

ABSTRAK

ANALISIS SIKAP SISWA SMU TERHADAP PELAKSANAAN KURIKULUM
BERBASIS KOMPETENSI DILIHAT DARI STATUS SOSIAL EKONOMI ORANG
TUA SISWA, PRESTASI BELAJAR DAN JENIS KELAMIN SISWA

Studi kasus : Siswa Kelas II SMU N I Kalasan, Sleman, Yogyakarta

Ignasius Iswanto

Universitas Sanata Dharma

Yogyakarta

2007

penelitian ini bertujuan untuk mengetahui bagaimana sikap siswa terhadap pelaksanaan kurikulum Berbasis Kompetensi, apakah ada perbedaan sikap siswa terhadap pelaksanaan Kurikulum Berbasis kompetensi berdasarkan status sosial ekonomi orang tua, apakah ada perbedaan sikap siswa terhadap pelaksanaan Kurikulum Berbasis Kompetensi berdasarkan prestasi belajar dan apakah ada perbedaan sikap siswa terhadap pelaksanaan Kurikulum Berbasis Kompetensi berdasarkan jenis kelamin siswa.

Populasi penelitian ini adalah siswa – siswi kelas II SMU Negeri I Kalasan yang berjumlah 240 siswa dengan perincian, 101 siswa laki – laki dan 139 siswa perempuan. Sampel yang diambil berjumlah 60 siswa dengan perincian, 25 siswa laki – laki dan 35 siswa perempuan, dengan metode *proportional random sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data yang digunakan adalah *one way ANOVA*.

Hasil penelitian menunjukkan bahwa siswa kelas II SMU Negeri I Kalasan bersikap positif terhadap pelaksanaan Kurikulum Berbasis Kompetensi, tidak ada perbedaan sikap siswa terhadap pelaksanaan Kurikulum Berbasis kompetensi berdasarkan status sosial ekonomi orang tua ($F_{hitung} = 2,355 < F_{tabel} = 3,15$), tidak ada perbedaan sikap siswa terhadap pelaksanaan Kurikulum Berbasis Kompetensi berdasarkan prestasi belajar ($F_{hitung} = 1,445 < F_{tabel} = 3,15$), tidak ada perbedaan sikap siswa terhadap pelaksanaan Kurikulum Berbasis Kompetensi berdasarkan jenis kelamin siswa ($F_{hitung} = 0,049 < F_{tabel} = 3,15$).

ABSTRACT

AN ANALYSIS OF SENIOR HIGH SCHOOL STUDENTS' ATTITUDE TO THE
IMPLEMENTATION OF COMPETENCY BASED CURRICULUM VIEWED
FROM PARENTS SOCIAL ECONOMIC STATUS, STUDENTS' LEARNING
ACHIEVEMENT, AND STUDENTS' SEX

A Case Study : Second Grade Students of "SMU N 1 Kalasan", Sleman, Yogyakarta

Ignasius Iswanto

Sanata Dharma University

Yogyakarta

2007

This research was aimed to find out : (1) the students' attitude to the implementation of competency based curriculum, (2) whether or not there were any differences of the students' attitude to the implementation of competency based curriculum viewed from the parents social economic status, students' learning achievement, and students' sex.

This research population was the 240 second grade students of "SMU N 1 Kalasan" that consisted of 101 male students and 139 female students. The sample taken were 60 students consisted of 25 male students and 35 female students, using proportional random sampling method. The data gathering techniques used were questionnaire and documentation. The data analysis technique that used was one way ANOVA.

The research result shows that the second grade students of "SMU N 1" Kalasan" have a positive attitude to the implementation of competency based curriculum, and there is no difference attitude to the implementation of competency based curriculum viewed from the parents social economic status ($F_{\text{count}} = 2,355 < F_{\text{table}} = 3,15$), from students' learning achievement ($F_{\text{count}} = 1,445 < F_{\text{table}} = 3,15$), and students' sex ($F_{\text{count}} = 0,049 < F_{\text{table}} = 3,15$).

