

ABSTRACT

SuprawanLai, Hendri. 2005. *Designing a set of English Instructional Materials to develop the presentation skill of the Pre-Advanced students of Interactive Communicative English Course at Sanata Dharma University Language Center, Yogyakarta*. Yogyakarta: Sanata Dharma University.

The study was aimed to design a set of English instructional materials to develop the presentation skill of the Pre-Advanced students of Interactive Communicative English Course at Sanata Dharma Language Center. The materials were designed to improve the pre-advanced students' ability in preparing and delivering an effective presentation.

There were two problems to be solved in this research. The first problem was concerned with how a set of English Instructional Materials to develop the presentation skill of the Pre-Advanced students of Interactive Communicative English Course at Sanata Dharma Language Center, Yogyakarta is designed? The second problem dealt with the presentation of the designed materials.

The writer used survey study to solve the first problem. In his attempt to solve the first problem, the writer modified Kemp's instructional design model. This model was flexible, simple, and applicable for any educational level. There were 6 steps used by the writer as the framework to conduct this study. The second problem was answered by the presentation of the designed set of materials.

The writer conducted the survey study by distributing questionnaires. Based on the statistical computation, the proposed materials were good and acceptable. However, the writer had to make some improvements based on the respondents' suggestions. The final version of the designed set of materials could be seen in Appendix D.

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Studi ini bertujuan untuk membuat seperangkat bahan-bahan pengajaran bahasa Inggris bagi para murid pre-advanced yang mengikuti Interactive Communicative English Course di Pusat bahasa Universitas Sanata Dharma, Yogyakarta. Bahan-bahan pengajaran tersebut dibuat dengan tujuan untuk mengembangkan kemampuan para siswa pre-advanced dalam mempersiapkan dan menyampaikan presentasi dalam bahasa Inggris.

Ada dua masalah yang akan dipecahkan di penelitian ini. Masalah pertama adalah bagaimana menyusun seperangkat bahan pengajaran bahasa Inggris untuk mengembangkan kemampuan para siswa/siswi pre-advanced dalam mempersiapkan dan menyampaikan presentasi dalam bahasa Inggris. Permasalahan kedua berkaitan dengan presentasi seperangkat bahan pengajaran tersebut.

Untuk menjawab dua pertanyaan ini, penulis menggunakan metode studi lapangan. Dalam upaya memecahkan permasalahan pertama, penulis memodifikasi model disain pengajaran Kemp. Model ini fleksibel, sederhana dan dapat diterapkan pada semua jenjang pendidikan. Ada 6 langkah kerja yang digunakan oleh penulis sebagai bingkai kerja dalam melaksanakan studi ini. Permasalahan kedua terpecahkan dengan adanya presentasi seperangkat bahan pengajaran yang telah tersusun.

Penulis melakukan studi lapangan dengan menyebarkan kuesioner. Berdasarkan perhitungan statistic, bahan-bahan pengajaran yang diajukan sudah baik dan dapat diterima. Namun demikian, penulis harus melakukan beberapa perbaikan berdasarkan saran-saran para responden. Versi terakhir bahan pengajaran ini dapat dilihat pada Lampiran D.