

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## HUBUNGAN MINAT BELAJAR DENGAN PRESTASI BELAJAR MATEMATIKA SISWA KELAS V SDN BANYUBIRU II SEMESTER 2 TAHUN AJARAN 2010/2011

### ABSTRAK

**Eko Prasetyo**  
**Universitas Sanata Dharma**  
**Yogyakarta, 2011**

Tujuan penelitian ini adalah untuk (1) mengetahui minat belajar matematika siswa kelas V SD Negeri Banyubiru II; (2) mengetahui prestasi belajar matematika siswa kelas V SD Negeri Banyubiru II; (3) mengetahui hubungan antara minat belajar matematika siswa terhadap prestasi belajar matematika siswa kelas V SD Negeri Banyubiru II; (4) mengetahui seberapa besar sumbangan minat belajar matematika siswa terhadap prestasi belajar matematika siswa kelas V SD Negeri Banyubiru II. Penelitian ini dilaksanakan di SD Negeri Banyubiru II, Dukun, Magelang dengan jumlah subyek penelitian sebanyak 46 siswa. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi dari nilai nilai rapor semester 1. Data dianalisis dengan menggunakan teknik analisis korelasi serial dengan taraf signifikansi 1 %.

Hasil penelitian menunjukkan bahwa (1) Minat belajar siswa dibagi menjadi tiga kategori yaitu minat belajar matematika rendah (2 siswa), Minat belajar matematika sedang (9 siswa), dan minat belajar matematika tinggi (35 siswa) dengan skor minat belajar matematika terendah adalah 59 dan skor tertinggi adalah 115; (2) prestasi belajar matematika siswa dibagi dalam 3 kategori yaitu prestasi belajar rendah (3 siswa), prestasi belajar matematika sedang (26 siswa), prestasi belajar matematika tinggi (17 siswa) dengan nilai matematika terendah 59 dan nilai matematika tertinggi 97,5; (3) ada hubungan yang signifikan antara minat belajar matematika siswa dengan prestasi belajar matematika siswa kelas V SD Negeri Banyubiru II dengan nilai koefisien korelasi sebesar 0,73 berada pada tingkat korelasi kuat. Signifikan pada taraf signifikansi 1 % dengan nilai korelasi  $r_{tb} = 0,376$ ; (4) sumbangan Minat belajar siswa terhadap prestasi belajar siswa sebesar 84 %.

Kata kunci : minat belajar, prestasi belajar matematika

**Interest in the relationship between Students with Learning  
Math Student Achievement Class V Banyubiru II Elementary  
School a half year Two School Year 2010/2011**

**ABSTRACT**

**Eko Prasetyo  
Universitas Sanata Dharma  
Yogyakarta, 2011**

The purpose of this research is to (1) know the students' interest in learning math class V Banyubiru II Elementary School, (2) know the achievements of students studying math class V Banyubiru II Elementary School, (3) determine the relationship between interest in learning math math learning achievement of students against students Banyubiru Elementary School class V II, (4) know how big contribution to students' interest in learning mathematics achievement of students studying math class V Banyubiru II Elementary School. The research was conducted in the Elementary School II Banyubiru, Shaman, Magelang by the number of study subjects as many as 46 students. Data were collected by using questionnaires and documentation of the value of the 1st semester report card. Data were analyzed using the techniques of serial correlation analysis with significance level 1%.

Results showed that (1) Interest in learning of students is divided into three categories : low interest in learning math (2 students), interest in learning mathematics are (9 students), and high interest in learning mathematics (35 students) with the lowest score of interest in learning mathematics is 59 and the highest score is 115, (2) mathematics learning achievement of students divided into three categories namely low learning achievement (3 students), mathematics achievement was studied (26 students), studying mathematics achievement of high (17 students) with a value of 59 and the lowest tmatematika The highest math 97.5; (3) no significant relationship between interest in learning mathematics achievement of students with learning math class V Elementary School students Banyubiru II with a value of the correlation coefficient of 0.73 is at the level of strong correlation. Significant at 1% significance level with correlation values  $R_{tb} = 0.376$ , (4) Interest in student donations to student achievement by 84%.

Key word : minat belajar, prestasi belajar matematika