

ABSTRAK

JEANNE VIKA TRADITYA. 051414045. 2010. Penggunaan Metode Kombinasi Belajar Mandiri dan Pembelajaran Kooperatif Tipe *Student Teams Achievement Division* (STAD) dalam Pembelajaran Matematika. Skripsi, Program Studi Pendidikan Matematika, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma, Yogyakarta.

Penelitian ini bertujuan untuk (1) mengetahui langkah-langkah kegiatan pembelajaran, (2) mengetahui prestasi siswa dalam pembelajaran matematika, (3) mengetahui sikap, perasaan, dan minat siswa, dalam pembelajaran matematika yang menggunakan metode kombinasi belajar mandiri dan pembelajaran kooperatif tipe *Student Teams Achievement Division* (STAD) dengan pokok bahasan Peluang (Kaidah Pencacahan : Aturan Pengisian Tempat).

Subjek penelitian ini adalah siswa kelas XI SMA Stella Duce 1 Yogyakarta tahun ajaran 2009/2010 yang berjumlah 39 siswa. Penelitian ini menggunakan jenis penelitian deskriptif, dalam analisis menggunakan metode kualitatif dan kuantitatif. Penelitian ini dilaksanakan dalam 3 pertemuan (5 JP). Instrumen yang digunakan berupa : 1) Kuis, 2) Instrumen observasi siswa, 3) Instrumen observasi guru, 4) Kuesioner, dan 5) Wawancara siswa.

Hasil penelitian menunjukkan : (1) langkah-langkah kegiatan pembelajaran adalah: Presentasi guru mengenai pelaksanaan kegiatan pembelajaran, siswa belajar mandiri, siswa belajar kelompok, presentasi siswa, kuis, penghargaan kelompok. (2) prestasi siswa adalah 84,62 % siswa mampu mencapai KKM, (3) sikap siswa adalah aktif, antusias, dan kreatif dalam pembelajaran; perasaan siswa adalah senang hanya saja kurang terbiasa dengan pelaksanaan metode ini; minat siswa adalah berminat dalam mengikuti kegiatan (5,13% sangat berminat, 82,05% berminat, dan 12,82% cukup berminat).

ABSTRACT

JEANNE VIKA TRADITYA. 051414045. 2010. The Use of Combination of The Method of Individual Learning With Cooperative Learning of The Student Teams Achievement Division (STAD) Type in The Mathematics Learning. Thesis, Mathematics Education Study Program, Faculty of Teachers Training and Education, Sanata Dharma University, Yogyakarta.

This Research was aimed to to know how far the influence of the use of the combination of the individual learning method with the cooperative learning of Student Teams Achievement Division (STAD) type at grade XI of SMA Stella Duce 1 Yogyakarta, in the school year 2009 / 2010, in the mathematics subject on the topic of Probability (Counting Rule : The vule of filling slots)

The research subjects were the students of grade XI of SMA Stella Duce 1 Yogyakarta in the school year 2009 / 2010 amounting to 39 students. This research used descriptive research type, the analyses used were qualitative and quantitative. This research was executed in 3 meetings. The instrument used were : 1) Quiz 2) Instrument for Observing students 3) Instrument for observing the teacher 4) Questionnaire, and 5) Student Interviews.

The results of the research showed : (1) the stages of the activity of the study are: teacher presentation learning, student individual learning, students group learning, student presentation, quiz, group appreciation. (2) The students achievement : 84,62 % student could reach KKM (minimum competence criterion), (3) the students were : active, enthusiastic, and creative in learning; students feeling: they were interested, just only less accustomed with this method; student enthusiasm: to take part in the following activity: (5,13% very interested, 22,05% interested, and 12,82% sufficiently interested).