

ABSTRAK

**IDENTIFIKASI KOMPETENSI PEDAGOGIK : STUDI PADA DUA GURU SENIOR
DAN SATU GURU YUNIOR YANG TERUNGKAP MELALUI AKTIVITAS GURU
DALAM PEMBELAJARAN FISIKA**

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Skripsi ini bertujuan untuk mengetahui profil Kompetensi pedagogik guru yang menjadi subyek penelitian.

Penelitian dilakukan di dua SMP di Yogyakarta dan dilaksanakan pada Oktober-November 2012. Subyek dalam penelitian ini terdiri dari tiga guru, yang terdiri dari satu guru junior dan dua guru senior, sedangkan yang menjadi objek penelitian ini adalah kompetensi pedagogik guru dalam proses pembelajaran.

Data dikumpulkan dengan cara merekam proses kegiatan pembelajaran, membuat *fieldnotes* dari proses kegiatan pembelajaran, dan wawancara dengan guru-guru yang menjadi subyek penelitian. Video proses kegiatan pembelajaran ditranskrip dalam bentuk narasi untuk mendapatkan hal-hal terkait mengenai profil kompetensi pedagogik guru dalam proses kegiatan pembelajaran, sedangkan untuk wawancara dilakukan setelah mempelajari video proses kegiatan pembelajaran.

Hasil penelitian adalah (1) Bentuk kompetensi pedagogik guru meliputi : pemahaman guru pada peserta didik, kemampuan guru mengembangkan RPP, kemampuan guru dalam menyelenggarakan pembelajaran yang mendidik, kemampuan guru menerapkan teknologi dalam pembelajaran; dan kemampuan guru mengevaluasi hasil belajar siswa. (2) Pendidikan merupakan salah satu cara memperoleh pengalaman yang baik, dan pengalaman mengembangkan pendidikan yang didapat, (3) Profil kompetensi pedagogik tiga guru subyek penelitian bervariasi.

Kata kunci: kompetensi pedagogik, guru junior, guru senior, pengalaman, tingkat pendidikan

ABSTRACT

IDENTIFICATION OF PEDAGOGIC COMPETENCY: RESEARCH ON TWO SENIOR TEACHERS AND ONE JUNIOR TEACHER EMERGED THROUGH TEACHER'S ACTIVITY DURING THE PHYSICS TEACHING LEARNING PROCESS

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This Thesis aims to know teachers' pedagogic competency profile who became the subjects of the research.

The research was conducted at two junior high schools in Yogyakarta and administered from October until November 2012. There are three teachers as the research's subject. There are two senior teachers and one junior teacher. The object of the research is the teachers' pedagogic competency in the teaching learning process.

The data was gathered by recording the teaching learning process, writing the field notes during the teaching learning process, and interviewing the teachers as the subject of the research. The video of the teaching learning process was transcribed into narrative writing to get the teacher's pedagogic competency during the teaching learning process. After the video of the teaching learning process had been studying, the interview was conducted.

The result of the research shows that: (1) The types of the teacher's pedagogic competency included the teacher's understanding of his/her students, the teacher's ability to develop the lesson plan, the teacher's ability to conduct an educative teaching learning process, the teacher's ability to apply technology in their teaching, and the teacher's ability to evaluate the student learning achievement. (2) education is one of the good ways to experience good things, and the experience develops the education that we have got. (3) the three teachers' pedagogic competency profiles as research subject varied.

Keywords: pedagogic competency, junior teacher, senior teacher, experience, level of pedagogical