

**ABSTRAK****PENGEMBANGAN PERANGKAT PEMBELAJARAN TERPADU  
TIPE FRAGMENTED UNTUK SISWA KELAS I SEKOLAH DASAR  
MENGACU PADA KURIKLUM 2013**

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Kurikulum merupakan sebuah wadah yang akan menentukan arah pendidikan. Melalui kurikulum tersebut diharapkan guru dapat menyusun perangkat pembelajaran. Namun dengan adanya kurikulum 2013 banyak guru mengalami kesulitan dalam membuat perangkat pembelajaran. Oleh karena itu, peneliti melakukan penelitian untuk mengembangkan perangkat pembelajaran yang mengacu pada kurikulum Sekolah Dasar 2013 tipe *fragmented* untuk membantu guru dalam melaksanakan pembelajaran di kelas.

Penelitian ini merupakan jenis penelitian pengembang. Pengembangan perangkat pembelajaran ini menggunakan prosedur pengembangan yang dikemukakan oleh Borg and Gall yang dikombinasi dengan prosedur pengembangan Dick and Carey. Kedua prosedur pengembang tersebut diadaptasi menjadi sebuah model pengembangan yang lebih sederhana, yang dijadikan landasan dalam penelitian. Prosedur pengembang yang digunakan dalam penelitian meliputi 7 langkah yaitu: (1) Potensi dan Masalah, (2) Pengumpulan Data, (3) Desain Produk, (4) Validasi Desain, (5) Revisi Desain, (6) Uji Coba Produk, (7) Revisi Produk.

Bedasarkan validasi dengan dua orang pakar pembelajaran terpadu menghasilkan skor 4,35 dengan kategori “sangat baik” dan skor 3,81 dengan kategori “baik”. Kemudian berdasarkan dengan validasi dengan dua orang guru kelas 1 Sekolah Dasar mendapatkan skor 4,36 dengan kategori “sangat baik” dan skor 4,36 dengan kategori “sangat baik”. Dari hasil yang sudah di dapatkan oleh peneliti, maka perangkat pembelajaran ini mendapat rerata 4,22 dengan kategori “sangat baik”. Dengan demikian perangkat pembelajaran terpadu yang dikembangkan sudah layak digunakan sebagai perangkat pembelajaran terpadu tipe *fragmented* yang mengacu kurikulum 2013.

**Kata Kunci:** Kurikulum 2013, pembelajaran terpadu tipe *fragmented*, perangkat pembelajaran

**ABSTRACT****THE DEVELOPMENT OF INTEGRATED LEARNING DEVICE FRAGMENTED TYPE FOR THE FIRST GRADER OF PRIMARY SCHOOL BASED ON CURRICULUM 2013**

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*In educational context, curriculum is very significant particularly as the guideline in educational context. Through the curriculum 2013, the teachers can develop the learning materials properly. Nevertheless, since there is a change in curricula, not a few teachers are having difficulties in creating the appropriate learning materials. As result, in this case the researcher is intended to do a research which is focused on the 2013 Elementary School Curriculum particularly on the fragmented type which is beneficial for the teachers in performing the teaching and learning activities.*

*The type of this research is development research. Furthermore, the development of this learning device is using the development procedure which is initiated by Borg and Gall, which is also combined with another development procedure by Dick and Carey. Both of the development procedures had made simpler in order to be the review of related literature. In addition, there are seven steps which is used in this research as it should be in the developer procedure; (1) Potency and Problems, (2) Data Collecting, (3) Design of the product, (4) Design Validation, (5) Design Revision, (6) Product Trials, (7) Product Revision.*

*The results of the validation based on the two experts of integrated learning are having “very good” categorizations. The scores of those two results are 4.35 and 4.36. In addition, another result based on the validation that has been done with the two teachers of first grade in the elementary school are 4.36 and 4.36 with “very good” categorization. Consequently, according to the result which is already gained by the research, it can be concluded that this learning device has 4.22 score as the average with “very good” categorization. Therefore, it can be said that the developed learning device is feasible to be used as the proper learning device with fragmented type in the 2013 Curriculum.*

**Keywords:** *Curriculum 2013, integrated learning with fragmented type, a learning device.*