

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

HUBUNGAN MINAT BELAJAR DENGAN HASIL BELAJAR MATEMATIKA SISWA KELAS IV SD NEGERI TERSAN GEDE 1 SEMESTER 2 TAHUN PELAJARAN 2010/2011

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2011

Jenis penelitian yang digunakan yaitu penelitian deskriptif korelatif. Penelitian ini bertujuan untuk mengetahui : (1) minat belajar matematika, (2) hasil belajar matematika, (3) hubungan antara minat belajar dengan hasil belajar matematika, (4) sumbangan variabel minat belajar terhadap hasil belajar matematika.

Penelitian ini dilaksanakan terhadap siswa kelas IV SD Negeri Tersan Gede 1 tahun ajaran 2010/2011 yang beralamat di Medangan, Tersan Gede, Salam, Magelang. Penelitian ini dilakukan pada bulan April-Juni 2011. Jumlah siswa seluruhnya adalah 39 siswa. Metode pengumpulan data dengan menggunakan kuesioner dan dokumen. Teknik analisis data dengan menggunakan teknik korelasi serial.

Hasil penelitian menunjukkan : (1) minat belajar siswa terdiri atas tiga kelompok yaitu kelompok minat belajar rendah (2,56%), kelompok minat belajar sedang (25,64%), dan kelompok minat belajar tinggi (71,80%); (2) hasil belajar matematika dibagi menjadi tiga kelompok yaitu kelompok hasil belajar rendah (12,82%), kelompok hasil belajar sedang (53,85%) dan kelompok hasil belajar tinggi (33,33%); (3) terdapat hubungan yang positif dan signifikan antara minat belajar dengan hasil belajar matematika siswa kelas IV SD Negeri Tersan Gede 1 tahun ajaran 2010/2011 dengan nilai koefisien korelasi sebesar 0,751 yang termasuk pada tingkat korelasi kuat ($r_{hitung} = 0,751 > r_{tabel} = 0,408$); (4) sumbangan variabel minat belajar terhadap hasil belajar matematika sebesar 75,1%.

Kata kunci : minat belajar matematika, hasil belajar matematika

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ABSTRACT

THE RELATIONSHIP BETWEEN LEARNING INTEREST AND THE MATHEMATICS LEARNING ACHIEVEMENT OF THE 4th GRADE STUDENTS OF TERSAN GEDE 1 ELEMENTARY SCHOOL SECOND SEMESTER ACADEMIC YEAR 2010/2011

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The kinds of this research was a correlational descriptive research. The research was intended to know (1) the mathematics learning interest of the students, (2) the mathematics achievement of the students, (3) whether there is correlation between mathematics learning interest and the mathematics learning achievement of the students or not,(4) the influence learning interest on the mathematics learning achievement.

The research was conducted in fourth grade students of Tersan Gede 1 Elementary School academic year 2010/2011 which is located in Medangan, Tersan Gede, Salam, Magelang. The research was conducted in April-June 2011. Total number of students is 39 students. The instrument used in the research were questionnaire and students rapport document. The data was analyzed using serial correlation analysis technique.

The results showed: (1) mathematics learning interest of students consists of three groups: the low learning interest (2.56%), medium learning interest (25.64%), and high learning interest (71.80%); (2) mathematics learning achievement are divided into three groups: students having low achievement was 12,82%, students having moderate was 53,85%, students having high achievement was 33,33%; (3) the learning interest had positive and significant correlation with the mathematics students achievement with coefficient correlation value was 0,751 in strong level ($r_{hitung} = 0,751 > r_{tabel} = 0,408$); (4) the influence of learning interest on mathematics student achievement was 75,1%.

Keywords : mathematics learning interest, mathematics learning achievement.