

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

HUBUNGAN ANTARA MOTIVASI BELAJAR DENGAN PRESTASI BELAJAR SISWA KELAS V SD KANISIUS WIROBRAJAN TAHUN PELAJARAN 2010/2011

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Tujuan penelitian ini adalah untuk (1) mengetahui motivasi belajar siswa kelas V SD Kanisius Wirobrajan; (2) mengetahui prestasi belajar siswa kelas V SD Kanisius Wirobrajan; (3) mengetahui apakah ada hubungan antara motivasi belajar dengan prestasi belajar siswa kelas V SD Kanisius Wirobrajan; (4) mengetahui seberapa besar sumbangan motivasi belajar terhadap prestasi belajar siswa kelas V SD Kanisius Wirobrajan. Penelitian ini dilaksanakan di SD Kanisius Wirobrajan, Yogyakarta pada tanggal 21 Mei 2011. Jumlah subyek penelitian sebanyak 67 siswa. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi dari nilai rapor semester 1. Data dianalisis dengan menggunakan teknik analisis korelasi serial dengan taraf signifikansi 1%.

Hasil penelitian menunjukkan bahwa (1) motivasi belajar siswa dikelompokkan menjadi tiga kategori yaitu motivasi belajar rendah ada 12 siswa (17,9%), motivasi belajar sedang ada 30 siswa (44,8%), dan motivasi belajar tinggi ada 25 siswa (37,3%) dengan skor motivasi belajar terendah adalah 69 dan skor tertingginya adalah 147; (2) prestasi belajar siswa terendah adalah 40 sedangkan prestasi belajar tertinggi adalah 90,2. Ada 6 siswa dengan prestasi belajar rendah (9%), siswa dengan prestasi belajar sedang ada 37 siswa (55,4%) dan ada 24 siswa dengan prestasi belajar tinggi (35,8%); (3) ada hubungan yang positif dan signifikan antara motivasi belajar dengan prestasi belajar siswa kelas V SD Kanisius Wirobrajan dengan nilai koefisien korelasi sebesar 0,839 berada pada tingkat korelasi sangat kuat. Signifikan pada taraf signifikansi 1% dengan nilai korelasi $r_{tb} = 0,317$; (4) sumbangan motivasi belajar terhadap prestasi belajar siswa sebesar 83,9%. Dengan adanya penelitian ini diharapkan dapat membantu guru dalam memberikan motivasi kepada siswanya guna meningkatkan prestasi belajar yang diraih siswa. Selain itu, semoga penelitian ini dapat digunakan sebagai referensi oleh peneliti lain dalam melakukan penelitian yang lain.

Kata kunci: motivasi belajar, prestasi belajar siswa

ABSTRACT

THE CORRELATION OF LEARNING MOTIVATION AND THE LEARNING ACHIEVEMENT OF 5th GRADE STUDENTS OF SD KANISIUS WIROBRAJAN IN THE ACADEMIC YEAR 2010/2011

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This research was intended to: (1) find out the learning motivation of 5th grade students of SD Kanisius Wirobrajan; (2) find out the learning achievement of 5th grade students of SD Kanisius Wirobrajan; (3) find out whether there was correlation between the learning motivation and the learning achievement of 5th grade students of SD Kanisius Wirobrajan; (4) find out the contribution of the learning motivation to the learning achievement of 5th grade students of SD Kanisius Wirobrajan. This research was conducted at SD Kanisius Wirobrajan Yogyakarta, on May 21st, 2011. Sixty seven students from the 5th grade of SD Kanisius Wirobrajan were involved as the informants of the research. The research used questionnaire and the raport data of semester 1 as the research instruments. The data was analyzed using serial correlation analysis technique with significance level 1%.

The results of the research were: (1) students' learning motivation was divided by three categories: low learning motivation, medium learning motivation, and high learning motivation. There were 12 students (17,9%) who fell into the category of having low learning motivation, 30 students (44,8%) with medium learning motivation, and 25 students (37,3%) with high learning motivation. The lowest score of learning motivation was 69, and the highest score of learning motivation was 147; (2) the lowest value of students' learning achievement was 40 whereas the highest value of students' learning achievement was 90,2. There were 6 students (9%) whoi fell into the category of low learning achievement, 37 students (55,2%) who fell into the category of medium learning achievement, and 24 students (35,8%) who had high learning achievement; (3) there was positive and significant correlation between the learning motivation and the learning achievement of 5th grade students of SD Kanisius Wirobrajan with coefficient correlation value was 0,839 in strong level. The correlation was significant in significance level 1% with $r_{tb} = 0,317$; (4) the contribution of the learning motivation to the learning achievement of 5th grade students of SD Kanisius Wirobrajan was 83,9%. By these result, it was expected that teachers could help develop students' learning motivation to increase their learning achievement. Besides, it was expected that this research could be used as a reference by other researchers to conduct another similar or related researches.

Keywords: learning motivation, learning achievement