

# **PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI**

## **ABSTRAK**

### **PENINGKATAN ANTUSIASME, KERJA KELOMPOK , DAN PRESTASI BELAJAR SISWA MELALUI PENDEKATAN KONSTRUKTIVISME PADA MATA PELAJARAN IPS SDN GIRISEKAR GUNUNGKIDUL**

M. Winda Pintoko Rukmi  
071134048

Penelitian ini bertujuan untuk mengetahui (1) peningkatan antusiasme siswa, (2) peningkatan kerja kelompok siswa, dan (3) peningkatan prestasi belajar siswa kelas V SDN Girisekar Gunungkidul pada semester 2 tahun pelajaran 2010/ 2011 melalui pendekatan *konstruktivisme* media gambar pada mata pelajaran IPS materi K.D. mendeskripsikan perjuangan para tokoh pejuang pada masa penjajahan Belanda dan Jepang.

Desain penelitian ini menggunakan penelitian tindakan kelas dengan metode penelitian diskriptif kualitatif. Subjek penelitian ini adalah siswa kelas V sebanyak 32 siswa. Instrumen penelitian meliputi pengamatan, wawancara guru, wawancara siswa dan tes prestasi belajar dengan 10 soal pilihan ganda pada setiap akhir siklus. Instrumen tersebut telah memenuhi syarat validitas dan reliabilitas berdasarkan analisis statistic. Teknik pengumpulan data dengan pengamatan, wawancara dan dokumentasi.

Berdasarkan analisis data distribusi pangamatan, wawancara guru, wawancara siswa dan nilai tes prestasi belajar pada akhir siklus, diperoleh hasil (1) ada peningkatan antusiasme siswa melalui pendekatan *konstruktivisme* dengan skor rata-rata siklus I sebesar 60,41, siklus II sebesar 81,16, dan siklus III sebesar 95,8 , (2) ada peningkatan untuk kerja kelompok siswa siklus I sebesar 55, siklus II sebesar 81,66 dan siklus III sebesar 93,33, (3) ada peningkatan hasil tes prestasi belajar siswa kelas V SDN Girisekar pada akhir siklus I sebesar 57,5 (40% memenuhi KKM 65), siklus II dengan nilai rata-rata sebesar 64,4( 60% memenuhi KKM 65) dan pada siklus III nilai rata-rata sebesar 78,1 (80% yang mencapai KKM 65).

Kata kunci : Pendekatan *konstruktivisme*, antusiasme, kerja kelompok, prestasi belajar, mata pelajaran IPS.

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRACT

### **THE IMPROVEMENT OF ENTHUSIASM, TEAM WORK AND STUDENTS LEARNING ACHIEVEMENT THROUGH CONSTRUCTIVISM APPROACH OF SOCIAL SCIENCE SUBJECT IN GIRISEKAR ELEMENTARY SCHOOL**

M. Winda Pintoko Rukmi

071134048

*The aim of this research was to know (1) the improvement of student enthusiasm, (2) the improvement of team work among students, and (3) the improvement of learning achievement of the fifth grade students in Girisekar Elementry School, in the second semester in the school year 2011/2012. This research used constructive approach with pictures as media in the social science subject. The material was describing the struggle of some heroes on the Dutch and Japanese colonial period.*

*The research was descriptive qualitative Classroom Action Research. The subjects of this research were 32 fifth grade students of Girisekar Elementary school. the instruments used were some, observation sheets, teacher and, students interview sheets and a learning achievement test. The learning achievement test consisted of ten questions in the form of multiple choice and was given at the end of each cycle. Those instruments had been qualified on the basis of reability and validity based on statistical analysis. The data collection tecnikes used in this research were observation, interview, and documentation.*

*The data distribution of observation, teacher interview, students interview and the learning achievement test at the end of cycle, showed that (1) There was an improvement of students enthusiasm though the use of constructivism approach with the average score of 60,41 in the first cycle, 81,16 in the second cycle, and 95,8 in the third cycle. (2) There is an improvement of students team work from 55 in the first cycle, 81,66 in the second cycle, and 93,33 in the third cycle. (3) There is an improvement of the students achievement test result of the fifth grade students of Girisekar elementary school from 57,5 (40% that achieve KKM.65) in the first cycle, 64,4 (60% that achieve KKM 65 in the second cycle) and 78,1 (80% that achieve KKM.65) in the third cycle.*

*Key words:* constructivism approach, enthusiasm, team work, students learning achievement, and social science subject.