

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

HUBUNGAN MINAT BELAJAR DENGAN PRESTASI BELAJAR SISWA KELAS V SD PANGUDI LUHUR MUNTILAN SEMESTER 2 TAHUN PELAJARAN 2010/2011

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Tujuan penelitian ini adalah untuk mengetahui: (1) minat belajar siswa; (2) prestasi belajar siswa; (3) adakah hubungan antara minat belajar siswa dengan prestasi belajar siswa; (4) seberapa besar sumbangan minat belajar siswa terhadap prestasi belajar siswa.

Penelitian ini dilaksanakan di SD Pangudi Luhur Muntilan, dengan jumlah subyek penelitian sebanyak 36 siswa. Ada dua variabel dalam penelitian ini yakni variabel bebas dan variabel terikat. Variabel bebas yaitu minat belajar siswa dan variabel terikat yaitu prestasi belajar siswa. Alat pengumpul data dengan kuesioner dan dokumentasi rapor. Kuesioner digunakan untuk mengetahui minat belajar siswa sedangkan dokumentasi rapor untuk mengetahui prestasi belajar siswa. Teknik analisis data yang digunakan adalah teknik korelasi serial.

Hasil penelitian sebagai berikut : (1) minat belajar siswa dibagi menjadi tiga kategori yaitu minat belajar rendah 11,1%, minat belajar sedang 33,3%, dan minat belajar tinggi 55,6%; (2) prestasi belajar dibagi menjadi tiga kelompok yaitu prestasi belajar rendah 36,1%, prestasi belajar sedang 38,9%, dan prestasi belajar tinggi 25%; (3) ada hubungan yang positif dan signifikan antara minat belajar siswa dengan prestasi belajar siswa kelas V SD Pangudi Luhur Muntilan dengan nilai koefisien korelasi sebesar 0,77 berada pada tingkat korelasi kuat. Signifikan pada taraf signifikansi 1 % dengan nilai korelasi $r_{tb} = 0,424$; (4) sumbangan minat belajar siswa terhadap prestasi belajar siswa sebesar 77 %.

Kata Kunci : Minat Belajar, Prestasi Belajar

ABSTRACT

**THE RELATIONSHIP BETWEEN LEARNING INTEREST AND THE
LEARNING ACHIEVEMENT OF THE 5th GRADE STUDENTS OF
PANGUDI LUHUR MUNTILAN ELEMENTARY SCHOOL IN THE
ACADEMIC YEAR 2010/2011**

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The Purpose of this research was to know (1) the interest of students; (2) the achievement of student, (3) whether there is correlation between the interest of student and the achievement of students or not, and (4) the influence interest students on the students achievement.

The participants of the research were 36 students from the fifth grade of Pangudi Luhur Muntilan Elementary School in the Academic Year 2010/2011. There were two variable in this research : independent variable and the dependent variable. The independent variable was the interest of students while the dependent variable was the students achievement. The instrument used in the research were questionnaire and students rapport document. The questionnaire was used to measure the interest of students. While the students rapport document was to know the students achievement. The data was analyzed using serial correlation analysis technique.

The results of research were : (1) learning interest of students is divided into three categories: low interest in learning 11,1%, moderate interest in learning is 33,3%, and high interest in learning 55,6%; (2) student achievement is divided into three categories: low students achievement 36,1%, moderate students achievement 38,1%, and high student achievement 25; (3) the students interest had positive and significant correlation with learning achievement of students with learning V grade elementary school students Pangudi Luhur Muntilan with correlation coefficient value of 0.77 is at the level of strong correlation. Significant at 1% significance level with correlation values $r_{tb} = 0.424$ (4) the influence of student interest in learning to student achievement was 77%.

Key Words : learning interest, learning achievement