

## ABSTRAK

Skripsi ini berjudul **“SUMBANGAN *EDUCATION FAIR* SEBAGAI SALAH SATU MATA RANTAI MODEL PENDAMPINGAN IGNASIAN DALAM PEMILIHAN JURUSAN STUDI LANJUT SISWA KELAS XII SMA KOLESE DE BRITTO DI YOGYAKARTA”**. Penyusunan skripsi ini berawal dari keprihatinan penulis akan kebingungan dan keraguan beberapa siswa kelas XII dalam memutuskan pilihan jurusan studi lanjut. Alasan kebingungan maupun keraguan tersebut disebabkan oleh pengaruh teman, orang-tua, kakak, atau mereka sendiri belum mengetahui kemampuan diri. Pemilihan program studi sangat erat kaitannya dengan masa depan, maka pendampingan dengan memberikan informasi yang lengkap, akurat serta dapat diyakini sangat dibutuhkan siswa dan orangtua untuk bisa menentukan pilihan yang terbaik sesuai minat dan cita-cita, potensi yang dimiliki, kemampuan finansial, peluang keberhasilan, dan manfaat hasil studi bagi kehidupan di masa depan. SMA Kolese De Britto adalah sekolah yang berlandaskan semangat Ignasian dan sekolah ini mempunyai tujuan untuk membantu proses pembentukan siswa menjadi pemimpin-pemimpin pelayan yang meneladan Yesus Kristus dengan kepribadian yang utuh, optimal dan seimbang, jujur, disiplin, mandiri, kreatif, mau bekerja keras, humanis, selalu sedia melayani, dan berani berjuang bagi sesama. Salah satu program pendampingan di SMA Kolese De Britto yang mempersiapkan siswa terutama dalam memilih perguruan tinggi (PT) dan jurusan yang sesuai dengan bakat dan minatnya adalah *De Britto Education Fair*. Berdasarkan pengertian di atas maka satu hipotesis yang diuji adalah *De Britto Education Fair* mempunyai sumbangan yang berarti sebagai salah satu pendampingan model Ignasian dalam pemilihan jurusan studi lanjut.

Untuk membuktikan kebenaran hipotesis secara empirik, maka peneliti mengadakan penelitian kuantitatif regresional. Pengambilan sampel menggunakan teknik populatif artinya semua populasi digunakan dalam penelitian. Populasi dalam penelitian ini adalah seluruh siswa kelas XII SMA Kolese De Britto Yogyakarta yang berjumlah 254 siswa.

Adapun hasil penelitian menunjukkan bahwa *De Britto Education Fair* tidak memberikan sumbangan yang berarti pada pemilihan jurusan studi lanjut siswa kelas XII SMA Kolese De Britto yang ditunjukkan dengan hasil uji  $t = -0,996$  dan hasil uji korelasi  $-7,9\%$  dengan taraf signifikansi  $0,321$ . Namun pemahaman diri dan pemahaman nilai-nilai keutamaan secara signifikan menyumbang terhadap pemilihan jurusan studi lanjut siswa kelas XII SMA Kolese De Britto yang ditunjukkan dengan hasil uji  $t = 3,514$  dan korelasi partial  $27,08\%$  dengan taraf signifikansi  $0,001$  untuk variabel pemahaman diri serta hasil uji  $t = 3,439$  dan hasil uji korelasi partial  $26,55\%$  dengan taraf signifikansi  $0,001$  untuk variabel pemahaman nilai-nilai keutamaan. Peranan *De Britto Education Fair* lebih untuk memantapkan pilihan jurusan studi siswa yang sudah ada sebelumnya. Peranan lain adalah memberi informasi tambahan tentang macam-macam jurusan, syarat-syarat pendaftaran, biaya studi, lama studi, strategi belajar di perguruan tinggi, lokasi, mutu pendidikan, cara mencari beasiswa, pekerjaan yang akan digeluti setelah lulus dan gambaran tentang studi di luar negeri kepada siswa maupun orangtua siswa. Pendampingan di SMA Kolese De Britto Yogyakarta secara keseluruhan sangat menolong siswa kelas XII untuk berpikir secara Ignasian dalam memilih program studi lanjut.

## ABSTRACT

This thesis is being given the title “The contribution of Education Fair as a part of the Ignatian Model of Accompaniment in Pursuing Further Study for the grade XII students at De Britto College in Yogyakarta”. This thesis sprang from the concern of the researcher seeing the confusion and doubts experienced by grade XII students in pursuing their further studies. Their doubts and confusion came from different information and suggestions which they have received from their parents, siblings/relatives and friends and unfortunately some of students don't have enough knowledge of their own potentiality. Deciding what kind of study is so much related to their future. Thus they need a good accompaniment which will help them to decide what kind of study that they will pursue for their future in accordance with potentiality, desires/dreams, financial ability, possibility to success and benefit in their future. The De Britto College is a school which is based on Ignatian Spirituality. This school aims to form the students to be leaders and servants who are Christ-like with their personalities which are whole, optimum, balanced, honest, have a self discipline, interdependence, creative, hard workers, being human, ready to serve and courage to stand for others. One way of accompaniment which is available to help them to decide the kind of university and study that they will pursue for their future is “De Britto Education Fair”. It is assumed that “De Britto Education Fair” as an Ignatian model of accompaniment has a significant contribution to the election process of deciding their further studies.

To test that hypothesis, empirically, the researcher did a regression qualitative research and using populative method in which all students of the XII class (254 students) of the De Britto College have become the population of this research. There are three independent variables which are Education Fair, self understanding, understanding of values and one dependent variable which is the election of program study which are examined in this study.

The result of this study has revealed that the “De Britto Education Fair” doesn't actually give a significant contribution to the election of their further studies in which the parameter examined (t) is -0,996, the condition factor is 7,9% with significancy level; 0,321. However, the ways of the accompaniment to help them to understand self and to embrace values reveal more significant contribution in the process of election of their further studies. For the self understanding accompaniment the t: 3,514, the partial correlation is 27,08% and the significancy level is 0,001 and for accompaniment to understanding values the t: 3,439, partial correlation is 26,55% and the significancy level is 0,001. With that result the “De Britto Education Fair” functions more as a confirmation of their previous election in which they have decided through the other previous accompaniments: The self understanding program and the program of understanding values. Other functions of the “De Britto Education Fair” is to give more information regarding studies regristration, the tuition fees, the length of studies, learning methods in the university, the places, the education level, scholarship, future works possibilities and study abroad. In the end the ways of accompaniment for the XII students in the De Britto College are helpful for studens to think comprehensively in the Ignatian way to decide their further studies.