

ABSTRAK

**MINAT SISWA SEKOLAH MENENGAH ATAS JURUSAN IPS
DAN SEKOLAH MENENGAH KEJURUAN PROGRAM KEAHLIAN
AKUNTANSI MENDAFTAR KE PROGRAM STUDI
PENDIDIKAN EKONOMI BKK PENDIDIKAN AKUNTANSI
UNIVERSITAS SANATA DHARMA**

Studi kasus pada Siswa SMA Pangudi Luhur Yogyakarta, SMA N 11
Yogyakarta, SMK Koperasi, SMK N 7 Yogyakarta

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2015

Penelitian ini bertujuan untuk mengetahui: (1) perbedaan minat siswa SMA Negeri dan SMA Swasta Jurusan IPS mendaftar ke Program Studi Pendidikan Ekonomi BKK Pendidikan Akuntansi Universitas Sanata Dharma; (2) perbedaan minat siswa SMK Negeri dan SMK Swasta Program Keahlian Akuntansi mendaftar ke Program Studi Pendidikan Ekonomi BKK Pendidikan Akuntansi Universitas Sanata Dharma; (3) perbedaan minat siswa SMA Jurusan IPS dan SMK Program Keahlian Akuntansi mendaftar ke Program Studi Pendidikan Ekonomi BKK Pendidikan Akuntansi Universitas Sanata Dharma.

Penelitian ini adalah studi kasus pada siswa empat sekolah di Kota Yogyakarta, yaitu: SMA Pangudi Luhur Yogyakarta, SMA N 11 Yogyakarta, SMK Koperasi, dan SMK N 7 Yogyakarta. Penelitian dilaksanakan pada bulan Oktober sampai dengan Desember 2014. Jumlah sampel penelitian sebanyak 119 siswa dan sampel diambil berdasarkan teknik *purposive sampling*. Metode pengumpulan data yang digunakan adalah kuesioner. Teknik analisis yang digunakan adalah uji beda mean (uji t) dan uji *Oneway Anova*.

Hasil penelitian menunjukkan bahwa: (1) ada perbedaan minat siswa SMA Negeri dan SMA Swasta Jurusan IPS mendaftar ke Program Studi Pendidikan Ekonomi BKK Pendidikan Akuntansi Universitas Sanata Dharma ($p\text{-value} = 0,020 < \alpha = 0,05$); (2) tidak ada perbedaan minat siswa SMK Negeri dan SMK Swasta Program Keahlian Akuntansi mendaftar ke Program Studi Pendidikan Ekonomi BKK Pendidikan Akuntansi Universitas Sanata Dharma ($p\text{-value} = 0,869 > \alpha = 0,05$); (3) ada perbedaan minat siswa SMA Jurusan IPS dan SMK Program Keahlian Akuntansi mendaftar ke Program Studi Pendidikan Ekonomi BKK Pendidikan Akuntansi Universitas Sanata Dharma ($p\text{-value} = 0,000 < \alpha = 0,05$).

ABSTRACT

**THE INTERESTS OF THE STUDENTS OF SOCIAL SCIENCE
DEPARTMENT OF SENIOR HIGH SCHOOL AND VOCATIONAL
SCHOOL MAJORING IN ACCOUNTING THAT REGISTER AT
THE ECONOMIC EDUCATION STUDY PROGRAM OF A
SPECIFIC EXPERTISE SKILL IN THE ACCOUNTING
EDUCATION OF SANATA DHARMA UNIVERSITY**

A Case study on the students of *SMA Pangudi Luhur Yogyakarta, SMA N 11 Yogyakarta, SMK Koperasi, and SMK N 7 Yogyakarta.*

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2015

This research aims to find out : (1) the differences between the interests of the students of State and Private Senior High Schools majoring in social sciences that register at the economic education study program of a specific expertise skill in the accounting education of Sanata Dharma University; (2) the difference between the interests of the students of the State and Private Vocational School that register at the economic education study program of a specific expertise skill in the accounting education of Sanata Dharma University; (3) the differences between the interests of the students of State and Private of the Senior High School and the Vocational School majoring in accounting that register at the economic education study program of a specific expertise skill in the accounting education of Sanata Dharma University.

This research is a case study on the students of four schools in Yogyakarta, namely *SMA Pangudi Luhur Yogyakarta, SMA N 11 Yogyakarta, SMK Koperasi and SMK N 7 Yogyakarta.* The subjects of this research were 119 students of the twelfth class of *SMA Pangudi Luhur Yogyakarta, SMA N 11 Yogyakarta, SMK Koperasi and SMK N 7 Yogyakarta.* The research was conducted from January until December 2014. The samples of this research were obtained by conducting purposive sampling technique. The data collection method was questionnaire. The analysis technique was the mean difference test (t test) and Oneway Anova Test.

The results of this research reveal that : (1) there is a significant difference on the interest between the social science students of the State and Private Senior High School that register at the economic education study program of a specific expertise skill in the accounting education of Sanata Dharma University ($p\text{-value} = 0.020 < \alpha = 0.05$); (2) there isn't any significant difference on the interest between the students of the State and Private Vocational School that register at the economic education study program of a specific expertise skill in the accounting education of Sanata

Dharma University ($p\text{-value} = 0.869 > \alpha = 0.05$); (3) there is a significant difference on the interest between the students of the Senior High School and the Vocational School majoring in accounting that register at the economic education study program of a specific expertise skill in the accounting education of Sanata Dharma University ($p\text{-value} = 0.000 < \alpha = 0.05$).

