prodi PAK dan PDU Sanata Dharma adalah baik, 2) Persepsi Guru Pembimbing PPL II terhadap kompetensi pengelolaan program pengajaran mahasiswa PPL II prodi PAK dan PDU Sanata Dharma adalah baik, 3) Persepsi Guru pembimbing PPL II terhadap kompetensi pengelolaan kelas mahasiswa PPL II prodi PAK dan PDU Sanata Dharma adalah baik, 4) Persepsi Guru pembimbing PPL II terhadap kompetensi penggunaan media mahasiswa PPL II prodi PAK dan PDU Sanata Dharma adalah cukup, 5) Persepsi Guru Pembimbing PPL II terhadap kompetensi pengelolaan interaksi belajar mengajar mahasiswa PPL II Sanata Dharma adalah baik, dan 6) Persepsi Guru Pembimbing PPL II terhadap kompetensi mengajar mahasiswa PPL II secara keseluruhan adalah baik.

ABSTRACT

Perception of Teaching Supervisor of Teaching Practice II toward Teaching Competence of Teaching Practice II Students from Accounting Education and Economic Education Study Programs at Faculty of Teachers Training and Education Sanata Dharma University Yogyakarta.

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This research was used to know :1) Perception of Teaching Supervisor of Teaching Practice II toward competence in mastering material of Teaching Practice II students from Accounting Education and Economic Education Study Programs, Sanata Dharma University, 2) Perception of Teaching Supervisor of teaching Practice II toward competence in managing teaching learning program of Teaching Practice II students from Accounting Education and Economic Education Study Programs, Sanata Dharma University 3) Perception of Teaching Supervisor of Teaching Practice II toward competence in class management of Teaching Practice II students from Accounting Education and Economic Education Study Programs, Sanata Dharma University, 4) Perception of Teaching Supervisor of Teaching Practice II toward competence in using media of learning of Teaching Practice II students from Accounting Education and Economic Education Study programs, Sanata Dharma University, 5) Perception of Teaching Supervisor of Teaching Practice II toward competence in managing the interaction of teaching-learning of Teaching Practice II from Accounting Education and Economic Education Study Programs, Sanata Dharma University, 6) Perception of Teaching Supervisor of Teaching Practice II toward competence in teaching of Teaching Practice II students.

This research was conducted at Vocational High School of “YPKK I” Gamping, Vocational High School of “YPKK III” Maguwoharjo, Vocational High School of “Sanjaya” Pakem, Vocational High School of “Hamong Putro” Pakem, Vocational High School of “Tarkanita” Kalasan, Vocational High School of “Putratama” Bantul, “Bopkri II” High School Yogyakarta, “ Marsudi Luhur” High School Yogyakarta, “Pangudi Luhur” High School Yogyakarta, from February to April 2003. Population in this research was 14 schools that consisted 52 Teaching Supervisors of Teaching Practice II. The samples were taken from 9 schools with 40 Teaching Supervisors taken by random sampling technique. The technique to collect the data was questionnaire. The data of Teaching Supervisors perception was classified by using PAP type II.

From the analysis result we could conclude that : 1) The Perception of Teaching Supervisor of Teaching Practice II toward competence in mastering

material from Teaching Practice II students from Accounting Education and Economic Education Study Programs, Sanata Dharma University was good, 2) The Perception of Teaching Supervisor of Teaching Practice II toward competence of managing teaching learning program of Teaching Practice II students from Accounting Education and Economic Education Study Programs, Sanata Dharma University was good, 3) The Perception of Teaching Supervisor of Teaching Practice II toward competence in class management of Teaching Practice II students from Accounting Education and Economic Education Study Programs, Sanata Dharma University was good, 4) The Perception of Teaching Supervisor of Teaching Practice II toward competence in using the media of Teaching Practice II students from Accounting Education and Economic Education Study Programs, Sanata Dharma University was fair, 5) The Perception of Teaching Supervisor of Teaching Practice II toward competence in managing the interaction of teaching-learning of Teacher Practice II students Accounting Education and Economic Education Study Programs, Sanata Dharma University was good, 6) The Perception of Teaching Supervisor of Teacher Practice II toward competence in teaching of Teaching Practice II students was good.

