

ABSTRAK

Sari, Gita Kartika. 2014. Penerapan Metode Pembelajaran Kooperatif Tipe Teams Games Tournament (TGT) pada Pembelajaran Fisika tentang Gerak dan pengaruhnya terhadap Pemahaman dan sikap Kerjasama Siswa SMP Pangudi Luhur Moyudan Kelas VII Semester II. Skripsi. Yogyakarta : PFIS, FKIP, Universitas Sanata Dharma.

Kata Kunci: Metode Kooperatif, Peningkatan Pemahaman dan Sikap Kerjasama

Tujuan dari penelitian ini adalah untuk mengetahui: (1) peningkatan pemahaman siswa SMP Pangudi Luhur Moyudan kelas VII A tentang gerak melalui metode pembelajaran kooperatif tipe *Teams Games Tournament* (TGT); (2) sikap kerjasama siswa SMP Pangudi Luhur Moyudan melalui metode pembelajaran kooperatif tipe *Teams Games Tournament* (TGT).

Subyek penelitian yaitu siswa kelas VII SMP Pangudi Luhur Moyudan, Kabupaten Sleman, Provinsi Daerah Istimewa Yogyakarta. Berjumlah 34 siswa. Treatment yang diberikan pada siswa kelas VII A adalah pembelajaran tentang gerak dengan menerapkan metode pembelajaran kooperatif tipe *Teams Games Tournament* (TGT). Instrumen yang digunakan antara lain : tes tertulis pre-tes dan pos-tes serta kuesioner sikap kerjasama.

Hasil penelitian menunjukkan bahwa: (1) penerapan metode kooperatif tipe *Teams Games Tournament* (TGT) dapat meningkatkan pemahaman siswa untuk materi gerak kelas VII A di SMP Pangudi Luhur Moyudan; (2) secara umum tingkat kerjasama siswa selama mengikuti metode pembelajaran kooperatif tipe *Teams Games Tournament* (TGT) memiliki kriteria sikap kerjasama yang tinggi; (3) dengan menerapkan metode pembelajaran kooperatif tipe *Teams Games Tournament* (TGT) ini siswa senang dan tertarik mengikuti pembelajaran.

ABSTRACT

Sari, Gita Kartika. 2014. *The Implementation of Teams Games Tournament (TGT) of Cooperative Learning and Its Impact to Students' Understanding and attitude Toward Collaboration Work at SMP Pangudi Luhur Moyudan Class VII Semester II*. Thesis. Yogyakarta: PFIS, FKIP, Sanata Dharma University.

Key Words: Cooperative Learning, the Increasing of Understanding and Cooperative Attitudes

This research was aimed to: (1) measure the increase of students' understanding about movement (2) measure the change of attitude toward collaborative work through the implementation of Teams Games Tournament of cooperative method.

The subjects of this research were 24 students of class VII SMA Pangudi Luhur Moyudan, District of Sleman, Province of Yogyakarta Special Region. A treatment was given to the students of class VII A. They were learning Movement using Teams Games Tournament (TGT) cooperative learning method. The research instruments used were: written tests that consisted of pre-test and post-test and questionnaires on students' cooperative attitudes.

The research results showed that: (1) the application of Teams Games Tournament (TGT) cooperative learning method could increase the students' understanding on Movement given to Class VII A SMP Pangudi Luhur Moyudan; (2) in general, the students had a high level of cooperative attitudes while learning the class material using Teams Games Tournament (TGT) cooperative learning method; (3) the students seemed to be happy and interested in learning the material in class when learning the material using Teams Games Tournament (TGT) cooperative learning method.