

ABSTRAK

Susilo, Donatus Eko. 2005. *Pengembangan Silabus dan Materi Berbicara Kemampuan Berbahasa Mata Pelajaran Bahasa dan Sastra Indonesia Berdasarkan Kurikulum Berbasis Kompetensi untuk Siswa Kelas I SMP Stella Duce 2 Yogyakarta*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa, Sastra Indonesia, dan Daerah. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sanata Dharma.

Penelitian ini merupakan penelitian pengembangan. Produk yang dihasilkan adalah silabus dan materi berbicara kemampuan berbahasa mata pelajaran Bahasa dan Sastra Indonesia berdasarkan Kurikulum Berbasis Kompetensi untuk siswa kelas I SMP Stella Duce 2 Yogyakarta. Permasalahan yang diangkat dalam penelitian ini ada dua: bagaimanakah pengembangan silabus materi berbicara kemampuan berbahasa mata pelajaran Bahasa dan Sastra Indonesia berdasarkan Kurikulum Berbasis Kompetensi untuk siswa kelas I SMP Stella Duce 2 Yogyakarta? dan bagaimanakah pengembangan materi berbicara kemampuan berbahasa mata pelajaran Bahasa dan Sastra Indonesia berdasarkan Kurikulum Berbasis Kompetensi untuk siswa kelas I SMP Stella Duce 2 Yogyakarta?

Penelitian ini bertujuan untuk menghasilkan produk berupa silabus dan materi berbicara kemampuan berbahasa mata pelajaran Bahasa dan Sastra Indonesia berdasarkan Kurikulum Berbasis Kompetensi untuk siswa kelas I SMP Stella Duce 2 Yogyakarta. Pengembangan kedua produk diawali dengan kegiatan analisis kebutuhan. Kegiatan analisis kebutuhan ini dilakukan untuk memperoleh informasi mengenai kemampuan awal siswa dalam mempelajari materi berbicara, materi pokok yang disukai siswa dalam mempelajari materi berbicara, dan cara belajar yang dibutuhkan siswa dalam mempelajari Bahasa dan Sastra Indonesia. Data ini diperoleh melalui pengisian angket oleh siswa dan wawancara kepada guru bahasa Indonesia di SMP Stella Duce 2 Yogyakarta.

Pengembangan silabus dan materi berbicara kemampuan berbahasa ini dilakukan dengan menggunakan model pembelajaran berdasarkan satu tuntutan kompetensi dasar secara utuh. Hal ini dikarenakan kompetensi dasar yang dijabarkan tidak terlalu luas dan dalam sehingga memungkinkan menguraikan dalam satu unit pembelajaran. Langkah-langkah pengembangan silabus melalui: (1) perencanaan, (2) pelaksanaan, dan (3) revisi. Sementara itu, pengembangan materi berbicara kemampuan berbahasa melalui: (1) memilih standar kompetensi, kompetensi dasar, indikator, materi pokok yang terdapat dalam KBK 2004 mata pelajaran Bahasa dan Sastra Indonesia untuk siswa kelas I SMP khususnya materi berbicara aspek kemampuan berbahasa, (2) menguraikan materi dan menyesuaikan dengan indikator, (3) memilih media yang relevan, (4) menyusun materi, (5) memberikan uraian singkat terhadap materi, dan (6) membuat kegiatan-kegiatan yang memungkinkan siswa beraktivitas di kelas.

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

Untuk mengetahui kualitas produk, silabus dan materi berbicara kemampuan berbahasa dinilai oleh dosen pendidikan bahasa Indonesia dan guru bahasa Indonesia. Data tersebut digunakan untuk merevisi produk silabus dan materi berbicara kemampuan berbahasa.

Produk pengembangan ini baru dinilai oleh dosen ahli pendidikan bahasa Indonesia dan guru bahasa Indonesia. Produk ini belum diuji cobakan dalam pembelajaran di kelas. Dengan demikian, ada kemungkinan terdapat kekurangan dalam pengembangan silabus dan materi berbicara kemampuan berbahasa ini. Untuk itu, perlu dilakukan penelitian lebih lanjut untuk mengetahui efektivitas produk. Akan tetapi, penelitian pengembangan ini dapat dijadikan sebagai salah satu model untuk pengembangan silabus dan materi pembelajaran yang lain.



ABSTRACT

Susilo, Donatus Eko.2005. *The Development of Syllabus and Speaking Materials with regard to the Language Competence on the Subject of Indonesian Language and Letters Based on the Competence Based Curriculum to the Students of the First Grade of SMP Stella Duce 2 Yogyakarta*. Thesis. Yogyakarta: Indonesian Language and Letters Education Study Program. Faculty of Teachers and Education. Sanata Dharma University.

This study constituted a development research. The product of this study was syllabus and speaking materials with regard to language competence on the subject of Indonesian Language and Letters based on the Competence Based Curriculum to student of first grade of SMP Stella Duce 2 Yogyakarta. There two problems put forward in this study: development syllabus for speaking materials with regard to language competence on the subject of Indonesian language and letters based on the Competence Based Curriculum to the students of the first grade of SMP Stella Duce 2 Yogyakarta and speaking materials with regard to language competence on the subject of Indonesian language and letters based on the Competence Based Curriculum to the students of the first grade of SMP Stella Duce 2 Yogyakarta?

This study was intended to product syllabus and speaking materials of the language competence on the subject of Indonesian language and letters based on the Competence Based Curriculum to the students of first grade of SMP Stella Duce 2 Yogyakarta. The development of the product began with conducting needs analysis. The needs analysis was done to obtain some information about students basic competence in learning the speaking materials, main materials that satisfied the students interest in term of learning the speaking materials, and the method of learning that the students required to study Indonesian language and letters. The data were gained by way of students completion of the questionnaire and holding interview to the Indonesian language teacher of SMP Stella Duce 2 Yogyakarta.

The development of syllabus and speaking materials of the language competence was done by using teaching-learning model was with reference to one basic competence entirely. This was due to fact that the basic competence was not profoundly elaborated so that it was quite possible to subdivide it in one unit of learning. There were three steps of designing syllabus: (1) planning, (2) making, and (3) revision. Mean while, there were six steps in the development of speaking materials of language competence: (1) selecting standard competence, basic competence, indicator, main materials included in CBC 2004, the subject of Indonesian Language and Letters for the first grade student of Junior High School, particularly speaking materials with regard to language competence aspect, (2) elaboration materials and fitting them with indicator, (3) choosing relevant media, (4) designing materials, (5) giving a brief explanation on the materials, (6) making activities which enable the students to practise in doors.

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

To ensure the quality of the product, syllabus and materials with regard to the language competence were appraised by the lecturer of Indonesian language and letters education and the Indonesian language teacher. The obtained data were used for the syllabus and speaking materials product with regard to the language competence.

The developmental product was appraised only by the expert lecturer of Indonesian language and letters education as well as the Indonesian language teacher. It had not been applied in teaching-learning activity in class. Therefore, there were possibly short comings in development syllabus and speaking materials with regard to the language competence. For this reason, any farther study needed to be reasonably conducted in order to ensure the effectiveness of the product. However, the developmental study could be come a model for developing other syllabus and teaching-learning materials.

