

ABSTRAK

Judul skripsi ini adalah **PERANAN GURU PENDIDIKAN AGAMA KATOLIK TERHADAP PEMBINAAN IMAN SISWA KELAS X DI SMA YOS SUDARSO, METRO LAMPUNG**. Judul ini diangkat berdasarkan keprihatinan guru PAK di SMA Yos Sudarso, Metro Lampung yang berpandangan bahwa pembinaan iman di luar PAK merupakan tugas para imam, biarawan maupun biarawati. Selain itu pula jumlah Guru PAK di SMA Yos Sudarso, Metro Lampung tidak banyak. Hal ini menjadi tantangan dan kesulitan bagi para guru PAK di SMA tersebut dalam membina iman para siswa, khususnya bagi siswa kelas X yang masih kurang memperoleh pembinaan iman lebih matang.

Oleh karena itu dalam skripsi ini penulis menguraikan tiga hal pokok. Pada bagian pertama penulis menggali dengan studi pustaka untuk mengkaji secara mendalam mengenai peranan guru PAK terhadap pembinaan iman siswa. Bagian kedua penulis melakukan penelitian untuk memperoleh gambaran umum peranan guru PAK di SMA Yos Sudarso, Metro Lampung. Pada bagian ketiga penulis memaparkan mengenai usulan program katekese bagi para guru PAK di SMA Yos Sudarso, Metro Lampung dengan katekese model *Shared Christian Praxis*.

Untuk mencapai penulisan skripsi tentang peranan guru PAK di SMA Yos Sudarso terhadap pembinaan iman siswa seperti yang diharapkan, dalam skripsi ini penulis memanfaatkan studi pustaka yang menunjang dan relevan. Selain itu penulis mengadakan penelitian untuk memperoleh gambaran peranan guru PAK dan mengenal situasi konkret di SMA Yos Sudarso, Metro Lampung. Dengan melakukan penelitian penulis menemukan bahwa peranan guru PAK terhadap pembinaan iman siswa masih kurang.

Berdasarkan hasil penelitian, penulis mengusulkan katekese model *Shared Christian Praxis*, karena model ini bersifat dialogis partisipatif sehingga dapat membantu para guru PAK untuk menghayati peranannya terhadap pembinaan iman para siswa. *Shared Christian Praxis* mempunyai lima langkah yang semakin membawa peserta berdialog dengan pengalaman. Oleh karena itu penulis mengusulkan suatu program katekese model *Shared Christian Praxis*, untuk menghayati peranan guru PAK terhadap pembinaan iman para siswa sekaligus dengan penjabaran program.

ABSTRACT

The title of this thesis is **THE ROLE OF THE CATHOLIC'S TEACHER ABOUT FAITH EDUCATION OF STUDENT'S GRADE X IN YOS SUDARSO SENIOR HIGH SCHOOL AT METRO LAMPUNG**. This title is raised up base on the concerned for the catholic's teacher in Yos Sudarso, Metro Lampung who is view that faith education in out of the catholic's religion education is the task of the Priests, Monk and Nuns. Beside it also the numbers of the catholic's teacher in Yos Sudarso, Metro Lampung is lacking. This problem become the challenge and hindrance for the catholic's teacher in that high school in guiding the faith of the students, especially for the student grade X who is lacking to get faith education to be more mature.

Therefore, in this thesis the writer wants to explain three important points. In the first part the writer research with study on bibliography to examine deeply about the role of the catholic's teacher in guiding and improving the faith of the students. The second part, the writer makes the observation to get general description about the role of the catholic's teacher in Yos Sudarso senior high school at Metro Lampung. In the third part the writer explains the proposal of the catechism program for the catholic's teachers in Yos Sudarso senior high school, Metro Lampung with the model of catechism is Shared Christian praxis model.

To accomplish this thesis about the role of the catholic's teacher in guiding the faith of the student such as it wished, in this thesis the writer used the study on bibliography that is relevant. Beside it the writer makes the observation to get the portrait about the role of catholic teacher and knowing the real situation in Yos Sudarso senior high school, Metro Lampung. By having the observation the writer discovered that the role of catholic's teacher in guiding the faith of students is still lacking

According to the observation, the writer proposes the catechism of the Shared Christian Praxis's model. Because this type is participative-dialogist so it can help the catholic's teacher to deepen their role in guiding the faith of student. Shared Christian Praxis model has five steps to bring more the members dialogue with the experiences. Therefore the writer proposes a program, which is Shared Christian Praxis catechism, to deepen the role catholic's teacher in guiding the faith of the student and also describing the program.