

# **PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI**

## **ABSTRAK**

### **HUBUNGAN ANTARA MOTIVASI BELAJAR DENGAN PRESTASI BELAJAR SISWA KELAS V SD KRISTEN KALAM KUDUS TAHUN PELAJARAN 2010/2011**

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Penelitian ini merupakan penelitian deskriptif tingkat korelasi. Penelitian ini digunakan untuk mencari tahu hubungan antara variabel yang satu dengan variabel yang lain. Tujuan penelitian ini adalah untuk (1) mengetahui motivasi belajar siswa kelas V SD Kristen Kalam Kudus; (2) mengetahui prestasi belajar siswa kelas V SD Kristen Kalam Kudus; (3) mengetahui hubungan antara motivasi belajar dengan prestasi belajar siswa kelas V SD Kristen Kalam Kudus; (4) mengetahui besar sumbangan motivasi belajar terhadap prestasi belajar siswa kelas V SD Kristen Kalam Kudus.

Subjek penelitian ini berjumlah 65 siswa kelas V SD Kristen Kalam Kudus tahun pelajaran 2010/2011. Variabel penelitian terdiri dari variabel bebas dan variabel terikat. Variabel bebasnya adalah motivasi belajar sedangkan variabel terikatnya adalah prestasi belajar. Alat pengumpulan data adalah kuesioner motivasi belajar siswa dan dokumentasi. Kuesioner digunakan untuk mengukur motivasi belajar siswa dan dokumentasi berupa nilai rapor semester I digunakan untuk mengetahui prestasi belajar siswa. Teknik analisis data menggunakan teknik korelasi serial dengan taraf signifikansi 1%.

Hasil dari penelitian yang dilakukan adalah sebagai berikut: (1) motivasi belajar siswa rendah sebesar 3,08%, motivasi belajar sedang sebesar 15,38%, dan motivasi belajar tinggi sebesar 81,54%; (2) prestasi belajar siswa rendah sebesar 6,15%, prestasi belajar sedang sebesar 61,54%, sedangkan prestasi belajar tinggi sebesar 32,31%; (3) motivasi belajar memiliki hubungan yang positif dan signifikan terhadap prestasi belajar siswa, dengan nilai  $r = 0,439$  dan signifikan pada taraf signifikansi 1%; dan (4) motivasi belajar memberikan sumbangan bagi prestasi belajar siswa sebesar 43,9%.

Berdasarkan penelitian yang telah dilaksanakan, motivasi belajar memiliki hubungan positif dan signifikan terhadap prestasi belajar siswa kelas V SD Kristen Kalam Kudus tahun pelajaran 2010/2011. Hal tersebut menunjukkan bahwa motivasi belajar memberikan pengaruh terhadap prestasi belajar siswa. Untuk itu, guru dan orang tua diharapkan dapat menciptakan suasana yang memotivasi anak agar belajar lebih giat. Dengan motivasi belajar yang tinggi, prestasi belajar anak diharapkan juga meningkat.

Kata kunci: motivasi belajar, prestasi belajar siswa

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## **ABSTRACT**

### **THE CORRELATION BETWEEN LEARNING MOTIVATION AND LEARNING ACHIEVEMENT OF FIFTH GRADES OF KALAM KUDUS CHRISTIAN ELEMENTARY SCHOOL ACADEMIC YEAR 2010/2011**

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This research was a correlation-phased descriptive research. This research intended to discover the relation between variables. The aims of the research were (1) to find out the learning motivation of the fifth grade students of Kalam Kudus Christian Elementary School; (2) to find out the students' achievement of fifth grade students of Kalam Kudus Christian Elementary School; (3) to find out the relation between the learning motivation and students' achievement of fifth grade of Kalam Kudus Christian Elementary School; (4) to find out the influence of learning motivation on the fifth grade students of Kalam Kudus Christian Elementary School.

The research participants were 65 fifth grade students of Kalam Kudus Christian Elementary School Academic Year 2010/2011. The variables of research consisted of independent variable and dependent variable. Learning motivation was the independent variable, while the achievement was the dependent variable. The research instrument was questionnaire on students' learning motivation and documentation. The questionnaire was used to measure the students' learning motivation and the documentation was in form of semester I report used to find out the students' achievement. The data gathering technique applied serial correlation technique with the significant of 1%.

The research result showed: (1) low students' learning motivation was 3,08%, medium students' learning motivation was 15,38%, and high students' learning motivation was 81,54%; (2) low students' achievement was 6,15%, medium students' achievement was 61,54%, while high students' achievement was 32,31%; (3) the learning motivation had positive relation and significant in students' achievement, with value  $r = 0,439$  and the standard of significance of 1%; and (4) the learning motivation contributed in the students achievement as high as 43,9%.

It turned out that the learning motivation had positive relation and significant in the students' achievement of fifth grade of Kalam Kudus Christian Elementary School 2010/2011. It showed that the learning motivation gave influence of the students' achievement. Therefore, both teacher and parents are expected to create atmosphere that motivates students to study more actively. With high learning motivation, students' achievement is expected to be higher.

Keywords: learning motivation, learning achievement