

ABSTRAK

Audra Febriandini Logho. 2015. PENDIDIKAN KARAKTER MELALUI PELAJARAN FISIKA PADA SISWA/I KELAS XI IPA DAN XII IPA PADA MATERI OPTIKA DAN GELOMBANG DI SMA YPPK ST THOMAS WAMENA PAPUA TAHUN AJARAN 2013/2014. Skripsi. Program Study Pendidikan Fisika. Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sanata Dharma.

Tujuan dari penelitian ini adalah: (1) mengetahui apa yang disiapkan atau dipikirkan guru fisika pada SMA YPPK St. Thomas Wamena, Papua untuk mengajarkan nilai karakter; (2) mengetahui apakah pada Rancangan Persiapan Pembelajaran (RPP) pelajaran fisika terdapat nilai karakter yang dimasukkan; (3) mengetahui bagaimana cara guru menyampaikan nilai – nilai karakter di kelas; (4) mengetahui bagaimana guru mengecek nilai – nilai karakter itu sampai pada peserta didik; (5) mengetahui nilai-nilai karakter apa yang telah didapatkan peserta didik pada pelajaran fisika; (6) mengetahui nilai-nilai karakter apa saja yang telah dilakukan peserta didik dalam pelajaran fisika.

Penelitian ini adalah penelitian kuantitatif deskriptif dan kualitatif. Data didapat dengan menyebarkan kuesioner nilai-nilai karakter pada siswa/i, pengamatan di dalam kelas selama proses belajar mengajar, serta mewawancarai guru bidang studi. Subyek penelitian ini adalah siswa/i SMA YPPK ST Thomas Wamena, Papua kelas XI IPA dan Kelas XII IPA sejumlah 52 siswa/i.

Hasil analisis menyatakan bahwa: (1) yang disiapkan dan dipikirkan guru fisika pada SMA YPPK St. Thomas Wamena, Papua untuk mengajarkan nilai karakter adalah metode mengajar; (2) Pada Rancangan Persiapan Pembelajaran (RPP) pelajaran fisika sudah terdapat nilai-nilai karakter yang dimasukkan; (3) Cara guru menyampaikan nilai karakter pada siswa/i lewat tindakan atau sikap, instruksi kepada siswa/i, ajakan, dan nasehat dari guru kepada siswa/i; (4) Cara guru mengecek nilai karakter yang disampaikan kepada siswa/i tersebut melalui perubahan-perubahan sikap atau tingkah laku siswa/i selama proses belajar mengajar; (5) Nilai karakter yang didapatkan siswa/i kelas XI IPA dan siswa/i kelas XII IPA adalah memenuhi kategori cukup; (6) Nilai karakter yang telah dilakukan oleh siswa/i kelas XI IPA dan XII IPA SMA YPPK St Thomas Wamena, Papua adalah religius dan toleransi.

ABSTRACT

Audra Febriandini Logho. 2015. Character Education Through the Subject Matter of Physics for the 11th and 12th Grade of Science Class, On the Subjects of Optics and Waves, at the YPPK High School of ST Thomas Wamena, Papua, at the Academic year of 2013/2014. Thesis. Physics Education Study Program. The Department of Mathematics and Natural Sciences. Faculty of Teacher Training and Education. Sanata Dharma University.

The purposes of this study are: (1) to know what are being prepared or at least thought of by teachers of physics at the YPPK High School of ST Thomas Wamena, Papua, to teach character values (2) to know whether or not in the Learning Preparation Draft (RPP) of Physics Lessons there are character values inserted (3) to know how teachers deliver the teaching of character values in class (4) to know how the teachers evaluate the teaching of character values to the students (5) to know what character value(s) that have been acquired by the students learning physics (6) to know what character value(s) which have been implemented by the students learning physics.

This research is a descriptive quantitative and qualitative research. Data were obtained through giving questionnaires about character values to students, observation in the classroom during the process of teaching and learning, as well as interviewing teachers in this field of study. The subjects of this research are 52 students of 11th and 12th Grade of Science Class students of YPPK St. Thomas Senior High School Wamena, Papua.

The results of the research indicated that: (1) what have been prepared or at least thought of by teachers of physics at the YPPK High School of ST Thomas Wamena, Papua, to teach character values were teaching methods; (2) in the Learning Preparation Draft (RPP) of Physics Lessons, there are already character values inserted; (3) teachers deliver the teaching of character values in class through examples or attitudes, through instructions, solicitation and advices; (4) the teachers evaluate the teaching of character values to the students through observing changes of attitudes and behaviour of the students during the process of learning; (5) character values that have been acquired by the students learning physics are on the category of 'sufficient'; (6) character values which have been implemented by the students learning physics are tolerance and religious.