

ABSTRAK

**ANALISIS SIKAP GURU SMU TERHADAP  
KURIKULUM BERBASIS KOMPETENSI  
Studi Kasus : Guru SMU Negeri 1 Kalasan Yogyakarta**

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Tujuan dari penelitian adalah untuk mengetahui bagaimana sikap guru SMU Negeri 1 Kalasan terhadap Kurikulum Berbasis Kompetensi, apakah terdapat perbedaan sikap guru SMU Negeri 1 Kalasan terhadap Kurikulum Berbasis Kompetensi berdasarkan jumlah jam pelajaran yang diampu, apakah terdapat perbedaan sikap guru SMU Negeri 1 Kalasan terhadap Kurikulum Berbasis Kompetensi berdasarkan jumlah lama kerja, dan apakah terdapat perbedaan sikap guru SMU Negeri 1 Kalasan terhadap Kurikulum Berbasis Kompetensi berdasarkan jumlah kelas yang diampu sesuai dengan mata pelajaran.

Yang menjadi sampel penelitian ini adalah guru SMU Negeri 1 Kalasan dengan jumlah 50 orang. Sampel diambil dengan metode *random sampling*, dan data dianalisis dengan *one way ANOVA*. Teknik pengumpulan data yang digunakan adalah kuisioner.

Ada 4 kesimpulan yang diperoleh dari penelitian ini yaitu sebagian besar responden mempunyai sikap positif terhadap Kurikulum Berbasis Kompetensi. Tidak ada perbedaan sikap guru terhadap Kurikulum Berbasis Kompetensi berdasarkan jam mengajar, tidak ada perbedaan sikap guru terhadap Kurikulum Berbasis Kompetensi berdasarkan lama kerja, dan tidak ada perbedaan sikap guru terhadap Kurikulum Berbasis Kompetensi berdasarkan jumlah kelas yang diampu.

**ABSTRACT**

**AN ANALYSIS OF HIGH SCHOOL TEACHERS ATTITUDE TOWARD  
COMPETENCE-BASED CURRICULUM**

**A Case Study: Teachers in “SMU Negeri 1”, Kalasan, Yogyakarta**

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2004

The aims of this research were : (1) to know the attitude of teachers in “SMU Negeri 1”, Kalasan toward Competence-Based Curriculum, (2) whether or not there were any different attitudes between teachers in “SMU Negeri 1”, Kalasan toward Competence-Based Curriculum viewed from the number of teaching hours, (3) whether or not there were any different attitudes between teachers in “SMU Negeri 1”, Kalasan toward Competence-Based Curriculum viewed from work experience, and (4) whether or not there were any different attitudes between teachers in “SMU Negeri 1”, Kalasan toward Competence-Based Curriculum viewed from the number of handled classes according with the subject.

The sample of this research was 50 teachers in “SMU Negeri 1”, Kalasan. The sample was taken by using random sampling method, and the data was analysed by one way ANOVA. The data collecting technique used was questionnaire.

There were 4 conclusions from this research that were : most of the respondents had positive responses toward Competence-Based Curriculum. There were no different attitudes between teachers toward Competence-Based Curriculum viewed from teaching hours, there were no different attitudes between teachers toward Competence-Based Curriculum viewed from work experience and there were no different attitudes between teachers toward Competence-Based Curriculum viewed from the number of handled class