

ABSTRAK

PENGUNAAN MEDIA PEMBELAJARAN AUDIOVISUAL UNTUK MENINGKATKAN MOTIVASI DAN HASIL BELAJAR SISWA KELAS XI IPA 3 SMA NEGERI 1 PRAMBANAN SLEMAN PADA MATERI SISTEM PERNAPASAN

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Berdasarkan hasil observasi didapatkan berbagai masalah pada siswa kelas XI IPA 3 SMAN 1 Prambanan Sleman seperti nilai rata-rata kelas hanya 58 sehingga belum mencapai standar KKM, selain itu sikap dan motivasi siswa dalam mengikuti pembelajaran tergolong tidak baik. Penelitian ini bertujuan untuk meningkatkan motivasi dan hasil belajar siswa kelas XI IPA 3 SMA Negeri 1 Prambanan Sleman pada materi sistem pernapasan melalui penggunaan media Audiovisual.

Penelitian dilaksanakan di SMA Negeri 1 Prambanan Sleman tahun ajaran 2013-2014 dengan subyek penelitian 30 siswa kelas XI IPA 3. Komponen pengumpulan data berasal dari hasil penilaian *pre-test*, *post-test*, lembar observasi, kuisisioner dan wawancara. Penelitian ini terbagi atas dua siklus, yaitu siklus I dengan dua kali pertemuan dan siklus II dengan tiga kali pertemuan.

Hasil penelitian menunjukkan hasil belajar siswa aspek kognitif meningkat dari rata-rata 81,78 pada siklus I menjadi 81,99 pada siklus II sedangkan persentase siswa yang mencapai nilai KKM meningkat dari 73,3% menjadi 93,3%. Hasil belajar siswa aspek afektif adalah 100% tinggi pada siklus I maupun siklus II. Dan motivasi siswa pada siklus I dan siklus II adalah 100% baik. Data yang diperoleh menunjukkan indikator yang ingin dicapai telah memenuhi target yakni 75 untuk nilai rata-rata, 70% untuk ketuntasan KKM, 70% untuk nilai afektif siswa, dan 85% untuk motivasi minimal baik siswa. Berdasarkan hasil yang diperoleh, dapat disimpulkan media audiovisual dapat meningkatkan motivasi dan hasil belajar siswa secara kognitif maupun afektif.

Kata kunci: motivasi, kognitif, afektif, dan audiovisual

ABSTRACT

THE AUDIOVISUAL MEDIA USAGE OF RESPIRATORY SYSTEM LEARNING MATERIALS TO DEVELOP STUDENTS' MOTIVATION AND ACHIEVEMENTS IN SCIENCE 11TH GRADE SECTION 3 CLASS OF SMAN 1 PRAMBANAN SLEMAN

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Based on the observation in science 11th grade section 3 class of SMAN 1 Prambanan Sleman, the researcher found that the class average score was 58. That did not achieve the passing grade score. Student' behavior and motivation in class were far from the students learning expectation. Therefore, this research aims to develop student's motivation and achievements in respiratory system lesson materials in science 11th grade section 3 class of SMAN 1 Prambanan Sleman through the usage of audiovisual media.

This research was held in SMAN 1 Prambanan Sleman in 2013-2014 academic year. The subject of this research was 30 students in the science 11th grade section 3 class. The data was collected from pre-test and post-test grading results, observation worksheets, questionnaire filled-in forms, and deep interview records. There were two phases of this research, two meetings in the first phase and three meetings in the second phase.

Based on the result, the cognitive aspect class average developed from 81.78 in the first phase to 81.99 in the second phase. Meanwhile, the students' percentage that got the passing grade increased from 73.3% to 93.3%. The students' affective achievement aspect got 100% higher from both phases. In addition, the students' motivation in both phases was 100% satisfactory. The data said that the indicator achieved the target from the beginning: 75 as a class average score, 70% students passed the passing grade, 70% as students affective grade, and 85% as the satisfactory level of students motivation. Based on the research, the conclusion is the audiovisual media can develop student's motivation and achievements in cognitive and affective aspects of students learning.

Keywords: motivation, cognitive, affective, and audiovisual media.