

## ABSTRAK

Rodriquez, Trivonia Merlin. 2005. *Pengembangan Silabus dan Materi Pembelajaran Membaca Mata Pelajaran Bahasa Sastra Indonesia Kelas X Semester 1 di SMU St. Paulus Pajang Laweyan Surakarta*. Skripsi S1 Yogyakarta : Pendidikan Bahasa, Sastra Indonesia dan Daerah, Universitas Sanata Dharma.

Skripsi berjudul Pengembangan Silabus dan Materi Pembelajaran Membaca Mata Pelajaran Bahasa Sastra Indonesia Kelas X Semester 1 di SMU St. Paulus Pajang Laweyan Surakarta, merupakan penelitian pengembangan berdasarkan kurikulum berbasis kompetensi (KBK) yang dikembangkan sesuai dengan keadaan dan kebutuhan sekolah. Penelitian ini dikhususkan pada pembelajaran membaca sebagai salah satu sub aspek pengajaran bahasa yang meliputi aspek kemampuan berbahasa dan kemampuan bersastra yang terbagi dalam sub-sub aspek mendengarkan, berbicara, membaca, dan menulis. Rumusan masalah yang hendak dipecahkan dalam penelitian ini adalah (1) bagaimanakah silabus pembelajaran membaca bahasa Indonesia untuk siswa kelas X semester 1 SMU St. Paulus Pajang-Laweyan Surakarta berdasarkan kurikulum berbasis kompetensi? (2) bagaimanakah materi pembelajaran membaca bahasa Indonesia untuk siswa kelas X semester 1 SMU St. Paulus Pajang-Laweyan-Surakarta berdasarkan kurikulum berbasis kompetensi? Tujuan dari penelitian pengembangan ini adalah tersusunnya silabus dan materi pembelajaran membaca Bahasa dan Sastra Indonesia untuk sekolah menengah atas kelas X semester 1 berdasarkan Kurikulum Berbasis Kompetensi dengan indikator yang disesuaikan dengan kekhasan sekolah tempat penelitian yaitu, SMU St. Paulus Pajang-Laweyan.

Dalam penelitian ini dirancang seperangkat silabus dan materi pembelajaran membaca untuk siswa kelas X semester 1. Silabus dan materi pembelajaran tersebut dirancang berdasarkan (1) analisis kebutuhan, (2) pedoman pengembangan dan penyusunan silabus dan materi pembelajaran pada KBK 2004, (3) kajian pustaka yang relevan. Data analisis kebutuhan diperoleh dari kuesioner dan wawancara. Silabus dan materi pembelajaran membaca untuk siswa kelas X semester 1 selanjutnya melalui tahap penilaian oleh ahli perancangan pembelajaran bahasa (dosen pembimbing), dan guru bidang studi.

Penelitian pengembangan ini menghasilkan seperangkat silabus yang terdiri dari delapan buah silabus dan delapan materi pembelajaran membaca untuk siswa kelas X semester 1. Silabus pembelajaran membaca berisi beberapa komponen yaitu (1) standar kompetensi, (2) kompetensi dasar, (3) Indikator, (4) materi pokok, (5) Kegiatan pembelajaran, (6) Sumber belajar, (7) Penilaian (Puskur 2004). Materi pembelajaran berisi aspek-aspek (1) Uraian standar kompetensi, kompetensi dasar, dan Indikator, (2) Uraian isi, (3) Bacaan/teks, (4) Soal-soal latihan, (5) Pekerjaan rumah dan (6) Penilaian.

**ABSTRACT**

Rodriquez, Trivonia Merlin. 2005. *Development of Syllabus and Reading Materials of Indonesian Language and Literature for the Class 10 semester 1 Student at SMA St. Paulus Pajang Laweyan Surakarta*. Thesis, Yogyakarta : Education of Indonesia and Regional Language and Leters, Sanata Dharma University.

The thesis with titled Development of Syllabus and Reading Materials of Indonesian Language and Literature for the class 10 semester 1 students at SMA St. Paulus Pajang Laweyan Surakarta, was a development research based on competence-based curriculum developed in consistent with the condition and need of school. This research focused on reading materials as one of the aspects of language teaching included the aspects of language and literature ability that were divided into sub aspects of listening, speaking, reading and writing. Problem formulation that would be solved in this research were : (1) how is the syllabus of reading instruction in Indonesian for the class 10 semester 1 students at SMA St. Paulus Pajang Laweyan Surakarta according to the competence-based curriculum? (2) how is the reading materials in Indonesian for the class 10 semester 1 students at SMA St. Paulus Pajang Laweyan Surakarta according to the competence-based curriculum? The objectives of this research was to construct the syllabus and reading materials of Indonesian language and literature for the class 10 semester 1 students of senior high school based on the competence-based curriculum by using indicators that were adjusted with the characteristics of the school as the research location, that was SMA St. Paulus Pajang Laweyan Surakarta.

In this research a set of syllabus and reading learning materials were arranged for the class 10 semester 1 students. The syllabus and learning materials were designed based on (1) analyze of necessity, (2) guidelines for developing and constructing the syllabus and learning materials on KBK 2004, (3) the relevan literature study. The data of the need analysis were obtained from questionnaires and interviews. The syllabus and reading materials for the class 10 semester 1 students were then evaluated by the experts of language learning design (the sponsor) and the teacher of subject.

This development research resulted in a set of syllabus consisted of eight syllabus and eight reading materials for the class 10 semester 1 students. The syllabus of reading instruction contained several components as follows : (1) standard of competence, (2) basic competence, (3) indicator, (4) subject matter, (5) learning activities, (6) sources, (7) evaluation (Puskur 2004). Learning materials included the aspects of (1) the analysis of standardized competence, basic competence, and indicator, (2) analysis of content, (3) reading/text, (4) exercises, (5) homework (6) evaluation.