

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

HUBUNGAN MINAT BELAJAR DENGAN PRESTASI BELAJAR SISWA KELAS VB SD KANISIUS SENGGAN SEMESTER 2 TAHUN PELAJARAN 2010/2011

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Jenis penelitian ini adalah penelitian diskriptif korelasi. Tujuan penelitian ini adalah untuk mengetahui (1) minat belajar siswa; (2) prestasi belajar siswa; (3) hubungan antara minat belajar siswa dengan prestasi belajar siswa; (4) besar sumbangan minat belajar siswa terhadap prestasi belajar siswa.

Penelitian ini dilaksanakan di kelas VB SD Kanisius Sengkan, dengan jumlah subyek penelitian sebanyak 31 siswa. Ada dua variabel dalam penelitian ini, yakni variabel bebas dan variabel terikat. Variabel bebas yaitu minat belajar siswa dan variabel terikat yaitu prestasi belajar siswa. Alat pengumpulan data berupa kuesioner dan dokumentasi nilai rapor. Teknik analisis data yang digunakan adalah teknik analisis korelasi serial dengan taraf signifikansi 1 %.

Hasil penelitian menunjukkan bahwa (1) minat belajar siswa dibagi menjadi tiga kategori yaitu minat belajar rendah 9,68%, minat belajar sedang 29,03%, dan minat belajar tinggi 61,29%. Skor minat belajar terendah adalah 73 dan skor tertingginya adalah 147; (2) prestasi belajar dibagi menjadi tiga kategori, yaitu prestasi belajar rendah 25,8%, prestasi belajar sedang 29% dan prestasi belajar tinggi 45,2%. Prestasi belajar siswa terendah adalah 61,8 sedangkan prestasi belajar tertinggi adalah 88; (3) ada hubungan yang signifikan dan positif antara minat belajardengan prestasi belajar siswa, dengan nilai $r = 0,78$ berada pada tingkat korelasi kuat. Signifikan pada taraf 1 % dengan nilai korelasi $r_{tb} = 0,456$; (4) sumbangan minat belajar siswa terhadap prestasi belajar siswa sebesar 78 %.

Kata Kunci : minat belajar, prestasi belajar

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ABSTRACT

THE RELATIONSHIP BETWEEN LEARNING INTEREST AND THE LEARNING ACHIEVEMENT OF THE 5Bth GRADE STUDENTS OF KANISIUS SENGKAN ELEMENTARY SCHOOL SECOND SEMESTER ACADEMIC YEAR 2010/2011

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The kinds of this research was a correlational descriptive research. The research was intended to know (1) the learning interest of the student; (2) the achievement of the students; (3) whether there is correlation between learning interest and the learning achievement of the students or not; (4) the influence of learning interest on the learning achievement.

The research was conducted in 5Bth grade students of Kanisius Sengkan elementary school by the participants were 31 students. There were two variables in this research : independent variable and the dependent variable. The independent variable was learning interest while dependent variable was the students achievement. The instrument used in the research were questionnaire and students report document. The data was analyzed using serial correlation analysis technique with significant in 1% level.

Results showed that (1) learning interest of the students was divided into three categories: students with low learning interest was 9,68% ; students with medium learning interest was 29,03% ; students with high learning interest was 61,29%. The lowest score of learning interest was 73 and the highest score was 147; (2) learning interest of students is divided into three categories: students having low achievement was 25,8% : students having moderate was 29%, students having high achievement was 45,2%. The lowest value of students learning achievement was 61,8 and the highest value was 88 ; (3) the learning interest had positive and significant correlation with the students achievement with coefficient correlation value was 0,78 in strong level. The correlation was in significance level 1%, with $r_{th} = 0,456$; (4) the influence of learning interest on student achievement was 78%.

Keywords : learning interest , learning achievement