

ABSTRAK

Hubungan Antara Status Sosial Ekonomi Orang Tua, Kreativitas Belajar, dan Motivasi Belajar dengan Prestasi Belajar Siswa

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Tujuan penelitian ini adalah untuk mengetahui apakah ada hubungan antara status sosial ekonomi orang tua, kreativitas belajar, dan motivasi belajar dengan prestasi belajar siswa. Penelitian ini dilaksanakan di SMU Marsudi Luhur Yogyakarta pada bulan Maret 2004 dengan populasi siswa kelas II sejumlah 100 orang.

Teknik pengumpulan data yang digunakan adalah dengan kuesioner dan skala sikap. Untuk mengetahui hubungan parsial antara status sosial ekonomi orang tua dengan prestasi belajar, kreativitas belajar dengan prestasi belajar, dan motivasi belajar dengan prestasi belajar digunakan teknik analisis korelasi *product moment Pearson*. Sedangkan untuk mengetahui hubungan simultan antara status sosial ekonomi orang tua, kreativitas belajar, dan motivasi belajar dengan prestasi belajar digunakan teknik analisis regresi ganda.

Hasil penelitian menunjukkan bahwa ada hubungan positif dan signifikan antara status sosial ekonomi orang tua siswa dengan prestasi belajar ($r_{y1} = 0,335$; $p = 0,000$); kreativitas belajar dengan prestasi belajar siswa ($r_{y2} = 0,419$; $p = 0,000$); motivasi belajar dengan prestasi belajar ($r_{y3} = 0,450$; $p = 0,000$); status sosial ekonomi orang tua, kreativitas belajar, dan motivasi belajar, secara bersama-sama dengan prestasi belajar ($R_{y123} = 0,547$; $p = 0,000$)

ABSTRACT

The Correlation among Parents' Socio-economic Status, Students' Learning Creativity, Students' Learning Motivation and Students' Learning Achievement

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The aim of this research was to find out whether or not there was any correlation among parents' socio-economic status, students' learning creativity, students' learning motivation and students' learning achievement. The research was carried out at "Marsudi Luhur High school", Yogyakarta in March 2004 with the population of 100 second grade students.

The questionnaire and behavior scale were used to collect the data. To find out the partial relation between parents' socio-economic status and students' learning achievement, students' learning creativity and students' learning achievement, students' learning motivation and students' learning achievement. Product Moment Pearson Analysis Technique was used. To find out the correlation among parents' socio-economic status, students' learning creativity, students' learning motivation and students' learning achievement taken together, multiple regression analysis technique was used.

The result showed that there was a positive and significant correlation between parents' socio-economic status and students' learning achievement ($r_{1,1} = 0,335 ; p = 0,000$); students' learning creativity and students' learning achievement ($r_{1,2} = 0,419 ; p = 0,000$); students' learning motivation and students' learning achievement ($r_{1,3} = 0,450 ; p = 0,000$), parents' socio-economic status, students' learning creativity, students' learning motivation taken together, and student's learning achievement ($R_{1,2,3} = 0,547 ; p = 0,000$).