

ABSTRAK

Sunarti, Melania Tetin. 2002. *Kemampuan Siswa Kelas II SLTP Yos Sudarso Cigugur Kuningan dalam Menulis Karangan Argumentasi*. Skripsi S1. Yogyakarta : PBSID, Universitas Sanata Dharma

Judul penelitian ini adalah *Kemampuan Siswa Kelas II SLTP Yos Sudarso Cigugur Kuningan dalam Menulis Karangan Argumentasi*. Judul tersebut dipilih bertolak dari laporan penelitian yang dikemukakan oleh beberapa peneliti yang berbeda, di tempat yang berbeda, dan pada tahun yang berbeda. Beberapa peneliti itu melaporkan bahwa kemampuan menulis siswa pada jenjang SD sampai SLTA dibawah cukup.

Sehubungan dengan hal tersebut, penelitian ini bertujuan: (1) mendeskripsikan kemampuan menulis pendahuluan, isi, dan penutup karangan argumentasi siswa kelas II SLTP Yos Sudarso Cigugur Kuningan, (2) mendeskripsikan kemampuan menulis karangan argumentasi siswa kelas II SLTP Yos Sudarso,

Populasi penelitian ini adalah siswa kelas II SLTP Yos Sudarso di Kecamatan Cigugur Kabupaten Kuningan Jawa Barat yang berjumlah 82 siswa. Sampel penelitian diambil dari seluruh jumlah populasi yaitu 82 siswa. Instrumen penelitian yang digunakan adalah tes. Bentuk tes berupa tes menulis karangan argumentasi, sedangkan teknik analisis data berupa teknik deskriptif. Data yang diperoleh berupa hasil tes menulis karangan argumentasi siswa kelas II SLTP Yos Sudarso Cigugur Kuningan. Data yang diperoleh sebanyak 77 data karena ada 5 siswa yang tidak mengikuti tes.

Hasil penelitian ini menunjukkan kemampuan menulis karangan argumentasi siswa kelas II SLTP Yos Sudarso Cigugur Kuningan cukup. Kemampuan menulis pendahuluan karangan argumentasi siswa kelas II SLTP Yos Sudarso Cigugur Kuningan cukup. Kemampuan menulis isi karangan argumentasi siswa kelas II SLTP Yos Sudarso cukup. Kemampuan menulis penutup atau kesimpulan karangan argumentasi siswa kelas II SLTP Yos Sudarso Cigugur Kuningan cukup.

Berdasarkan hasil penelitian tersebut penulis memberikan saran. Pertama kemampuan menulis karangan argumentasi siswa kelas II SLTP Yos Sudarso Cigugur Kuningan perlu ditingkatkan. Kedua, guru bahasa Indonesia membekali diri dengan penguasaan materi yang baik, metode, dan strategi yang tepat. Selain itu, guru juga diharapkan mampu membangkitkan minat dan motivasi siswa terhadap pembelajaran menulis. Ketiga, bagi peneliti lain, diharapkan akan ada penelitian lain yang meneliti hal-hal yang belum diteliti oleh peneliti.

ABSTRACT

Sunarti, Melania Tetin. 2002. *The Ability of the Second Year Students of SLTP Yos Sudarso Cigugur Kuningan in Writing an Argumentation Composition*. S₁ Thesis. Yogyakarta : PBSID, Sanata Dharma University

The title of this research was *The Ability of the Second Year Students of SLTP Yos Sudarso Cigugur Kuningan in Writing an Argumentation Composition*. This title was chosen based on the research report presented by some different researchers, at different places, and different years. Those researchers reported that the ability of writing of students for elementary to senior high school level was enough.

Related to this thing, this research purposed to: (1) describe the ability of writing introduction, content, and closing for the argumentation composition for the second year students of SLTP Yos Sudarso Cigugur Kuningan, (2) describe the writing ability of argumentation composition for the second year students of SLTP Yos Sudarso Cigugur Kuningan.

The research population was the second year students of SLTP Yos Sudarso Cigugur Kuningan who were 82 students. The sample was taken from all of the population students. The research instrument was test. The test was writing an argumentation composition, and analysis technique was descriptive. The data were the test results of writing the composition. The data were 77 because there were 5 students who not joint in the test.

The result showed that the ability of the second year students of SLTP Yos Sudarso Cigugur Kuningan to write an argumentation composition was good enough. The ability to write the introduction and the content was good enough. However, the ability to write the closing was enough.

Based on the result, the writer gave suggestons. First, the ability of the students to write a composition needs to be developed. Second, the Indonesian teachers need to prepare themselves with mastering the material well, using an appropriate method and strategy. Besides that, hopefully, the teachers are able to raise the students interest and motivation toward the writing. Third, for other researchers, hopefully, there will be some other things, which the writer is not able investigated.