

ABSTRAK

Rahyuni, Trinawati, 2006. "Paragraf Deduktif Dalam Tajuk Rencana Harian *Kompas*". Skripsi S-I PBSID. Yogyakarta : Universitas Sanata Dharma.

Penelitian ini berjudul Paragraf Deduktif Dalam Tajuk Rencana Harian *Kompas*. Memahami sebuah paragraf sulit dilakukan apabila kita tidak paham tentang paragraf. Ada beberapa pengembangan paragraf menurut beberapa ahli bahasa salah satunya adalah paragraf deduktif. Paragraf deduktif belum dikaji lebih jauh oleh para ahli bahasa, hal inilah yang melatarbelakangi penulis meneliti tentang paragraf deduktif yang terdapat pada tajuk rencana harian *Kompas*.

Ada dua permasalahan yang dirumuskan dalam penelitian ini, (1), bagaimana ciri-ciri kalimat topik yang terdapat dalam paragraf deduktif, pada tajuk rencana harian *Kompas* edisi mei 2004 (2), bagaimana ciri-ciri kalimat pengembang yang terdapat dalam paragraf deduktif pada tajuk rencana harian *Kompas* edisi mei 2004. Tujuan penelitian ini, (1), mendeskripsikan ciri-ciri kalimat topik yang terdapat dalam paragraf deduktif pada tajuk rencana harian *Kompas* edisi mei 2004, (2), mendeskripsikan ciri-ciri kalimat pengembang yang terdapat dalam paragraf deduktif pada tajuk rencana harian *Kompas* edisi mei 2004.

Sampel penelitian ini adalah paragraf-paragraf dalam tajuk rencana harian *Kompas*, edisi mei 2004. Teknik yang dipakai dalam pengumpulan data adalah teknik pustaka, yakni pengumpulan data dengan menggunakan sumber-sumber tertulis untuk memperoleh data.

Berdasarkan hasil analisis data, ditemukan beberapa ciri-ciri kalimat topik, dan ciri-ciri kalimat pengembang. Ciri-ciri kalimat topik tersebut antara lain: (1), kalimat topik terletak diawal paragraf, (2), kalimat topik terdiri dari satu kalimat, (3), kalimat topik merupakan kalimat tunggal, (4) kalimat topik merupakan kalimat majemuk, (5), kalimat topik diacu oleh kalimat pengembang. Sedangkan ciri-ciri kalimat pengembang antara lain, (1), kalimat pengembang terletak sesudah kalimat topik, (2), kalimat pengembang terdiri dari dua kalimat atau lebih, (3) kalimat pengembang mengacu pada kalimat topik, (4), kalimat pengembang memiliki kesatuan dan kepaduan.

Setelah melihat hasil analisis, maka dapat disimpulkan bahwa dengan mengetahui lebih jauh tentang ciri-ciri sebuah paragraf, maka kita lebih mudah memahami dan menulis paragraf, dan hasil penelitian ini juga bermanfaat untuk pembelajaran paragraf disekolah, karena paragraf deduktif ini ada dalam KBK 2004, dan KTSP.

ABSTRACT

Rahyuni, Trinawati, 2007. "Deductive Paragraph in the *Kompas* Editorial"
Thesis S-1 PBSID. Yogyakarta: Sanata Dharma University.

This research was entitled with *Deductive Paragraph in the Kompas Editorial*. It was a difficult task to comprehend the paragraph development when we do not understand the paragraph. According to certain experts, there were some paragraph developments, which one of them was deductive paragraph. This paragraph was not studied intensely by the linguist. This was that encourage me to studied the deductive paragrapg in the *Kompas* Editorial

There were two problems formulated here, (1) what were the characteristics of the thematic sentences in the deductive paragraph, and (2) what were the characteristics of developing sentence in the deductive paragraph. Therefore, this reserch aimed at (1) describing the characteristics of the topic sentences in the deductive paragraph and (2) describing the characteristics of sentence developing in the deductive paragraph.

Samples of this research were paragraphs in the *Kompas* editorial may 2004 edition. The technique used in this reseach was literature one, which was colleting the written sources to obtained the data.

Based on data analysis, it was found that there were some characteristics topic sentences and developing sentences in the *Kompas* editorial. These characteristic include, (1) the topic sentences reside in the beginning of the paragraph, (2) the topic sentences consist of one sentence, and (3) topic sentences was referred to by developing sentences, (4), topic sentence was sentence, (5) topik sentence was complex sentence. Where as the developing sentences characteristics were (1) the developing sentences was following the topic sentence, (2) developing sentence consist of two or more sentences, and (3) developing sentence refer to the topic sentence, (4) developing sentence has coherence sentence.

Finally, it was summarized that when we intensely understand the characteristic of a paragraph, then we can easily comprehend the paragraph, and result of this research is useful for the paragraph kearning in school.