

ABSTRACT

Indrawan, Robertus Fredy (2002). *Designing a Set of English Instructional Speaking Materials for the Candidates of Diocesan Priest during the Spiritual Year in Jangli Sanjaya Seminary Semarang*. Yogyakarta: Sanata Dharma University.

The study was aimed to design a set of English speaking materials for the candidates of Diocesan priest in Sanjaya Seminary. The materials were designed to improve the students' speaking ability and their understanding of some grammar points.

There were two problems formulated in this study to solve. The first problem was concerned with how a set of English instructional speaking materials for the candidates of Diocesan priest during the Spiritual Year in Jangli Sanjaya Seminary was designed and the second problem was dealt with the presentation of the designed set of materials. There were two methods used by the writer in order to solve those problems, namely the library and survey study. In his attempt to solve the first problem, the writer modified the Kemp's instructional design model. This model was flexible, simple, and applicable for any education level. There were 7 steps used by the writer as the framework to conduct this study. The second problem was answered by the presentation of the designed set of materials.

The writer conducted the survey study by distributing questionnaires and doing interviews. The respondents of the survey study consisted of 7 lecturers of English Education Program of Sanata Dharma University and 3 English teachers of Sanjaya Seminary. Based on the statistical computation, the proposed materials were good and acceptable. However, the writer had to make some improvements based on the respondents' suggestions. The final version of the designed set of materials could be seen in appendix 3.

ABSTRAK

Indrawan, Robertus Fredy (2002). *Designing a Set of English Instructional Speaking Materials for the Candidates of Diocesan Priest during the Spiritual Year in Jangli Sanjaya Seminary Semarang*. Yogyakarta: Universitas Sanata Dharma.

Studi ini bertujuan untuk membuat seperangkat bahan-bahan pengajaran berbicara bahasa Inggris bagi para calon pastur Projo di Seminary Sanjaya. Bahan-bahan tersebut dibuat dengan tujuan untuk meningkatkan kemampuan berbicara bahasa Inggris dan pemahaman beberapa pokok tata bahasa para siswa.

Terdapat dua permasalahan dalam studi ini untuk dipecahkan. Permasalahan pertama berkaitan dengan bagaimana seperangkat bahan pengajaran berbicara bahasa Inggris bagi para calon pastur Projo selama mengikuti Tahun Rohani di Seminary Sanjaya Jangli Semarang dibuat dan permasalahan kedua berkaitan dengan presentasi seperangkat bahan pengajaran tersebut. Ada 2 metode yang digunakan oleh penulis dalam memecahkan permasalahan-permasalahan tersebut, yaitu studi pustaka dan studi lapangan. Dalam upaya memecahkan permasalahan pertama, penulis memodifikasi model desain pengajaran Kemp. Model ini fleksibel, sederhana, dan dapat diterapkan pada semua jenjang pendidikan. Ada 7 langkah kerja yang digunakan oleh penulis sebagai bingkai kerja dalam melaksanakan studi ini. Permasalahan kedua terpecahkan dengan adanya presentasi seperangkat bahan pengajaran yang telah tersusun.

Penulis melakukan studi lapangan dengan menyebarkan kuesioner dan melakukan wawancara. Para responden studi lapangan ini terdiri dari 7 dosen pengajar di Pendidikan Bahasa Inggris Universitas Sanata Dharma dan 3 pengajar bahasa Inggris di Seminari Sanjaya. Berdasarkan perhitungan statistik, bahan-bahan pengajaran yang diajukan sudah baik dan dapat diterima. Namun demikian, penulis harus membuat beberapa perbaikan berdasarkan saran-saran para responden. Versi terakhir bahan pengajaran ini dapat dilihat pada Lampiran 3.