

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

HUBUNGAN ANTARA MOTIVASI BELAJAR DENGAN PRESTASI BELAJAR SISWA KELAS V SD BOPKRI GONDOLAYU TAHUN PELAJARAN 2010/2011

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Jenis penelitian ini adalah penelitian deskriptif tingkat korelasi yang mempunyai tujuan untuk menetapkan besarnya hubungan antara dua variabel tanpa memberikan perlakuan. Penelitian ini dilaksanakan di sebuah sekolah dasar yaitu SD BOPKRI Gondolayu, Yogyakarta dengan tujuan untuk mengetahui. (1) motivasi belajar siswa kelas V SD BOPKRI Gondolayu; (2) prestasi belajar siswa kelas V SD BOPKRI Gondolayu; (3) hubungan antara motivasi belajar terhadap prestasi belajar siswa kelas V SD BOPKRI Gondolayu; (4) seberapa besar sumbangan motivasi belajar terhadap prestasi belajar siswa kelas V SD BOPKRI Gondolayu. Penelitian ini diikuti oleh siswa kelas V dengan jumlah subyek penelitian sebanyak 78 siswa. Data diperoleh dari kuesioner yang diisi oleh siswa dan dokumentasi nilai rapor semester 1 untuk lima mata pelajaran inti SD yakni Matematika, Bahasa Indonesia, IPA, IPS, dan Pkn. Data yang telah diperoleh tersebut dianalisis dengan menggunakan teknik analisis korelasi serial dengan taraf signifikansi 1 %.

Hasil penelitian menunjukkan bahwa (1) motivasi belajar siswa dibagi menjadi tiga kategori yaitu motivasi belajar rendah (9 siswa), motivasi belajar sedang (20 siswa), dan motivasi belajar tinggi (49 siswa) dengan skor motivasi belajar terendah adalah 64 dan skor tertingginya adalah 156; (2) prestasi belajar siswa terendah adalah 59,2 sedangkan prestasi belajar tertinggi adalah 90,2. Ada 33 siswa dengan prestasi belajar rendah, 29 siswa dengan prestasi belajar sedang dan 16 siswa dengan prestasi belajar tinggi (3) ada hubungan yang positif dan signifikan antara motivasi belajar dengan prestasi belajar siswa kelas V SD BOPKRI Gondolayu dengan nilai koefisien korelasi sebesar 0,494 berada pada tingkat korelasi sedang. Signifikan pada taraf signifikansi 1 % dengan nilai korelasi $r_{tb} = 0,286$; (4) besar sumbangan motivasi belajar terhadap prestasi belajar siswa sebesar 49,4 %.

Kata kunci: motivasi belajar, prestasi belajar siswa

ABSTRACT

**THE CORRELATION BETWEEN LEARNING MOTIVATION AND
LEARNING ACHIEVEMENT OF THE 5TH GRADE STUDENTS OF
BOPKRI GONDOLAYU ELEMENTARY SCHOOL
IN THE ACADEMIC YEAR 2010/2011**

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This was a descriptive research using correlational level which aimed to define the value of the correlation between two variables without giving any treatment. This research was conducted in SD BOPKRI Gondolayu. This research was intended to find out: (1) the learning motivation of the 5th grade students of SD BOPKRI Gondolayu; (2) the learning achievement of 5th grade students of SD BOPKRI Gondolayu; (3) the correlation between the learning motivation and the learning achievement of the 5th grade students of SD BOPKRI Gondolayu; (4) the influence of learning motivation on the learning achievement of the 5th grade students of SD BOPKRI Gondolayu. This research took 78 students on 5th grade of SD BOPKRI Gondolayu as the participants. The data was collected from the questionnaires answered by the students and from the documentation of rapport scores on the first term for five subjects. It's Mathematics, Indonesian, Science, Social Course, and Citizenship. The data was analyzed using serial correlation analysis technique with significance level of 1%.

The results of the research showed that: (1) students could be categorized into by three categories: students with low learning motivation (9 students), students with medium learning motivation (20 students), and students with high learning motivation (49 students). The lowest score of the learning motivation was 64 and the highest score of the learning motivation was 156; (2) the lowest learning achievement of student was 59,2 and the highest learning achievement was 90,2. There were 33 students who could be categorized is having low learning achievement, 29 students falling into category of medium learning achievement and there were 16 students belonged to the category of high learning achievement; (3) there was a positive and significant correlation between the learning motivation and the learning achievement of the 5th grade students of SD BOPKRI Gondolayu with the value of coefficient correlation of 0,494 in medium level. The correlation was significant in significance level 1% with $r_{tb} = 0,286$; (4) the influence of the learning motivation to the learning achievement of 5th grade students of SD BOPKRI Gondolayu was 49,4%.

Key words: learning motivation, learning achievement