

ABSTRAK

HUBUNGAN PERSEPSI SISWA TERHADAP VARIASI MENGAJAR GURU,
BIMBINGAN GURU, DAN DISIPLIN BELAJAR SISWA
DENGAN PRESTASI BELAJAR EKONOMI SISWA
(Studi Kasus Siswa Kelas I SMK YPKK 3 Sleman Yogyakarta)

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Penelitian ini bertujuan untuk mengetahui apakah ada hubungan yang positif dan signifikan antara : 1) persepsi siswa dengan variasi mengajar guru dan prestasi belajar ekonomi siswa; 2) bimbingan guru dan prestasi belajar ekonomi siswa; 3) disiplin belajar siswa dan prestasi belajar ekonomi siswa; 4) persepsi siswa terhadap variasi mengajar guru, bimbingan guru, disiplin belajar siswa secara bersama-sama dan prestasi belajar ekonomi siswa.

Penelitian dilaksanakan di SMK YPKK 3, Sleman, Maguwoharjo pada bulan Februari-Maret 2004. Dalam penelitian ini yang menjadi populasi adalah siswa-siswi kelas I SMK YPKK 3, Sleman Maguwoharjo dan diambil semua sebagai subyek penelitian. Teknik pengumpulan data yang digunakan adalah kuesioner, yang dilengkapi dengan dokumentasi dan observasi.

Untuk menjawab masalah pertama, kedua, dan ketiga digunakan analisis *korelasi product moment*, sedangkan untuk menjawab masalah keempat menggunakan analisis korelasi ganda.

Hasil penelitian menunjukkan bahwa : (1) Ada hubungan yang positif dan signifikan antara persepsi siswa dengan variasi mengajar guru dengan prestasi belajar ekonomi siswa ($r_{x_1y} = 0,368$); (2) Ada hubungan yang positif dan signifikan antara bimbingan guru dan prestasi belajar ekonomi siswa ($r_{x_2y} = 0,388$); (3) Ada hubungan yang positif dan signifikan antara disiplin belajar siswa dan prestasi belajar ekonomi siswa ($r_{x_3y} = 0,413$); (4) Ada hubungan yang positif dan signifikan antars persepsi siswa terhadap variasi mengajar guru, bimbingan guru, disiplin belajar siswa secara bersama-sama dan prestasi belajar ekonomi siswa ($R_{y_{1,2,3}} = 0,961$).

ABSTRACT

**THE RELATIONSHIPS BETWEEN STUDENTS' PERCEPTION
ON TEACHERS' TEACHING VARIETY, TEACHERS' GUIDANCE,
STUDENTS' LEARNING DISCIPLINE AND STUDENTS' LEARNING
ACHIEVEMENT IN ECONOMIC**

A Case Study: Students of "SMK YPKK 3" Vocational High School

In Maguwoharjo Sleman

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2004

This research was aimed to know whether or not there were a positive and significant relationships between: 1) Students' perception on teachers' teaching variety and students' learning achievement in economic; 2) Teachers' guidance and students' learning achievement in economic; 3) Students' learning discipline and students' learning achievement in economic; 4) Students' perception on teachers' teaching variety, teachers' guidance, students' learning discipline taken together and students' learning achievement in economic.

This research was conducted at "SMK YPKK 3" vocational high school, located in Maguwoharjo Sleman from February to March 2004. All of the students' at 1st grade of "SMK YPKK 3" vocational high school, became the population in this research and also as research subjects. The data collecting methods used within this research were questionnaire completed with documentation and observation.

To answer the first, second, and third questions, researcher used product moment correlation analysis, whereas to answer the fourth one used multi-linear correlation analysis.

The result of the research showed that: 1) There was a positive and significant relationship between students' perception on teachers' teaching variety and students' learning achievement in economic (r_{x_1y} : 0,368); 2) There was a positive and significant relationship between teachers' guidance and students' learning achievement in economic (r_{x_2y} : 0,388); 3) There was a positive and significant relationship between students' learning discipline and students' learning achievement in economic (r_{x_3y} : 0,413); 4) There was a positive and significant relationship between students' perception on teachers' teaching variety, teachers' guidance, students' learning discipline taken together and students' learning achievement in economic ($R_{y_{1,2,3}}$: 0,961).