

ABSTRAK

HUBUNGAN IMPLEMENTASI PENDEKATAN SAINTIFIK DALAM PEMBELAJARAN EKONOMI DENGAN KREATIVITAS, KEDISIPLINAN DIRI, DAN PRESTASI BELAJAR SISWA

Studi Kasus pada Siswa Kelas XI di SMA 1 Ngaglik dan SMA 1 Ngemplak
Sleman

Christmas Rilo Pambudi
Universitas Sanata Dharma
2017

Penelitian ini bertujuan untuk mengetahui: (1) apakah terdapat hubungan positif antara implementasi pendekatan saintifik pada mata pelajaran ekonomi dengan kreativitas siswa; (2) apakah terdapat hubungan positif antara implementasi pendekatan saintifik pada mata pelajaran ekonomi dengan kedisiplinan diri siswa; (3) apakah terdapat hubungan positif antara implementasi pendekatan saintifik pada mata pelajaran ekonomi dengan prestasi belajar siswa.

Jenis penelitian ini adalah penelitian studi kasus yang dilaksanakan di SMA 1 Ngaglik Sleman dan SMA 1 Ngemplak Sleman pada bulan Maret 2017. Dari populasi penelitian siswa kelas XI di SMA 1 Ngaglik Sleman dan SMA 1 Ngemplak Sleman yang berjumlah 148 siswa diambil sampel berjumlah 118 siswa. Pengumpulan data dalam penelitian ini menggunakan kuesioner. Data dianalisis secara kualitatif dan diinterpretasikan secara kualitatif dengan menggunakan PAP II. Teknik pengujian hipotesis dalam penelitian ini menggunakan korelasi Kendall's Tau.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif antara implementasi pendekatan saintifik dengan kreativitas siswa yang ditunjukkan dengan nilai Kendall's Tau sebesar (+) 0,289 *sig. (1-tailed)* sebesar $0,000 < \alpha = 0,05$; (2) ada hubungan positif antara implementasi pendekatan saintifik dengan kedisiplinan diri siswa yang ditunjukkan dengan nilai Kendall's Tau sebesar (+) 0,170 dan *sig. (1-tailed)* sebesar $0,005 < \alpha = 0,05$; (3) tidak ada hubungan positif antara implementasi pendekatan saintifik dengan prestasi belajar siswa yang ditunjukkan dengan nilai Kendall's Tau sebesar (+) 0,71 dan *sig. (1-tailed)* = $0,152 > \alpha = 0,05$.

ABSTRACT

THE RELATIONSHIP BETWEEN THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN ECONOMIC LEARNING AND CREATIVITY, SELF-DISCIPLINE AND STUDENT LEARNING ACHIEVEMENT

A Case Study on the students of the Eleventh Grade in Senior High School 1 Ngaglik and Senior High School 1 Ngemplak Sleman

Christmas Rilo Pambudi
Sanata Dharma University Yogyakarta
2017

The research aims to find out: (1) whether there is a positive relationship between the implementation of the scientific approach on economic subjects and student creativity; (2) whether there is a positive relationship between the implementation of the scientific approach on economic subjects and self-discipline; (3) whether there is a positive relationship between the implementation of the scientific approach on economic subjects and student achievement.

This type of research is a case study. The research was conducted in Senior High School 1 Ngaglik Sleman and Senior High School 1 Ngemplak Sleman in March 2017. The population were 148 students of the Eleventh Grade in Senior High School 1 Ngaglik Sleman and Senior High School 1 Ngemplak Sleman. The samples were 118 students. The technique of data collection was questionnaire. The data were analyzed quantitatively and interpreted qualitatively by using PAP II. The technique of hypothesis testing was correlation Kendall's Tau.

The results show that: (1) there is a positive relationship between the implementation of a scientific approach and student creativity. It is showed by the value of Tau Kendall's (+) 0.289 sig. (1-tailed) for $\alpha = 0.05 < 0,000$; (2) there is a positive relationship between the implementation of the scientific approach and self-discipline. It is showed by the value of Tau Kendall's (+) 0.170 and sig (1-tailed) for $\alpha = 0,05 < 0,005$; (3) there is no positive relationship between the implementation of the scientific approach and student achievement. It is showed by the value of Tau Kendall's (+) 0.071 sig. (1-tailed) for $\alpha = 0.05 < 0,152$.