

**ABSTRAK**

**HUBUNGAN POLA ASUH ORANG TUA DEMOKRATIS  
TERHADAP PRESTASI BELAJAR SISWA KELAS V  
SEKOLAH DASAR KANISIUS DEMANGAN BARU  
TAHUN PELAJARAN 2010/2011**

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Penelitian ini bertujuan untuk : (1) Mengetahui bagaimana pola asuh orang tua demokratis di Sekolah Dasar Kanisius Demangan Baru Tahun Pelajaran 2010/2011, (2) Mengetahui bagaimana prestasi belajar siswa kelas V di Sekolah Dasar Kanisius Demangan Baru Tahun Pelajaran 2010/2011, (3) Mengetahui adakah hubungan antara pola asuh orang tua demokratis terhadap prestasi belajar siswa kelas V Sekolah Dasar Kanisius Demangan Baru Tahun Pelajaran 2010/2011, (4) Mengetahui besar sumbangan pola asuh orang tua demokratis terhadap prestasi belajar siswa kelas V Sekolah Dasar Kanisius Demangan Baru Tahun Pelajaran 2010/2011.

Jenis penelitian ini merupakan penelitian deskriptif tingkat korelasi. Subyek penelitian yaitu siswa kelas V di Sekolah Dasar Kanisius Demangan Baru pada Tahun Pelajaran 2010/2011, yang berjumlah 113 siswa. Variabel penelitian ada dua yaitu variabel bebas pola asuh orang tua demokratis dan variabel terikat prestasi belajar siswa. Alat pengumpulan data berupa angket dan nilai rapor siswa. Teknik analisis data menggunakan teknik korelasi serial dengan taraf signifikansi 1%.

Hasil penelitian : (1) Pola asuh orang tua demokratis rendah sebesar 24%, pola asuh orang tua demokratis sedang sebesar 19%, dan pola asuh orang tua demokratis tinggi sebesar 57%. (2) Prestasi belajar siswa rendah 24%, prestasi belajar siswa sedang 55% dan prestasi belajar siswa tinggi 19%. (3) Pola asuh orang tua demokratis memiliki hubungan yang positif dan signifikan terhadap prestasi belajar siswa dengan nilai  $r = 0,797$  dan signifikan pada taraf 1%. (4) Pola asuh orang tua demokratis memberi sumbangan 79,7% terhadap prestasi belajar siswa. Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa pola asuh orang tua demokratis memiliki hubungan yang positif dan signifikan terhadap prestasi belajar siswa kelas V di Sekolah Dasar Kanisius Demangan Baru, pada Tahun Pelajaran 2010/2011. Orang tua diharapkan menggunakan pola asuh orang tua demokratis, karena pola asuh orang tua demokratis sangat baik digunakan untuk meningkatkan prestasi belajar anak.

Kata kunci : pola asuh orang tua demokratis, prestasi belajar siswa.

ABSTRACT

THE RELATIONSHIP BETWEEN THE DEMOCRATIC NURTURING PATTERN AND THE ACADEMIC ACHIEVEMENT OF THE FIFTH GRADE ELEMENTARY SCHOOL STUDENTS OF KANISIUS DEMANGAN BARU IN THE ACADEMIC YEAR 2010/2011

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The aims of the research were to identify: (1) how democratic nurturing pattern of the fifth grade students of Kanisius Demangan Baru Elementary School in the Academic Year 2010/2011, was (2) how the academic achievement of the fifth grade of Kanisius Demangan Baru Elementary School in the Academic Year 2010/2011, was (3) and whether there was any correlation between democratic nurturing pattern and the academic achievement of the fifth grade of Kanisius Demangan Baru Elementary School in the Academic Year 2010/2011, (4) the role of the democratic nurturing pattern in the academic achievement of the fifth grade of Kanisius Demangan Baru Elementary School in the Academic Year 2010/2011.

This research was a descriptive research of correlation levels. The research population was 113 fifth graders of Kanisius Demangan Baru Elementary School in the Academic Year 2010/2011. The two variables used in this research were the democratic nurturing pattern serving on the independent variable and the student's academic achievement as the dependent variable. The data was collected using questionnaires and from the students grades, while the data gathering technique used serial correlation technique with the significant of 1%.

The results of this research were: (1) parent's democratic nurturing pattern could be classified into low (24%), medium(19%), and high(57%), (2) student academic achievement could be categorized into low(24%), medium(55%), and high(19%), (3) the democratic nurturing had a positive and significant correlation towards the academic achievement with the value  $r = 0.797$  and the significant 1% level, (4) the democratic nurturing contributed 79.9% of the academic achievement. Based on these results it could be concluded that the parent's democratic nurturing pattern had a positive and significant correlation towards the academic achievement of the fifth graders of Kanisius Demangan Baru Elementary School in the Academic Year 2010/2011. Therefore, parents were suggested to apply democratic nurturing pattern because it could increase learning motivation.

Key words: democratic nurturing pattern, academic achievement.